

## BEXLEY SEABURY SEMINARY

### SUMMER 2023 AND FALL 2023 SCHEDULE OF COURSES

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The information included below provides scheduling details for each of the courses we are offering in Summer and Fall 2023. All times are listed in **CENTRAL TIME**. Full information regarding schedules for individual courses will be posted in course syllabi and Canvas course sites.

Following the course details for each term/semester, we have included a calendar of synchronous sessions and onsite sessions for each term/semester to help students map their plans for synchronous online work and travel, if applicable. This may be especially helpful to students taking more than one course.

**ACTS Courses:** Students interested in taking elective courses of any kind through ACTS institutions should consult that school's website for information about available courses. Students must register for ACTS courses using the ACTS Cross-Registration Form available in the Forms section of Student Resources in Canvas. *As of Fall 2022, all MDiv students should plan to take Bible courses through Bexley Seabury, unless explicitly granted an exception by the Academic Dean.*

**Note about "CTS" in the pages below:** Bexley Seabury is introducing a new Certificate of Theological Studies program for students interested in exploring theological education at the graduate level. In the pages below, this program is abbreviated as CTS.

#### Jump to:

[Summer 2023 List of Courses and Dates](#)

[Summer 2023 Chart of Synchronous Sessions](#)

[Fall 2023 List of Courses and Dates](#)

[Fall 2023 Chart of Synchronous Sessions](#)

### KEY TERM/SEMESTER DATES

Additional academic dates are available in the Academic Calendar available [here](#). Students taking courses through another ACTS institution should consult that institution's calendar and/or the course syllabus for relevant dates and deadlines, including start dates for terms and courses.

#### Registration for Summer and Fall 2023

April 15 (10:00 am CT)	Registration opens for all DMin students, DAS students graduating in or before Summer 2023, and MDiv students with at least 27 credits after this current Spring term
April 18 (10:00 am CT)	Registration opens for all students
April 21	Special students (auditors, non-degree, CEU students) recommended deadline to submit registration requests for Summer and Fall courses

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May 15 Registration Deadline for *new* DMin Students  
July 31 Registration Deadline for *new* MDiv and DAS Students

*Summer 2023: Session 1*

May 30 First day of Summer term  
May 30–June 2 Summer Session 1 Reading Week/Week 0<sup>1</sup>  
June 5 First day of Summer Session 1 and full-term courses  
June 23 Last day of Summer Session 1 courses  
August 3 Student course evaluations for Summer Session 1 due  
August 4 Grades due for all Summer Session 1 courses

*Summer 2023: Session 2*

July 3–7 Summer Session 2 Reading Week/Week 0<sup>1</sup>  
July 10 First day of Summer Session 2 courses  
July 28 Last day of Summer Session 2 courses and Summer term  
September 7 Student course evaluations for Summer Session 2 due  
September 8 Grades due for all Summer Session 2 courses

*Fall 2023*

August 25–26 Orientation & Matriculation (new MDiv & DAS students)  
August 26 First day of Fall Semester  
August 26–27 Anglican Formation Retreat  
September 5 First day of Fall courses  
November 11–17 Registration Period for January and Spring 2024  
November 22–24 Thanksgiving Break (offices closed)  
December 11 Last day of BSSF Fall courses/semester  
January 7 Student course evaluations for Fall due  
January 8 Grades due for all Fall BSSF course



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<sup>1</sup> Summer intensive courses usually require pre-reading and pre-work prior to the start of the term, including initial and introductory assignments. Students are encouraged to begin reading as soon as they are able and to use the Reading Week/Week 0 to catch up on pre-reading and pre-work before the course begins. Due dates will be published in the syllabus for each course.

## SUMMER 2023 COURSES AND DATES

Most of our Summer 2023 courses will be online with scheduled synchronous sessions where students and instructor meet at the same time, usually through Zoom. Students will also engage course materials, peers, and their instructor online. This engagement usually takes place through Canvas, our learning management system.

One travel course, Learning from London, will also be offered.

### Summer 1 Courses (May 30-June 23; Reading Week May 30–June 2 [except ML 560/660])

#### **Indigenous People and the Doctrine of Discovery (CC 422/622; 3 credits)**

This multi-media course uses native voices to define the Doctrine of Discovery and its devastating effects on Indigenous peoples today. It surveys options for justice and reconciliation and honors native spirituality, resilience, and sacred connections with God and the earth.

