

Bexley Seabury Seminary

January and Spring 2023 Schedule of Courses

For the January 2023 and Spring 2023 terms, we will again see a mix of course offering modalities, including a one-week intensive, synchronous and asynchronous online courses, and another hyflex course. As a reminder, courses with a hyflex option provide an opportunity for students to learn onsite or online, depending on their needs.

The information included below provides scheduling details for each of the courses we are offering in January and Spring 2023. All times are listed in **CENTRAL TIME**. Full information regarding schedules for individual courses will be posted in course syllabi and Canvas course sites.

Following the course details for each term/semester, we have included a calendar of synchronous sessions and onsite sessions for each term/semester to help students map their plans for synchronous online work and travel, if applicable. This may be especially helpful to students taking more than one course.

Students planning to take courses with an onsite component are encouraged to see the [Travel and Lodging](#) section of Student Resources in Canvas for more information about the campus and related information. Please note that Organizational Systems (January 2022) will meet at the Lutheran School of Theology in Chicago. All other courses with onsite components will take place on the Bexley Seabury campus.

ACTS Courses: Students interested in taking elective courses of any kind through other Association of Chicago Theological Schools (ACTS) institutions should consult that school's website for information about available courses. Students must register for ACTS courses using the ACTS Cross-Registration Form available in the Forms section of Student Resources in Canvas. **All MDiv students should plan to take Bible courses through Bexley Seabury beginning in Fall 2022 and going forward, unless explicitly granted an exception by the Academic Dean.**

Important note about CTS courses: This year, CTS (Chicago Theological Seminary) has moved to a tri-term system, so their academic calendar does not align with other ACTS courses as well as it has in the past. *Please be aware that the spring semester at CTS runs from January 17 through April 28, 2023.*

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[January 2023 List of Courses and Dates](#)
[January 2023 Chart of Synchronous Sessions](#)
[Spring 2023 List of Courses and Dates](#)
[Spring 2023 Chart of Synchronous Sessions](#)

KEY TERM/SEMESTER DATES

Additional academic dates are available in the Academic Calendar available here. Students taking courses through another ACTS institution should consult that institution's calendar and/or the course syllabus for relevant dates and deadlines, including start dates for terms and courses.

January 2023

January 2	Beginning of January term
January 2–6	January Reading Week/Week 0 ¹
January 2–3, 5	General Ordination Exams
January 9	First day of January courses
January 16	Martin Luther King Jr. Day (offices closed)
January 27	Last day of BSSF January courses/term
March 12	Student course evaluations for January courses due
March 13	Grades due for all January courses

Spring 2023

January 30	Beginning of Spring courses/semester
February 20	Presidents' Day (offices closed)
March 1	Deadline to submit Request to Graduate form
March 27–April 14	Advisement Period for Summer and Fall 2023
April 3–7	Holy Week and Easter (offices closed)
April 15–21	Registration Period for Summer and Fall 2023
May 5	Last day of BSSF Spring courses/semester
May 9	Grades due for Spring courses for graduating students
May 12	BSSF Commencement
June 5	Grades due for Spring courses for students not graduating



¹ January courses usually require pre-reading and pre-work prior to the start of the term, including initial and introductory assignments. Students are encouraged to begin reading as soon as they are able and to use the Reading Week/Week 0 to catch up on pre-reading and pre-work before the course begins. Due dates will be published in the syllabus for each course.

JANUARY COURSES AND DATES

Living in Hope: Exploring Theological and Political Reconciliation in the Holy Land (CC 452)

This is a travel course.

The Holy Lands hold worldwide appeal as the place for spiritual pilgrimage; ironically, they are also lands of centuries of endless, violent political and religious conflict. As the U.S. continues to struggle with growing and public demonstration of racism, tribalism, xenophobia and general disrespect in public discourse, the work of Church leaders to bring peace to a diverse world becomes more challenging, urgent, and seemingly more elusive. Perhaps there is something we can learn about living in hope amid conflict and unrest from the ancient lands of the birth of our faith; from the lands that, despite constant conquest, oppression, and protest, continue the struggle for peace and reconciliation. Living in Hope is designed to focus on building a relational connection to the daily life in Israel-Palestine more than merely to the efforts of political and not-for-profit organizations. The goal is to hear and begin to understand the narratives of those who must live or choose to live in hope amid physical, emotional, and religious conflict.

