

BEXLEY SEABURY SEMINARY

JANUARY 2024 AND SPRING 2024 SCHEDULE OF COURSES

The information included below provides scheduling details for each of the courses we are offering in January and Spring 2024. All times are listed in **CENTRAL TIME**. Full information regarding schedules for individual courses will be posted in course syllabi and Canvas course sites.

Following the course details for each term/semester, we have included a calendar of synchronous sessions and onsite sessions for each term/semester to help students map their plans for synchronous online work and travel, if applicable. This may be especially helpful to students taking more than one course.

ACTS Courses: Students interested in taking elective courses of any kind through ACTS institutions should consult that school's website for information about available courses. Students must register for ACTS courses using the ACTS Cross-Registration Form available in the [Forms section of Student Resources in Canvas](#). *As of Fall 2022, all MDiv students should plan to take Bible courses through Bexley Seabury, unless explicitly granted an exception by the Academic Dean.*

Note about "CTS" in the pages below: Bexley Seabury is introducing a new Certificate of Theological Studies program for students interested in exploring theological education at the graduate level. In the pages below, this program is abbreviated as CTS.

Jump to:

[January 2024 List of Courses and Dates](#)

[January 2024 Chart of Synchronous Sessions](#)

[Spring 2024 List of Courses and Dates](#)

[Spring 2024 Chart of Synchronous Sessions](#)

KEY TERM/SEMESTER DATES

Additional academic dates are available in the Academic Calendar available [here](#). Students taking courses through another ACTS institution should consult that institution's calendar and/or the course syllabus for relevant dates and deadlines, including start dates for terms and courses.

Registration for January and Spring 2024

- November 11 (10:00 am CT) Registration opens for all DMin students, DAS and CTS students graduating in or before Summer 2024, and MDiv students with at least 27 credits after this current Fall term
- November 14 (10:00 am CT) Registration opens for all students
- November 17 Special students (auditors, non-degree, CEU students) recommended deadline to submit registration requests for Summer and Fall courses

January 2024

January 2	Beginning of January term
January 2-5	January Term Reading Week/Week 0 ¹
January 2-3, 5	General Ordination Exams
January 8	First day of January courses
January 15	Martin Luther King Jr. Day (offices closed)
January 26	Last day of January courses/term
March 10	Student course evaluations for January term due
March 11	Deadline for January term grades

Spring 2024

January 29	Beginning of Spring courses/semester
March 1	Deadline to submit Request to Graduate form
March 25-29	Holy Week and Easter (offices closed)
April 1-12	Advisement Period for Summer and Fall 2024
April 13-19	Registration Period for Summer and Fall 2024
May 3	Last day of BSSF Spring courses/semester
May 7	Deadline for Spring semester grades for graduating students
May 8-9	Spring Anglican Formation Retreat
May 10	BSSF Commencement
June 2	Student course evaluations for Spring semester due
June 3	Deadline for Spring semester grades (non-graduating students)



¹ January courses usually require pre-reading and pre-work prior to the start of the term, including initial and introductory assignments. Students are encouraged to begin reading as soon as they are able and to use the Reading Week/Week 0 to catch up on pre-reading and pre-work before the course begins. Due dates will be published in the syllabus for each course.

JANUARY 2024 COURSES AND DATES

Most of our January 2024 courses will be online with scheduled synchronous sessions where students and instructor meet at the same time, usually through Zoom. Students will also engage course materials, peers, and their instructor online. This engagement usually takes place through Canvas, our learning management system.

One onsite intensive, Organizational Systems, will also be offered. This course will meet on the campus of Bexley Seabury Seminary at the Chicago Theological Seminary building in Hyde Park in Chicago. For more information about the campus and related information, see the [Travel and Lodging](#) section of Student Resources in Canvas.

January Term (January 2-26; Reading Week January 2-5)

Diversity and Context (CC 560/660; 3 credits)

Framed in a holistic model of a missional and sustainable congregation, this course will increase the students' intercultural competency for congregation development in a diverse changing world.

Through experiential activities, lectures and small group dialogues, students will be invited to reflect on their own cultural learning styles as well as how they effective leaders in communities with diverse cultures and contexts. The final project directly links the course material to the students' local ministry contexts.