*Instructor:* Mary Crist

*Format:* Online with required synchronous sessions

*Dates:* May 28–June 23, with reading week May 30–June 2; Synchronous sessions Monday, June 5; Wednesday, June 7; Wednesday, June 14; and Tuesday, June 20, from 3:00–4:30 pm CT

*Notes:* This course is open to DMin students and master’s-level students. This course counts as an elective for DMin and CTS students; as a Cross-Cultural, Congregational Leadership and Development elective or general elective for MDiv students, and as a Congregational Mission and Leadership or a Religious Expressions and Contemporary Cultures area requirement for DAS students.

#### **Learning from London (CC 450/650)**

*This is a travel course. Email Dr. Jason Fout ([jfout@bexleyseabury.edu](mailto:jfout@bexleyseabury.edu)) for further details.*

This course provides an overview of the different kinds of growth that the Diocese of London has experienced in the last 25 years, and an in-person engagement with current leaders and ministry sites in the diocese that show signs of health and growth. The aim is for students’ own imaginations to be stimulated for renewed ministry in their own particular contexts. This will come through learning from and conversing with current practitioners; through encountering and appropriating specific approaches and methods; and through acts of “analogical imagination” in which the student appropriates with difference specific approaches and methods encountered, modified for the student’s specific ministry context.

*Instructor:* Jason Fout

*Format:* Travel course with online engagement before and/or after the on-site period

*Dates:* June 10–16 in London; Course engagement beginning by May 29, final projects due July 15

*Notes:* This course is open to DMin students and master’s-level students. This course counts as an elective for DMin and CTS students; as a Congregational Leadership and Development, Cross-Cultural, or general elective for MDiv students; and as a Practical Theology, Congregational Mission and Leadership, or Religious Expressions and Contemporary Cultures area requirement for DAS students.

**Reimagining Congregations in Mission (ML 560/660; 3 credits)**

“Reimagining Congregations in Mission” explores inherited assumptions and patterns of Christian congregational life and their relation to the missio Dei in light of rapidly changing contexts and accelerating congregational irrelevance. Intercultural and postcolonial perspectives on missional ecclesiology, a theology of companionship and cultural humility offer a framework for renewing congregational identity and practice. We will use the Intercultural Development Inventory, interviews with innovative practitioners, readings, and case studies to equip learners to analyze their own context missionally and to imagine and engage processes of congregational change.

*Instructor:* B. Hunter Farrell

*Format:* Online with required synchronous sessions

*Dates:* May 28–June 23, with reading week June 5-9; Synchronous sessions June 1, 12, 13, 15, 20, 21, 22, 23 from 10:30 am–12:00 pm CT *Dates updated 3/27/23*

*Prerequisite:* For master’s-level students, Field Ed 2 (MDiv) or previous field ed, CPE, or other congregational or ministerial experience (DAS and CTS) is a prerequisite for this course.

*Notes:* This is a required course in the DMin program. This course counts as a general elective for CTS students, as a Congregational Leadership and Development or general elective for MDiv students, and as a Practical Theology or Congregational Mission and Leadership area elective for DAS students.

*Schedule continues on the next page*

## Summer 2 Course (July 10-28; Reading Week July 3-7)

### Leading Non-profits in the 21st Century (ML 580/680; 3 credits)

Nonprofit organizations face many challenges, not the least of which is the ability to be financially stable and grow in meaningful and appropriate ways. In the 21<sup>st</sup> Century, it is clear that the ability to articulate and “live” one’s mission is intrinsically connected with financial sustainability. More and more, we are seeing that this applies to nonprofits of all sizes and shapes, including churches and religious-based organizations. We face an uncertain future in all respects. And this uncertainty calls for thoughtful, well-informed leadership and stewardship. Church leaders, especially clergy, must understand what this means for them. In particular, this includes establishing and maintaining the cornerstones of an effectively managed organization with focus on:

- What it means to be a nonprofit
- Clear roles and responsibilities
- Well-articulated and shared vision, mission and plans
- Consistent and thoughtful ways of engaging parishioners, community members and others
- Types and features of organizational budgets: program, operating, capital, cash flow
- Calculating full costs for organizational sustainability
- Managing a budget throughout the fiscal year
- Principles and challenges of raising revenues
- How leaders live, work and guide the organizations for which they are responsible

*Instructor:* Deborah Hagman-Shannon

*Format:* Online with required synchronous sessions

*Dates:* July 10-28, with reading week July 3-7; Synchronous sessions Mondays and Thursdays, July 10, 13, 17, 20, 24, and 27 from 10:00 am – 1:00 pm CT, with a break from 11:30 to 11:45 am CT.