Instructor: Eileen Shanley-Roberts

Format: Travel course with online engagement before and after the on-site period

Dates: January 10–21 in Israel-Palestine; Course engagement beginning by January 2, Final projects due by February 17

Notes: This master's-level travel course counts as a Context & Culture or Interreligious elective for the MDiv, and as a Religious Expressions & Contemporary Cultures elective for the DAS.

Diversity and Context (CC 560/660; 3 credits)

Framed in a holistic model of a missional and sustainable congregation, this course will increase the students' intercultural competency for congregation development in a diverse changing world. Through experiential activities, lectures and small group dialogues, students will be invited to reflect on their own cultural learning styles as well as how they effective leaders in communities with diverse cultures and contexts. The final project directly links the course material to the students' local ministry contexts.

Instructor: Eric H.F. Law

Format: Online with required synchronous sessions

Dates: January 9–27 online; Synchronous sessions as follows

- Monday, January 9, 1:00 – 4:00 pm CT
- Thursday, January 12, 1:00 – 4:00 pm CT
- Tuesday, January 17, 1:00 – 4:00 pm CT
- Thursday, January 19, 1:00 – 4:00 pm CT
- Monday, January 23, 1:00 – 4:00 pm CT
 - Extra session for master's-level students this evening, time TBD.
- Thursday, January 26, 1:00 – 4:00 pm CT

Details for this course continue on next page

Final 10-31-22; Updated 11-9-22

Notes: This course is open to DMin students and master's-level students. This course counts as a Context and Culture or general elective for MDiv students, and as a Pastoral Theology, Congregational Mission and Leadership, or Religious Expressions and Contemporary Cultures elective for DAS students.

The Preaching Moment (ML 333; 3 credits)

This course seeks to examine the intimate dynamics of leadership within the congregation and the art and act of preaching. Beginning with an exploration and understanding of the purpose and your goals of preaching within the life of the church we will discuss and examine the conversational voices that shape the sermon: God, scripture, preacher, culture, and congregation.

Instructor: Everett C. Lees

Format: Online with required synchronous sessions

Dates: January 17–27 online; Synchronous sessions as follows

- Monday, January 9, 10:00 – 11:30 am CT
- Wednesday, January 11, 10:00 – 11:30 am CT
- Friday, January 13, 10:00 – 11:30 am CT
- Tuesday, January 17, 10:00 – 11:30 am CT
- Wednesday, January 18, 10:00 – 11:30 am CT
- Friday, January 20, 10:00 – 11:30 am CT
- Monday, January 23, 10:00 – 11:30 am CT
- Wednesday, January 25, 10:00 – 11:30 am CT
- Friday, January 27, 10:00 – 11:30 am CT

Note: This course is open to master's-level students only. This course fulfills the Preaching requirement for MDiv students who have not yet taken Art of Preaching. MDiv students who have taken Art of Preaching are welcome to take this course as a General Elective. This course fulfills the Practical Theology elective for DAS students.

Learning from London (ML 450/650)

This is a travel course.

This course provides an overview of the different kinds of growth that the Diocese of London has experienced in the last 25 years, and an in-person engagement with current leaders and ministry sites in the diocese that show signs of health and growth. The aim is for students' own imaginations to be stimulated for renewed ministry in their own particular contexts. This will come through learning from and conversing with current practitioners; through encountering and appropriating specific approaches and methods; and through acts of "analogical imagination" in which the student appropriates with difference specific approaches and methods encountered, modified for the student's specific ministry context.