Instructor: Eric H.F. Law

Format: Online with required synchronous sessions

Dates: January 8–26 online; Synchronous sessions as follows:

- Monday, January 8, 1:30 – 4:30 pm CT
- Thursday, January 11, 1:30 – 4:30 pm CT
- Tuesday, January 16, 1:30 – 4:30 pm CT
- Thursday, January 18, 1:30 – 4:30 pm CT
- Monday, January 22, 1:30 – 4:30 pm CT
 - Extra session for master's-level students this evening, time TBD.
- Thursday, January 25, 1:30 – 4:30 pm CT

Notes: This course is open to DMin students and master's-level students. This course counts as a Context and Culture or general elective for MDiv students, and as a Pastoral Theology, Congregational Mission and Leadership, or Religious Expressions and Contemporary Cultures elective for DAS students.

An Introduction to Preaching (ML330; 3 credits)

This is an introductory course in preaching (homiletics) intended for those who are beginning to shape their craft of preaching as theology, art, and practice. As an introductory course, we will focus on liturgical preaching within the Holy Eucharist (and secondarily preaching at the daily office - Morning and Evening Prayer). The course will look at how the preacher and the homily are prepared; how the lectionary, the liturgical year, and the context all shape the preaching; how exegesis as homework

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before preaching is essential; how contextualizing the preaching to a particular community is essential; why rhetoric and communication skills are important; and how the homily/sermon fits into the liturgical context.

Instructor: Lizette Larson-Miller

Format: Online with required synchronous sessions

Dates: January 8-26 online; Synchronous sessions as follows:

- Tuesday, January 9, 5:00-7:30pm CT
- Thursday, January 11, 5:00-7:30pm CT
- Tuesday, January 16, 5:00-7:30pm CT
- Thursday, January 18, 5:00-7:30pm CT
- Tuesday, January 23, 5:00-7:30pm CT
- Thursday, January 25, 5:00-7:30pm CT

Note: Priority will be given to those MDiv students who need their Preaching requirement. You must register for this course through your advisor. You will not be able to self-register in Populi.

Church Planting (ML 464/664; 3 credits)

This course introduces the task and vocation of church planting. Topics include missional theology, the modern history of church planting (and moving beyond it), learning the skill of reading a community, and the task of planting a new faith community. The course will feature appearances by multiple seasoned church planters sharing their experience. This class is recommended for anyone, lay or ordained, who is interested in serving on or supporting a church planting team.

Instructor: Katie Nakamura Rengers

Format: Online with required synchronous sessions.

Dates: January 8-26 online; Synchronous sessions as follows:

- Wednesday, January 10, 11am-2pm CT
- Friday, January 12, 11am-2pm CT
- Wednesday, January 17, 11am-2pm CT
- Friday, January 19, 11am-2pm CT
- Wednesday, January 24, 11am-2pm CT
- Friday, January 26, 11am-2pm CT

Note: This course counts as an elective for DMin students; as a Congregational Leadership and Development, Cross-Cultural, or general elective for MDiv students; and as a Congregational Mission and Leadership area requirement for DAS students.

Organizational Systems (ML 561/661; 3 credits)

This course will provide an experience of relating integrated forms of general and systems thinking and organizational theory to leadership development that relates to organizational life, with particular attention to faith communities and non-profits. The course will begin with an invitation for students to listen to the multigenerational story of a family impacted by a significant and long-term societal process and observe that family's response over multiple generations. The two significant lenses used during this course will be adaptive leadership and Bowen family systems theory. Students in the class

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will be challenged to look anew at Bowen family systems theory (or Bowen theory) and develop an increased capacity to analyze the various applications to organizational life offered by many experienced practitioner-scholars in the field. Adaptive leadership principles will be included as a means to look at how leaders and organizations manage the emotional processes of change and loss and maintain the intentions of the organization and its mission.

Instructor: Emlyn Ott

Format: One-week intensive in Chicago

Dates: January 8–12

Notes: This course is open to DMin students and master's-level students. This course counts as a Congregational Leadership and Development elective or general elective for MDiv students, and as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students. This course meets on the campus of the Lutheran School of Theology in Chicago.



SCHEDULES OF JANUARY SYNCHRONOUS SESSIONS

The tables below illustrate schedules of *synchronous and onsite sessions only* for Bexley Seabury January term courses. The courses may require asynchronous work before and after the sessions listed below, and summer courses usually require pre-reading and pre-work before the course begins. See your syllabus and your Canvas course site for full information on dates. All times in the tables below are listed in **CENTRAL TIME**.