*Prerequisite:* For master’s-level students, Field Ed 2 (MDiv) or previous field ed, CPE, or other congregational or ministerial experience (DAS and CTS) is a prerequisite for this course.

*Notes:* This is a required course in the DMin program. This course counts as a general elective for CTS students, as a Congregational Leadership and Development or general elective for MDiv students, and as a Practical Theology or Congregational Mission and Leadership area elective for DAS students.



## SCHEDULES OF SUMMER SYNCHRONOUS SESSIONS

The tables below illustrate schedules of *synchronous and onsite sessions only* for Bexley Seabury Summer Session 1 and Summer Session 2 courses. The courses may require asynchronous work before and after the sessions listed below, and summer courses usually require pre-reading and pre-work before the course begins. See your syllabus and your Canvas course site for full information on dates.

All times in the tables below are listed in **CENTRAL TIME**.

### Summer 1 Courses (May 28-June 23; Reading Week May 30-June 2 [except ML 560/660])

Sun	Mon	Tues	Wed	Thur	Fri	Sat
May 28	29	30	31	June 1	2	3
		Reading Week/Week 0				
				Reimagining Congregations in Mission Orientation 10:30 am –12:00 pm		
4	5	6	7	8	9	10
	Reading Week (Reimagining Congregations in Mission)					LFL
	Indigenous People and the Doctrine of Discovery 3-4:30 pm CT		Indigenous People and the Doctrine of Discovery 3-4:30 pm CT			
11	12	13	14	15	16	17
Learning from London (daily onsite in London, England)						
	Reimagining Congregations in Mission 10:30 am –12:00pm	Reimagining Congregations in Mission 10:30 am –12:00pm	Indigenous People and the Doctrine of Discovery 3-4:30 pm CT	Reimagining Congregations in Mission 10:30 am –12:00pm		
18	19	20	21	22	23	24
		Reimagining Congregations in Mission 10:30 am –12:00pm	Reimagining Congregations in Mission 10:30 am –12:00pm	Reimagining Congregations in Mission 10:30 am –12:00pm	Reimagining Congregations in Mission 10:30 am –12:00pm	
		Indigenous People and the Doctrine of Discovery 3-4:30 pm CT				



**Summer 2 Courses (July 10–28; Reading Week July 3–7)**

Sun	Mon	Tues	Wed	Thur	Fri	Sat
<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
	<b>Reading Week/Week 0</b>					
<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
	Leading Non-profits in the 21st Century 10am-1pm CT (11:30-11:45am break)			Leading Non-profits in the 21st Century 10am-1pm CT (11:30-11:45am break)		
<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
	Leading Non-profits in the 21st Century 10am-1pm CT (11:30-11:45am break)			Leading Non-profits in the 21st Century 10am-1pm CT (11:30-11:45am break)		
<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
	Leading Non-profits in the 21st Century 10am-1pm CT (11:30-11:45am break)			Leading Non-profits in the 21st Century 10am-1pm CT (11:30-11:45am break)		



## FALL 2023 COURSES AND DATES

All Fall courses will meet for fourteen weeks, from September 5 to December 11, with the exception of Anglican Formation and Constitution and Canons. (See dates for these courses below.)

Many of the Fall 2023 courses also will be online with scheduled synchronous sessions, usually through Zoom. Students will also engage course materials, peers, and their instructor online through Canvas. Constitution and Canons is the only fully asynchronous course, which does not require students to be online at the same time for Zoom sessions.

Anglican Formation and Pastoral Theology each have an onsite component in Chicago. Onsite courses meet on the campus of Bexley Seabury Seminary at the Chicago Theological Seminary building in Hyde Park in Chicago. For more information about the campus and related information, see the [Travel and Lodging](#) section of Student Resources in Canvas.