Instructor: Jason Fout

Format: Travel course with online engagement before and/or after the on-site period

Details for this course continue on next page

Dates: January 14–20 in London, England; Course engagement beginning by January 2; Final projects due by February 17

Notes: This course is open to DMin students and master’s-level students. This course counts as a Congregational Leadership and Development, Context and Cultural, or general elective for MDiv students, and as a Pastoral Theology, Congregational Mission and Leadership, or Religious Expressions and Contemporary Cultures elective for DAS students.

Organizational Systems (ML 561/661; 3 credits)

This course will provide an experience of relating integrated forms of general and systems thinking and organizational theory to leadership development that relates to organizational life, with particular attention to faith communities and non-profits. The course will begin with an invitation for students to listen to the multigenerational story of a family impacted by a significant and long-term societal process and observe that family’s response over multiple generations. The two significant lenses used during this course will be adaptive leadership and Bowen family systems theory. Students in the class will be challenged to look anew at Bowen family systems theory (or Bowen theory) and develop an increased capacity to analyze the various applications to organizational life offered by many experienced practitioner-scholars in the field. Adaptive leadership principles will be included as a means to look at how leaders and organizations manage the emotional processes of change and loss and maintain the intentions of the organization and its mission.

Instructor: Emlyn Ott

Format: One-week intensive in Chicago

Dates: January 9–13

Notes: This course is open to DMin students and master’s-level students. This course counts as a Congregational Leadership and Development elective or general elective for MDiv students, and as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students. This course meets on the campus of the Lutheran School of Theology in Chicago.

Making Mission Possible in Tough Times (ML 575-675; 3 credits)

Particular attention to change in the vocation of ministry challenges us to understand sharp-edged relevance which locates people in specific time and space. Diversity and intersectionality summon us to the broad living space that human communities find essential for life. This course focuses on the dynamics of change for the church and other ministries in the midst of (and post) COVID-19 and ongoing racial unrest, and the impact liminal space has on the missional practice of ministry. Change theory, liminal thinking, creating movements outside the church with a missional mindset, as well as tools for managing change, including its accompanying dilemmas, will be incorporated into class work and discussion.

Instructor: Lisa Withrow

Format: Online with required synchronous sessions.

Details for this course continue on next page

Final 10-31-22; Updated 11-9-22

Dates: January 17–27 online; Synchronous sessions Weekdays, January 17–20 and January 23–27; 1:00 – 4:00 pm CT

Notes: This course is open to DMin and master’s level students. This course counts as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students. For MDiv Students, this course counts as a Congregational Leadership and Development or general elective.



SCHEDULES OF JANUARY SYNCHRONOUS AND ON-SITE SESSIONS

The table below presents the schedule of *synchronous and onsite sessions only* for BSSF January 2023 courses. The courses may require asynchronous work before and after the sessions listed below, and January courses usually require pre-reading and pre-work before the course begins. See your course syllabus and your Canvas course site for full information on dates.

All times in the table are listed in **CENTRAL TIME**. Sessions listed in the table are synchronous sessions via Zoom, except when noted for on-site class sessions.