January Term (January 2-26; Reading Week January 2-5)

Sun	Mon	Tues	Wed	Thur	Fri	Sat
	1	2	3	4	5	6
		Reading Week/Week 0				
7	8	9	10	11	12	13
	Organizational Systems (on site in Chicago; schedule will be in the syllabus)					
	Diversity & Context 1:30-4:30 pm CT	An Introduction to Preaching 5-7:30 pm CT	Church Planting 11am-2pm CT	Diversity & Context 1:30-4:30 pm CT	Church Planting 11am-2pm CT	
				An Introduction to Preaching 5-7:30 pm CT		
14	15	16	17	18	19	20
	Martin Luther King, Jr. Day (Offices Closed)	Diversity & Context 1:30-4:30 pm CT	Church Planting 11am-2pm CT	Diversity & Context 1:30-4:30 pm CT	Church Planting 11am-2pm CT	
		An Introduction to Preaching 5-7:30 pm CT		An Introduction to Preaching 5-7:30 pm CT		
21	22	23	24	25	26	27
	Diversity & Context 1:30-4:30 pm CT	An Introduction to Preaching 5-7:30 pm CT	Church Planting 11am-2pm CT	Diversity & Context 1:30-4:30 pm CT	Church Planting 11am-2pm CT	
				An Introduction to Preaching 5-7:30 pm CT		



SPRING 2024 COURSES AND DATES

Many of the Spring 2024 courses also will be online with scheduled synchronous sessions, usually through Zoom. Students will also engage course materials, peers, and their instructor online through Canvas. Anglican Spirituality and Ethics and Field Education 1 are fully asynchronous courses, which do not require students to be online at the same time for Zoom sessions.

Both Anglican Formation and Anglican Liturgy and Music: Theology and Practice have an onsite component in the Chicago area. The *Anglican Formation retreat* will be held on the campus of Bexley Seabury Seminary at the Chicago Theological Seminary building in Hyde Park in Chicago. For more information about the Bexley Seabury campus and related information, see the [Travel and Lodging](#) section of Student Resources in Canvas.

The onsite session for *Anglican Liturgy and Music: Theology and Practice* will take place in Evanston, IL. Final details are still being worked out. This document will be updated with exact location information as that becomes available.

Master's-level Courses

Interpreting the Old Testament: Methods and Applications (BIB 311; 3 credits)

In this course, students will be reintroduced to the traditions of the Old Testament through the wide-ranging perspectives of contemporary biblical scholarship, including feminist/womanist, queer, Indigenous, African/African American, etc. with particular emphasis on elevating non-dominant voices. Engaging with this range of contextualized Bible readings will provide students the opportunity to reflect on their own experiences as contextualized Bible readers, leading to practical application in their lives, communities, and ministries.

Instructor: Kay Apigo

Format: Online with required synchronous sessions

Dates: January 29–May 3 online; Synchronous sessions on Wednesdays (1/31, 2/14, 2/28, 3/13, 4/3, 4/17, 5/1) at 7:00–8:30pm CT.

Notes: This course does not fulfill a DAS area requirement.

NT Epistles and Revelation: An Introduction (BIB 331; 3 credits)

This course examines the New Testament Epistles and the Book of Revelation in their respective historical, literary, social, and cultural contexts. Students will learn multiple modes of interpreting the texts, including voices from the margins. Studying the various themes in these texts, we will assess their relevance for today's ministry, evangelism, and discipleship.

Instructor: Peter Ajer

Format: Online with required synchronous sessions

Dates: January 29–May 3 online; Synchronous sessions on Tuesdays (1/30, 2/13, 2/27, 3/12, 4/2, 4/16, 4/30) at 7–8:30pm CT.

Notes: This course does not fulfill a DAS area requirement.

Anglican & Episcopal History (HT 320; 3 credits)

This course is an overview of Anglican and Episcopal History and addresses global contexts and diversity by specifically examining issues of race, class, gender, human sexuality, and globalization within the Episcopal Church and Anglican Communion. The emphasis in pedagogy is to have students reflect and integrate their own current experience of ministry within the historical and contemporary contexts that have shaped and created Anglicanism. This course expects that students will have had a general overview or survey course in the History of Christianity.