### DMin Courses

#### **Congregational Study (ML 689; 1 credit)**

DMin students begin work on a Congregational Study during the second summer of their program, with the final study due on December 15 of that year. Students register to receive 1 credit for completion of the Congregational Study during the fall semester of their second year.

*Instructor:* Emlyn Ott and Core Group Facilitator(s)

*Format:* Fully online

*Dates:* Work on the study begins in late summer, with the study due December 15.

*Notes:* This course is open to DMin students only. Students typically enroll in this course in year 2 (Core Group U and any Core Group T students who did not complete this course in Fall 2022).

#### **Thesis Proposal Practicum (ML 690; 3 credits, formerly 2 credits)**

Developing a successful D. Min. thesis proposal is a complex, rigorous, and multifaceted process requiring the integration of research, writing, and organizational skills, filtered through the theological, conceptual, and reflective lenses students bring to their projects. This course presupposes the writing of a thesis proposal as integral to the successful completion of the thesis project that it describes. It imagines the thesis proposal as a map delineating the route to the completed thesis, and it invites each student to become an active cartographer of his or her own proposal/map. While the course will be adapted to the needs of the students enrolled, the following topics will be addressed:

- Thinking and writing in sophisticated theological terms
- Framing, developing, and limiting the scope of a research question
- Following the question to a working thesis statement with an argumentative edge
- Engaging in contextual theological reflection to develop the thesis argument
- Finding and using resources for an annotated bibliography and literature review
- Writing a good thesis proposal draft that maps the projected thesis project
- Learning the process for working with advisor, reader, and writing coach (as needed) to complete the thesis proposal, submission, and project/case study work, with a final thesis as the outcome of the D.Min. program.



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The course will include synchronous instruction and discussion, and asynchronous assignments to develop the draft proposal.

*Instructor:* Lisa Withrow

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; synchronous sessions Mondays September 21, October 5, October 26, November 30, and December 7 from 1:00 pm – 3:00 pm CT. Final is due December 22.

*Notes:* This course is open to DMin students only. Students typically enroll in this course in year 3 (Core Group T and any Core Group S students who did not completed this course in Fall 2022).

### **Leadership in Ministry (ML 662A; 1 credit)**

This course is conducted in concert with the yearly Leadership Series offered by Healthy Congregations, Inc. It is offered online throughout the year from September through May. “Leadership in Ministry” is an opportunity for Bexley Seabury students to join with leaders across professions (pastors, religious leaders, educators, administrators, and health professionals) to enrich and expand their ability to apply principles of systems thinking to self, family, and organizations.

The year is composed of eight one-day seminars that promote in-depth thinking about self, family, and organizational process through the lens of Bowen Family Systems Theory. Practical application of theory through working with a coach for an extended period of time is part of the experience.

*Instructor:* Emlyn Ott

*Format:* Fully online

*Dates:* September 5 through December 11. Sync sessions TBD. Healthy Congregations will finalize the schedule of synchronous sessions around April 18.

*Notes:* Available to DMin students only. This course counts as an elective for DMin students. The full course experience continues in Spring 2024 with ML 662B (2 credits). Students should register for both the fall and spring courses to receive elective credit for this course.

### **NEW COURSE:**

#### **Parables for Social Transformation (BIB 590/690; 3 credits)**

This exegesis course explores the parables of Jesus in their historical, cultural, and literary contexts. Specific parables are studied, determining their meanings, critical theological themes, and ethical lessons. It focuses on a postcolonial reading of particular parables to identify in them the multiple voices and codifications for social reform. Besides, we will address questions of how the parables fit into the teachings of Jesus and later into the teachings of the early Church and fathom their significance for Christianity and society today.

*Instructor:* Peter Ajer

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; synchronous sessions **Fridays**, September 8, September 29, October 20, November 17, and December 8 from 2:00 – 3:30 pm CT

*Notes:* This course counts as a General Elective for MDiv students, and as an Elective for DMin and CTS students.

## Master's-level Courses

### **Introduction to the Old Testament: Sacred Texts and Imperial Contexts of the Hebrew Bible (BIB 310; 3 credits)**

This course provides an academic introduction to the traditions of the Old Testament in the context of ancient Israelite history and culture with a particular focus on the ways in which the texts reflect Israelite experiences of trauma, resilience, and survival amidst successive empires of the Ancient Near East. Students will also be introduced to various methods of biblical interpretation with the dual goals of 1) tracing the transmission of the Old Testament texts from oral to written tradition and 2) bringing the texts into conversation with contemporary crises and communities.