J A N U A R Y	Sun	Mon	Tues	Wed	Thur	Fri	Sat
	1	2	3	4	5	6	7
	Reading Week/Week 0						
	8	9	10	11	12	13	14
		The Preaching Moment 10:00-11:30 am		The Preaching Moment 10:00-11:30 am		The Preaching Moment 10:00-11:30 am	Learning from London (on site in London; schedule will be in the syllabus)
		Diversity and Context 1:00-4:00 pm			Diversity and Context 1:00-4:00 pm		
		Organizational Systems (on site in Chicago at LSTC; schedule will be in the syllabus)					
	Living in Hope (on site in the Holy Land; schedule will be in the syllabus)						
	15	16	17	18	19	20	21
			The Preaching Moment 10:00-11:30 am	The Preaching Moment 10:00-11:30 am		The Preaching Moment 10:00-11:30 am	
			Diversity and Context 1:00-4:00 pm		Diversity and Context 1:00-4:00 pm		
			Making Mission Possible 1:00-4:00 pm	Making Mission Possible 1:00-4:00 pm	Making Mission Possible 1:00-4:00 pm	Making Mission Possible 1:00-4:00 pm	
	Learning from London (on site in London; schedule will be in the syllabus)						
	Living in Hope (on site in the Holy Land; schedule will be in the syllabus)						
	22	23	24	25	26	27	28
		The Preaching Moment 10:00-11:30 am		The Preaching Moment 10:00-11:30 am		The Preaching Moment 10:00-11:30 am	
		Diversity and Context 1:00-4:00 pm			Diversity and Context 1:00-4:00 pm		
		Making Mission Possible 1:00-4:00 pm	Making Mission Possible 1:00-4:00 pm	Making Mission Possible 1:00-4:00 pm	Making Mission Possible 1:00-4:00 pm	Making Mission Possible 1:00-4:00 pm	



SPRING 2023 COURSES AND DATES

One course below is available to DMin students in Spring 2023: Research Methods (ML 691).

Interpreting the Old Testament: Methods and Applications (BIB 311; 3 credits)

In this course, students will be reintroduced to the traditions of the Old Testament through the wide-ranging perspectives of contemporary biblical scholarship, including feminist/womanist, queer, Indigenous, African/African American, etc. with particular emphasis on elevating non-dominant voices. Engaging with this range of contextualized Bible readings will provide students the opportunity to reflect on their own experiences as contextualized Bible readers, leading to practical application in their lives, communities, and ministries.

Instructor: Kay Apigo

Format: Online with required synchronous sessions

Dates: January 30–May 5 online; Synchronous sessions on Wednesdays (2/1, 2/15, 3/1, 3/15, 3/29, 4/12, 4/26, 5/3) at 7:00–8:30pm CT.

Notes: This course does not fulfill a DAS area requirement.

NT Epistles and Revelation: An Introduction (BIB 331; 3 credits)

This course examines the New Testament Epistles and the Book of Revelation in their respective historical, literary, social, and cultural contexts. Students will learn multiple modes of interpreting the texts, including voices from the margins. Studying the various themes in these texts, we will assess their relevance for today's ministry, evangelism, and discipleship.

Instructor: Peter Ajer

Format: Online with required synchronous sessions

Dates: January 30–May 5 online; Synchronous sessions on Tuesdays (1/31, 2/21, 3/14, 3/28, 4/25, 5/2) at 10:30am–12:00pm CT.

Notes: This course does not fulfill a DAS area requirement.

Christian Ethics and Anglican Moral Theology (CC 301; 3 credits)

This course will give students an introductory understanding of concepts and terminology utilized in contemporary Christian ethics. Relatedly, it will highlight distinctively Anglican approaches to ethics which focus on Christian spiritual formation. As a result, students will learn to apply the above concepts to broader moral and political situations, spiritual practices, as well as in ministry specific settings.

Instructor: Nate Warne

Format: Online with synchronous sessions

Dates: January 30–May 5; Tentative synchronous sessions on Fridays (2/3, 2/17, 3/3, 3/17, 3/31, 4/14, 4/28) at 11:00am–2:00pm CT.

Note: This course may fulfil a *History or Theology or Religious Expressions and Contemporary Cultures* area requirement for DAS students. For MDiv students, this course may fulfil a *General Elective*.

Anglican & Episcopal History (HT 320; 3 credits)

This course is an overview of Anglican and Episcopal History, and addresses global contexts and diversity by specifically examining issues of race, class, gender, human sexuality, and globalization within the Episcopal Church and Anglican Communion. The emphasis in pedagogy is to have students reflect and integrate their own current experience of ministry within the historical and contemporary contexts that have shaped and created Anglicanism. This course expects that students will have had a general overview or survey course in the History of Christianity.

Instructor: Tom Ferguson

Format: Online

Dates: January 30–May 5; This asynchronous course involves engagement and work according to a weekly schedule.