Instructor: Tom Ferguson

Format: Online with required synchronous sessions

Dates: January 29–May 3; Synchronous sessions on Mondays (1/29, 2/12, 2/26, 3/11, 3/18, 4/8, 4/22) at 4-5:15pm CT.

Systematic Theology (HT 340; 3 credits)

This course offers an introductory exploration of the central theological themes of the Christian tradition (theologies of God/Trinity, creation, the person and work of Jesus Christ, the Holy Spirit, the nature and mission of the church, and the reign of God). Students will be exposed to a diversity of theological perspectives and movements from historical and contemporary social and cultural contexts. They will develop their own theological voices as they reflect on the ways in which the Christian theological tradition can be relevant and responsive to issues and challenges in contemporary life.

Instructor: Jason Fout

Format: Online with recommended synchronous sessions

Dates: January 29–May 3; Recommended synchronous sessions on Mondays (1/29, 2/12, 3/11, 3/18, 4/15, 4/22, 4/29) at 7:00–8:30 pm CT.

Note: This course fulfills a *History or Theology* area requirement for DAS students.

NEW COURSE:

Gender, Sexuality, and Queer Theologies (HT 552; 3 credits)

Description: Theological reflection on what our bodies mean and how we ought to use our embodiment is as old as Christian theology itself. Cultural shifts in the 19th and 20th centuries led to the development of Queer Theory, which opened up previously-unthinkable horizons for theology. This course will cover major figures and moments in the history of queer theology and Christian reflection on sexuality and gender, inviting students to develop their own theological positions and to apply their learning to the context of contemporary parish ministry.

Instructor: Kelli Joyce

Format: Online with required synchronous sessions

Dates: January 29-May 3; Synchronous sessions on Tuesdays (1/30, 2/13, 2/27, 3/12, 4/2, 4/16, 4/30) at 4:30-6:00 pm CT.

Note: This course is open to DMin students and master's-level students. This course counts as an elective for DMin students; as a general elective for MDiv and CTS students; and as a History and Theology elective for DAS students.

Anglican Liturgy and Music: Theology and Practice (ML 302; 3 credits)

This course deals with the principles and practices of worship in the Episcopal Church. The course covers the theology and practice of worship according to the 1979 Book of Common Prayer, its supplements, and supporting musical resources. Students will have an opportunity to develop competencies in leading worship, understanding it to be both expressive of and formational for those who gather for worship.

Instructor: Lizette Larson-Miller

Format: 1-weekend hybrid

Dates: January 29–May 3; Onsite in Evanston, IL: 4/26 (informal lunch at noon; course starts at 1pm) - 4/27 (ends at 4:30pm); Synchronous sessions (online) on Tuesdays (1/30, 2/6, 2/13, 3/5, 3/19, 4/2, 4/16) at 7:00 pm–8:30 pm CT

Field Education 1 (ML 321; 0 credits)

Field Education 1, also known as Field Education Prep, is the first component of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. Field Ed 1 is a non-credit course. Bexley Seabury students remain in their home context, which typically means within their sponsoring diocese. The seminary recognizes that each diocese has its own unique way of handling contextual training which ranges from assigning students to sites determined by the Bishop and COM to allowing students to explore and choose a site with little to no guidance. Most are somewhere in between. Field Ed 1 has two objectives: secure a field education site where you engage in ministry during Field Ed 2 through Field Ed 5, and complete the necessary paperwork so you are ready to hit the ground running at your site in the fall.

Instructor: Eileen Shanley-Roberts

Format: Online, asynchronous

Dates: January 29–May 3; This asynchronous course involves engagement and work according to a schedule.

Note: Open only to Bexley Seabury MDiv students.

Field Education 3 (ML 323; 3 credits)

Field Education 3 is a continuation of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. This semester integrates the practical, personal experience of ministry in the mission field with theoretical methodology introduced in the classroom. Field sites will provide students an opportunity to explore ministry under the supervision of experienced, ordained leaders in collaboration with lay committees.

Instructor: Eileen Shanley-Roberts

Format: Online with required synchronous sessions

Dates: January 29–May 3; Synchronous sessions every Thursday (2/1-5/2, except 3/28) from 7:00–8:30 pm CT

Note: Open only to Bexley Seabury MDiv students.