*Instructor:* Kay Apigo

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; synchronous sessions Tuesdays, September 5, September 12, October 3, October 24, November 14, and December 5 from 7:00 – 8:30 pm CT

### **Gospels and Acts: An Introduction (BIB 330; 3 credits)**

This course introduces students to the Canonical Gospels and Acts of the Apostles and their interpretation from historical, literary, socio-cultural, and theological perspectives. In addition, students will learn interpretive approaches that consider the contemporary readers' various social locations. The course content will include the canon formation, the distinct nature of the Gospels and Acts, the context of their production, the issues addressed, the theological messages, and their significance for the ancient and present-day reader.

*Instructor:* Peter Ajer

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; synchronous sessions Fridays, September 8, September 29, October 20, November 17, and December 8 from 7:00 – 8:30 pm CT

### **NEW COURSE:**

### **Parables for Social Transformation (BIB 590/690; 3 credits)**

This exegesis course explores the parables of Jesus in their historical, cultural, and literary contexts. Specific parables are studied, determining their meanings, critical theological themes, and ethical lessons. It focuses on a postcolonial reading of particular parables to identify in them the multiple voices and codifications for social reform. Besides, we will address questions of how the parables fit into the teachings of Jesus and later into the teachings of the early Church and fathom their significance for Christianity and society today.

*Instructor:* Peter Ajer

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; synchronous sessions **Fridays**, September 8, September 29, October 20, November 17, and December 8 from 2:00 – 3:30 pm CT

*Notes:* This course counts as a General Elective for MDiv students, and as an Elective for DMin and CTS students.

**History of Christianity: New Testament to Present (HT 310; 3 credits)**

This foundational course will cover significant developments and influential figures from the early church to the present.

*Instructor:* Thomas Ferguson

*Format:* Online, with required synchronous sessions

*Dates:* September 5 through December 11; synchronous sessions Mondays September 11, September 25, October 9, October 23, November 13, and November 27 from 4 – 5:15pm CT.

*Notes:* This course counts as a History and Theology elective for DAS students.

**Anglican Theology and Ethics (HT 341; 3 credits)**

In this course students learn about the distinctive history of Anglican theology and its dynamic, diverse, contemporary practice. The focus will be on engaging primary texts in their historical context, as well as making sense of such texts for today's church. We will also examine Anglican thinking about the good life, especially in its connection with worship, the sacraments, and its outworking in everyday life.

*Instructor:* Kirsten Guidero

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; synchronous sessions Tuesdays, September 5, September 12, October 3, October 17, October 31, November 14, November 28, and December 5 from 6:30 pm – 8:00 pm CT.

*Prerequisite:* HT 340 Systematic Theology for MDiv students or equivalent for DAS and CTS students.

*Notes:* This course counts as an Elective for CTS students.

**Anglican Liturgy and Music: Development and Theology (ML 301; 3 credits)**

This course is an introduction to the principles and practices of Anglican worship with a particular focus on the Episcopal Church. The course will cover the nature of worship and the history of its evolution; and the theology and use of music in worship.

*Instructor:* Lizette Larson-Miller

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; Synchronous sessions on Wednesdays, September 6, September 13, September 20, October 4, October 11, October 25, November 8, November 15, and December 6 from 7:00 pm – 8:30 pm CT.

*Notes:* This course counts as an Elective for CTS students.

*Schedule continues on the next page*

**Field Education 2 (ML 322; 3 credits)**

This semester of Field Education integrates the practical, personal experience of ministry in the mission field with theoretical methodology introduced in the classroom. Field sites will provide students an opportunity to explore ministry under the supervision of experienced, ordained leaders in collaboration with lay committees.

*Instructor:* Eileen Shanley-Roberts

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; Synchronous sessions every Thursday from 9/7 through 12/7 (except 11/23) from 7:00 pm – 8:30 pm CT.

*Prerequisite:* ML 321 Field Education 1

*Notes:* Open only to Bexley Seabury MDiv students.

**Field Education 4 (ML 324; 1 credit)**

A continuation of Field Education 3, this course provides an opportunity for those in field placements to reflect on lessons learned. Topics include everything from the basics of running a vestry meeting, planning a funeral, and reading a spreadsheet to the broader issues of leading and managing adaptive change, and how the Church might function in a rapidly changing cultural landscape.