Systematic Theology (HT 340; 3 credits)

This course offers an introductory exploration of the central theological themes of the Christian tradition (theologies of God/Trinity, creation, the person and work of Jesus Christ, the Holy Spirit, the nature and mission of the church, and the reign of God). Students will be exposed to a diversity of theological perspectives and movements from historical and contemporary social and cultural contexts. They will develop their own theological voices as they reflect on the ways in which the Christian theological tradition can be relevant and responsive to issues and challenges in contemporary life.

Instructor: Jason Fout

Format: Online with recommended synchronous sessions

Dates: January 30–May 5; Recommended synchronous sessions on Tuesdays (1/31, 2/21, 3/7, 3/21, 3/28, 4/18, 4/25) at 7:00–8:30 pm CT.

Note: This course fulfills a *History or Theology* area requirement for DAS students.

Anglican Liturgy and Music: Theology and Practice (ML 302; 3 credits)

This course deals with the principles and practices of worship in the Episcopal Church. The course covers the theology and practice of worship according to the 1979 Book of Common Prayer, its supplements, and supporting musical resources. Students will have an opportunity to develop competencies in leading worship, understanding it to be both expressive of and formational for those who gather for worship.

Instructors: Milner Seifert and Victor Conrado

Format: 2-weekend hybrid with hyflex option (Accommodations will be made for any student unable to travel to Chicago for either or both onsite weekends)

Dates: January 30–May 5; Onsite in Chicago March 17–18 and April 21–22; Synchronous sessions on Fridays (2/3, 2/17) at 2:00 pm–4:30 pm CT

Field Education 1 (ML 321; 0 credits)

Field Education 1, also known as Field Education Prep, is the first component of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. Field Ed 1 is a non-credit course. Bexley Seabury students remain in their home context, which typically means within

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their sponsoring diocese. The seminary recognizes that each diocese has its own unique way of handling contextual training which ranges from assigning students to sites determined by the Bishop and COM to allowing students to explore and choose a site with little to no guidance. Most are somewhere in between. Field Ed 1 has two objectives: secure a field education site where you engage in ministry during Field Ed 2 through Field Ed 5, and complete the necessary paperwork so you are ready to hit the ground running at your site in the fall.

Instructors: Eileen Shanley-Roberts

Format: Online, asynchronous

Dates: January 30–May 5; This asynchronous course involves engagement and work according to a schedule.

Note: Open only to Bexley Seabury MDiv students.

Field Education 3 (ML 323; 3 credits)

Field Education 3 is a continuation of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. This semester integrates the practical, personal experience of ministry in the mission field with theoretical methodology introduced in the classroom. Field sites will provide students an opportunity to explore ministry under the supervision of experienced, ordained leaders in collaboration with lay committees.

Instructors: Eileen Shanley-Roberts

Format: Online with required synchronous sessions

Dates: January 30–May 5; Synchronous sessions every Thursday (2/9–5/4, except 4/6) from 7:00–8:30 pm CT

Note: Open only to Bexley Seabury MDiv students.

Field Education 5 (ML 325; 1 credit)

Field Education 5 is a continuation of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. During this final semester of field education, the emphasis is application of skills and tools from last year's didactic work and development of pastoral identity. This is a one credit course consisting of monthly, online, synchronous meetings using Zoom in which students engage in facilitated peer consultation around events and topics arising in their field education sites.

Instructors: Eileen Shanley-Roberts

Format: Online with required synchronous sessions

Dates: January 30–May 5; Synchronous sessions Mondays (2/13, 3/13, and 4/10) from 7:00–8:30 pm CT, with final session TBD with students in the course

Note: Open only to Bexley Seabury MDiv students.