Field Education 5 (ML 325; 1 credit)

Field Education 5 is a continuation of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. During this final semester of field education, the emphasis is application of skills and tools from last year's didactic work and development of pastoral identity. This is a one credit course consisting of monthly, online, synchronous meetings using Zoom in which students engage in facilitated peer consultation around events and topics arising in their field education sites.

Instructor: Eileen Shanley-Roberts

Format: Online with required synchronous sessions

Dates: January 29–May 3; Synchronous sessions Mondays (2/12, 3/11, 4/8, 4/29) from 7:00–8:30 pm CT

Note: Open only to Bexley Seabury MDiv students.

Conflict as Ministry Opportunity (ML 463; 3 credits)

Conflict is inevitable. Some conflicted situations can be resolved, others must be managed. This course focuses on theological and practical approaches to conflict in churches and faith-based organizations that shed new light on how to navigate difficulty with wisdom and effectiveness. Analyses, perspectives, and skillsets offer valuable insight into the world of discord.

Instructor: Lisa Withrow

Format: Online with required synchronous sessions

Dates: January 29-May 3; Synchronous sessions on Wednesdays (1/31, 2/7, 2/21, 2/28, 3/6, 3/13, 3/20, 4/10, 4/17, 4/24, 5/1) at 9:30am-12:30 pm CT.

Note: This course is open to DMin students and masters-level students. This course counts as an elective for DMin students; as a Congregational Leadership and Development or general elective for MDiv students; and as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students.

Anglican Formation (PSF 300; 0 credits)

Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican Tradition: first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experience by developing effective strategies for forming personal, spiritual, and relational support in ministry.

Instructor: Eileen Shanley-Roberts

Format: Retreat and Online with required synchronous sessions

Dates: January 29-May 3; Retreat, May 8–9 in Chicago; Synchronous sessions on Mondays (2/5, 3/4, 4/1) from 7:00–8:30 pm CT.

Notes: The course is required for students in the MDiv program and is open to other students (e.g., students in the DAS program) who have permission from the Director of Formation. MDiv students must register for this course every fall and spring in which they are enrolled. DAS students who are interested in taking Anglican Formation should talk with their advisor and contact Eileen Shanley-Roberts for more information (eshanleyroberts@bexleyseabury.edu).

Anglican Spirituality & Ethos (PSF 302; 3 credits)

This course will explore the nature and practice of Anglican spirituality as it is expressed in art, film and poetry. Citing examples spanning the 15th to 20th Centuries, students will experience Anglicanism's historic emphasis on Incarnation over Atonement as the basis of salvation and the Anglican tendency to talk not so much about grace as to make it visible in words, music, movement and through the visual arts. Students will experience the manner by which these examples demonstrate a theological perspective that some Christian traditions call "worldliness," but still remain profoundly mystical at the same time. By immersing participants in a variety of nonverbal media alongside assigned texts, this course aims to stimulate right-brain thinking and facilitate learning through sight and sound as well as through written word.

Instructor: KJ Oh

Format: Online, asynchronous

Dates: January 29–May 3; This asynchronous course involves engagement and work according to a weekly schedule.

DMin Courses

NEW COURSE:

Gender, Sexuality, and Queer Theologies (HT 652; 3 credits)

Description: Theological reflection on what our bodies mean and how we ought to use our embodiment is as old as Christian theology itself. Cultural shifts in the 19th and 20th centuries led to the development of Queer Theory, which opened up previously-unthinkable horizons for theology. This course will cover major figures and moments in the history of queer theology and Christian reflection on sexuality and gender, inviting students to develop their own theological positions and to apply their learning to the context of contemporary parish ministry.

Instructor: Kelli Joyce

Format: Online with required synchronous sessions

Dates: January 29-May 3; Synchronous sessions on Tuesdays (1/30, 2/13, 2/27, 3/12, 4/2, 4/16, 4/30) at 4:30-6:00 pm CT.

Note: This course is open to DMin students and master's-level students. This course counts as an elective for DMin students; as a general elective for MDiv and CTS students; and as a History and Theology elective for DAS students.

Conflict as Ministry Opportunity (ML 663; 3 credits)

Conflict is inevitable. Some conflicted situations can be resolved, others must be managed. This course focuses on theological and practical approaches to conflict in churches and faith-based organizations that shed new light on how to navigate difficulty with wisdom and effectiveness. Analyses, perspectives, and skillsets offer valuable insight into the world of discord.