*Instructor:* Eileen Shanley-Roberts

*Format:* Online with required synchronous sessions

*Dates:* September 5 through December 11; Synchronous sessions Mondays, September 11, October 10, November 13, and December 11, from 7:00 – 8:30 pm CT.

*Prerequisite:* ML 323 Field Education 3

*Notes:* Open only to Bexley Seabury MDiv students.

**Constitution and Canons (ML 335; 1 credit)**

This course covers the basics of the canon law and polity of The Episcopal Church. This course meets ordination requirements in The Episcopal Church.

*Instructor:* Thomas Ferguson

*Format:* Online, asynchronous (no required synchronous sessions)

*Dates:* September 5 through October 24 (7 weeks) plus a final exam period; This course involves asynchronous work according to a weekly schedule.

*Schedule continues on the next page*

**Pastoral Theology (ML 336; 3 credits)**

This course offers a holistic view of caring ministries focusing on the ultimate meaning and concerns of human beings. Pastoral Theology will focus on the spiritual/theological needs of persons as well as on emotional and systemic concerns. The appropriate balance of listening and speaking when providing care are central to the course. Students will be introduced to a variety of contexts for care: within specialized ministry settings; around various addictions; transitions in personal and congregational life; family, individual or community crisis; death and dying; mental emotional illness; and referral. *One prior unit of CPE preferred.*

*Instructor:* Emlyn Ott

*Format:* Hybrid with one onsite session in Chicago and required synchronous sessions

*Dates:* September 5 through December 11; Onsite in Chicago (pending U of C schedule) Friday and Saturday, October 27–28; Synchronous sessions Mondays September 18, September 25, October 23, October 30, and November 20, from 4:30 pm –6:00 pm CT.

*Prerequisite:* One prior unit of CPE preferred.

*Notes:* This course counts as a Practical Theology elective for DAS students and as an Elective for CTS students. DAS and CTS students should contact Dr. Ott to register (eott@bexleyseabury.edu).

**Anglican Formation (PSF 300; 0 credits)**

Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican Tradition: first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experience by developing effective strategies for forming personal, spiritual, and relational support in ministry.

*Instructor:* Eileen Shanley Roberts

*Format:* Hybrid with two-day retreat in Chicago and required synchronous sessions

*Dates:* August 26 through December 11; Retreat in Chicago August 26–27; Online through December 11 (14 weeks + retreat); Synchronous sessions on Mondays, October 2, November 6, and December 4, from 7:00 pm – 8:30 pm CT.

*Notes:* The course is required for students in the MDiv program and is open to other students (e.g., students in the DAS program) who have permission from the director of formation. MDiv students must register for this course every fall and spring in which they are enrolled. DAS students who are interested in taking Anglican Formation should talk with their advisor and contact Eileen Shanley-Roberts for more information (eshanleyroberts@bexleyseabury.edu).



## SCHEDULE OF FALL SYNCHRONOUS SESSIONS

The table below illustrates a schedule of *synchronous and on-site sessions only* for Bexley Seabury Fall 2023 courses. The courses may require asynchronous work before and after the sessions listed below. See your course syllabus and your Canvas course site for full information on dates.