Instructor: Lisa Withrow

Format: Online with required synchronous sessions

Dates: January 29 through May 3; Synchronous sessions on Wednesdays (1/31, 2/7, 2/21, 2/28, 3/6, 3/13, 3/20, 4/10, 4/17, 4/24, 5/1) at 9:30am-12:30 pm CT.

Note: This course is open to DMin students and master’s-level students. This course counts as an elective for DMin students; as a Congregational Leadership and Development or general elective for MDiv students; and as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students.

Research Methods (ML 691; 1 credit)

This hands-on seminar is designed to assist Doctor of Ministry students in developing the research and writing skills they will use in their ministry projects and thesis writing. Doctoral-level work requires knowledge of appropriate research methods that include: how to develop research questions; appropriate research methodologies; ethical criteria for working with human subjects; and what constitutes and is unique about a Doctor of Ministry project design and written project. This required course serves as the prerequisite for Congregational Study offered in Fall 2024.

Instructor: Emlyn Ott

Format: Online with required synchronous sessions

Dates: February and March online for three sessions, dates and times coordinated with DMin students in the course

Note: Open only to Bexley Seabury DMin students.

Leadership in Ministry (ML 662B; 1 credit)

This course is conducted in concert with the yearly Leadership Series offered by Healthy Congregations, Inc. It is offered online throughout the year from September through May. “Leadership in Ministry” is an opportunity for Bexley Seabury students to join with leaders across professions (pastors, religious leaders, educators, administrators, and health professionals) to enrich and expand their ability to apply principles of systems thinking to self, family, and organizations.

The year is composed of eight one-day seminars that promote in-depth thinking about self, family, and organizational process through the lens of Bowen Family Systems Theory. Practical application of theory through working with a coach for an extended period of time is part of the experience.

Instructor: Emlyn Ott

Format: Fully online with onsite option

Dates: January 18- May 3. Sync sessions are as follows:

- Online option: Thursdays, 1/18, 2/15, 3/14, 4/18, at Noon – 3:30pm CT
- Onsite option (All Shepherd’s Lutheran Church in Lewis Center, OH): Fridays, 1/19, 2/16, 3/15, 4/18, 5/20, 7:30 am – 3:30 pm CT

Notes: Available to DMin students only. This course counts as an elective for DMin students. The full course experience began in Fall 2023 with ML 662A (2 credits). Students must register for both the fall and spring courses to receive elective credit for this course.



SCHEDULE OF SPRING SYNCHRONOUS SESSIONS

The table below illustrates a schedule of *synchronous and on-site sessions only* for Bexley Seabury Spring 2024 courses. The courses may require asynchronous work before and after the sessions listed below. See your course syllabus and your Canvas course site for full information on dates.

All times in the table are listed in **CENTRAL TIME**. Sessions listed in the table are synchronous sessions via Zoom, except when noted for on-site class sessions.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
FEBRUARY	JAN 28	JAN 29	JAN 30	JAN 31	FEB 1	FEB 2	FEB 3
		Ang & Episc History 4-5:15 pm	Gender, Sexuality, and Queer Theology 4:30-6:00 pm	Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30pm		
		Systematic Theology 7-8:30 pm <i>recommended</i>	NT Epistles and Revelation 7-8:30 pm	Interpreting the Old Testament 7-8:30 pm			
	FEB 4	FEB 5	FEB 6	FEB 7	FEB 8	FEB 9	FEB 10
		Anglican Formation 7-8:30 pm	Lit & Music: Theo & Prac 7-8:30 pm	Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30pm		
	FEB 11	FEB 12	FEB 13	FEB 14	FEB 15	FEB 16	FEB 17
		Ang & Episc History 4-5:15 pm	Gender, Sexuality, and Queer Theology 4:30-6:00 pm	Interpreting the Old Testament 7-8:30 pm	Leadership in Ministry (Online Option) 12:00-3:30 pm	Leadership in Ministry (Onsite Option – Lewis Center, OH) 7:30am-3:30 pm	
		Systematic Theology 7-8:30 pm <i>recommended</i>	NT Epistles and Revelation 7-8:30 pm		Field Ed 3 7:00-8:30pm		
		Field Ed 5 7:00-8:30 pm	Lit & Music: Theo & Prac 7-8:30 pm				
	FEB 18	FEB 19	FEB 20	FEB 21	FEB 22	FEB 23	FEB 24
				Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30pm		