All times in the table are listed in **CENTRAL TIME**. Sessions listed in the table are synchronous sessions via Zoom, except when noted for on-site class sessions.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
AUG							26
							Ang Form Retreat (ONSITE)
SEPTEMBER	Aug 27	Aug 28	Aug 29	Aug 30	Aug 31	1	2
	Ang Form Retreat (ONSITE)						
	3	4	5	6	7	8	9
			Ang Theology & Ethics 6:30–8:00 pm CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Field Ed 2 7:00–8:30 pm CT	Parables for Social Transformation 2:00–3:30 pm CT	
			Intro to the OT: Texts & Contexts 7:00–8:30 pm CT			Gospels and Acts 7:00–8:30 pm CT	
	10	11	12	13	14	15	16
		Field Ed 4 7:00–8:30 pm CT	Ang Theology & Ethics 6:30–8:00 pm CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Field Ed 2 7:00–8:30 pm CT		
		Hist of Christianity 4:00–5:15pm CT	Intro to the OT: Texts & Contexts 7:00–8:30 pm CT				
	17	18	19	20	21	22	23
		Pastoral Theology 4:30–6:00 pm CT		Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Thesis Prop Prac 1:00–3:00 pm CT		
				Field Ed 2 7:00–8:30 pm CT			
OCTOBER	Sept 24	Sept 25	Sept 26	Sept 27	Sept 28	Sept 29	Sept 30
		Pastoral Theology 4:30–6:00 pm CT			Field Ed 2 7:00–8:30 pm CT	Parables for Social Transformation 2:00–3:30 pm CT	
		Hist of Christianity 4:00–5:15pm CT				Gospels and Acts 7:00–8:30 pm CT	
1	2	3	4	5	6	7	
	Anglican Formation 7:00–8:30 pm CT	Ang Theology & Ethics 6:30–8:00 pm CT	Ang Lit & Mus: Dev & Theo 7:00–8:30 pm CT	Thesis Prop Prac 1:00–3:00 pm CT			
		Intro to the OT: Texts & Contexts 7:00–8:30 pm CT		Field Ed 2 7:00–8:30 pm CT			

O C T O B E R	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	8	9	10	11	12	13	14
		Field Ed 4 7:00-8:30 pm CT Hist of Christianity 4:00-5:15pm CT		Ang Lit & Mus: Dev & Theo 7:00-8:30 pm CT	Field Ed 2 7:00-8:30 pm CT		
	15	16	17	18	19	20	21
			Ang Theology & Ethics 6:30-8:00 pm CT		Field Ed 2 7:00-8:30 pm CT	Parables for Social Transformation 2:00-3:30 pm CT Gospels and Acts 7:00-8:30 pm CT	
	22	23	24	25	26	27	28
		Pastoral Theology 4:30-6:00 pm CT Hist of Christianity 4:00-5:15pm CT	Intro to the OT 7:00-8:30 pm CT	Ang Lit & Mus: Dev & Theo 7:00-8:30 pm CT	Thesis Prop Prac 1:00-3:00 pm CT Field Ed 2 7:00-8:30 pm CT	Pastoral Theology (ONSITE) Time in syllabus	Pastoral Theology (ONSITE) Time in syll
N O V E M B E R	Oct 29	Oct 30	Oct 31	1	2	3	4
		Pastoral Theology 4:30-6:00 pm CT	Ang Theology & Ethics 6:30-8:00 pm CT		Field Ed 2 7:00-8:30 pm CT		
	5	6	7	8	9	10	11
		Anglican Formation 7:00-8:30 pm CT		Ang Lit & Mus: Dev & Theo 7:00-8:30 pm CT	Field Ed 2 7:00-8:30 pm CT		
	12	13	14	15	16	17	18
		Field Ed 4 7:00-8:30 pm CT Hist of Christianity 4:00-5:15pm CT	Ang Theology & Ethics 6:30-8:00 pm CT Intro to the OT: Texts & Contexts 7:00-8:30 pm CT	Ang Lit & Mus: Dev & Theo 7:00-8:30 pm CT	Field Ed 2 7:00-8:30 pm CT	Parables for Social Transformation 2:00-3:30 pm CT Gospels and Acts 7:00-8:30 pm CT	
	19	20	21	22	23	24	25
		Pastoral Theology 4:30-6:00 pm CT		Thanksgiving Holiday – Offices Closed			
D E C E M B E R	Nov 26	Nov 27	Nov 28	Nov 29	Nov 30	1	2
		Hist of Christianity 4:00-5:15pm CT	Ang Theology & Ethics 6:30-8:00 pm CT		Thesis Prop Prac 1:00-3:00 pm CT Field Ed 2 7:00-8:30 pm CT		
	3	4	5	6	7	8	9
		Anglican Formation 7:00-8:30 pm CT	Ang Theology & Ethics 6:30-8:00 pm CT Intro to the OT: Texts & Contexts 7:00-8:30 pm CT	Ang Lit & Mus: Dev & Theo 7:00-8:30 pm CT	Thesis Prop Prac 1:00-3:00 pm CT Field Ed 2 7:00-8:30 pm CT	Parables for Social Transformation 2:00-3:30 pm CT Gospels and Acts 7:00-8:30 pm CT	
	10	11					
		Field Ed 4 7:00-8:30 pm CT					