M A R C H	FEB 25	FEB 26	FEB 27	FEB 28	FEB 29	MAR 1	MAR 2
		Ang & Episc History 4-5:15 pm	Gender, Sexuality, and Queer Theology 4:30-6:00 pm	Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30 pm		
		Systematic Theology 7-8:30 pm <i>recommended</i>	NT Epistles and Revelation 7-8:30 pm	Interpreting the Old Testament 7-8:30 pm			
M A R C H	MAR 3	MAR 4	MAR 5	MAR 6	MAR 7	MAR 8	MAR 9
		Anglican Formation 7-8:30 pm	Lit & Music: Theo & Prac 7-8:30 pm	Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30 pm		
	MAR 10	MAR 11	MAR 12	MAR 13	MAR 14	MAR 15	MAR 16
		Ang & Episc History 4-5:15 pm	Gender, Sexuality, and Queer Theology 4:30-6:00 pm	Conflict as Ministry Opportunity 9:30am-12:30pm	Leadership in Ministry (Online Option) 12:00-3:30 pm	Leadership in Ministry (Onsite Option – Lewis Center, OH) 7:30-3:30 pm	
		Systematic Theology 7-8:30 pm <i>recommended</i>	NT Epistles and Revelation 7-8:30 pm	Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm		
		Field Ed 5 7:00-8:30 pm					
	MAR 17	MAR 18	MAR 19	MAR 20	MAR 21	MAR 22	MAR 23
		Ang & Episc History 4-5:15 pm	Lit & Music: Theo & Prac 7-8:30 pm	Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30 pm		
		Systematic Theology 7-8:30 pm <i>recommended</i>					
	MAR 24	MAR 25	MAR 26	MAR 27	MAR 28	MAR 29	MAR 30
Holy Week: Offices Closed							
A P R I L	MAR 31	APR 1	APR 2	APR 3	APR 4	APR 5	APR 6
	Easter Sunday	Anglican Formation 7-8:30 pm	Gender, Sexuality, and Queer Theology 4:30-6:00 pm	Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm		
			NT Epistles and Revelation 7-8:30 pm				
	Lit & Music: Theo & Prac 7-8:30 pm						

APR 7	APR 8	APR 9	APR 10	APR 11	APR 12	APR 13
	Ang & Episc History 4-5:15 pm		Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30 pm		
	Field Ed 5 7:00-8:30 pm					
APR 14	APR 15	APR 16	APR 17	APR 18	APR 19	APR 20
	Systematic Theology 7-8:30 pm <i>recommended</i>	Gender, Sexuality, and Queer Theology 4:30-6:00 pm	Conflict as Ministry Opportunity 9:30am-12:30pm	Leadership in Ministry (Online Option) 12:00-3:30 pm	Leadership in Ministry (Onsite Option – Lewis Center, OH) 7:30-3:30 pm	
		NT Epistles and Revelation 7-8:30 pm	Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm		
		Lit & Music: Theo & Prac 7-8:30 pm				
APR 21	APR 22	APR 23	APR 24	APR 25	APR 26	APR 27
	Ang & Episc History 4-5:15 pm		Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30 pm	Lit & Music: Theo & Prac Onsite (Chicago)	Lit & Music: Theo & Prac Onsite (Chicago)
	Systematic Theology 7-8:30 pm <i>recommended</i>		Interpreting the Old Testament 7-8:30 pm			
APR 28	APR 29	APR 30	MAY 1	MAY 2	MAY 3	MAY 4
	Systematic Theology 7-8:30 pm <i>recommended</i>	Gender, Sexuality, and Queer Theology 4:30-6:00 pm	Conflict as Ministry Opportunity 9:30am-12:30pm	Field Ed 3 7:00-8:30 pm		
	Field Ed 5 7:00-8:30 pm	NT Epistles and Revelation 7-8:30 pm	Interpreting the Old Testament 7-8:30 pm			
MAY 5	MAY 6	MAY 7	MAY 8	MAY 9	MAY 10	MAY 11
			Anglican Formation Retreat (Onsite in Chicago)	Anglican Formation Retreat (Onsite in Chicago)		