Research Methods (ML 691; 1 credit)

This hands-on seminar is designed to assist Doctor of Ministry students in developing the research and writing skills they will use in their ministry projects and thesis writing. Doctoral-level work requires knowledge of appropriate research methods that include: how to develop research questions; appropriate research methodologies; ethical criteria for working with human subjects; and what constitutes and is unique about a Doctor of Ministry project design and

written project. This required course serves as the prerequisite for Congregational Study offered in Fall 2023.

Instructor: Emlyn Ott

Format: Online with required synchronous sessions

Dates: February and March online for three sessions, dates and times coordinated with DMin students in the course

Note: Open only to Bexley Seabury DMin students.

Anglican Formation (PSF 300; 0 credits)

Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican Tradition: first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experience by developing effective strategies for forming personal, spiritual, and relational support in ministry.

Instructor: Eileen Shanley Roberts

Format: Retreat and Online with required synchronous sessions

Dates: Retreat, May 10–11 in Chicago; Synchronous sessions on Mondays (2/6, 3/6, and 5/3) from 7:00–8:30 pm CT.

Notes: The course is required for students in the MDiv program and is open to other students (e.g., students in the DAS program) who have permission from the Director of Formation. MDiv students must register for this course every fall and spring in which they are enrolled. DAS students who are interested in taking Anglican Formation should talk with their advisor and contact Eileen Shanley-Roberts for more information (eshanleyroberts@bexleyseabury.edu).

Anglican Spirituality & Ethos (PSF 302; 3 credits)

This course will explore the nature and practice of Anglican spirituality as it is expressed in art, film and poetry. Citing examples spanning the 15th to 20th Centuries, students will experience Anglicanism’s historic emphasis on Incarnation over Atonement as the basis of salvation and the Anglican tendency to talk not so much about grace as to make it visible in words, music, movement and through the visual arts. Students will experience the manner by which these examples demonstrate a theological perspective that some Christian traditions call “worldliness,” but still remain profoundly mystical at the same time. By immersing participants in a variety of nonverbal media alongside assigned texts, this course aims to stimulate right-brain thinking and facilitate learning through sight and sound as well as through written word.

Instructor: KJ Oh

Format: Online, asynchronous

Dates: January 30–May 5; This asynchronous course involves engagement and work according to a weekly schedule.



SCHEDULE OF SPRING SYNCHRONOUS SESSIONS

The table below presents the schedule of *synchronous and on-site sessions only* for BSSF Spring 2023 courses. The courses may require asynchronous work before and after the sessions listed below. See your course syllabus and your Canvas course site for full information on dates. Synchronous sessions are required unless otherwise stated.

All times in the table are listed in **CENTRAL TIME**. Sessions listed in the table are synchronous sessions via Zoom, except when noted for Friday-Saturday on-site class sessions.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
F E B R U A R Y	JAN 29	JAN 30	JAN 31	FEB 1	FEB 2	FEB 3	FEB 4
			NT Epistles and Revelation 10:30am-12 pm	Interpreting the Old Testament 7-8:30 pm		Christ Ethics & Ang Moral Theo 11 am-2:00 pm	
			Systematic Theology 7:00-8:30 pm <i>recommended</i>			Lit & Music: Theo & Prac 2:00-4:30 pm	
	5	6	7	8	9	10	11
		Anglican Formation 7-8:30 pm			Field Ed 3 7:00-8:30 pm		
	12	13	14	15	16	17	18
		Field Ed 5 7:00-8:30 pm		Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm	Christ Ethics & Ang Moral Theo 11 am-2:00 pm	
						Lit & Music: Theo & Prac 2:00-4:30 pm	
	19	20	21	22	23	24	25
			NT Epistles and Revelation 10:30am-12 pm		Field Ed 3 7:00-8:30 pm		
		Systematic Theology 7:00-8:30 pm <i>recommended</i>					
M A R C H	26	27	28	1	2	3	4
				Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm	Christ Ethics & Ang Moral Theo 11 am-2:00 pm	
	5	6	7	8	9	10	11
		Anglican Formation 7-8:30 pm	Systematic Theology 7:00-8:30 pm <i>recommended</i>		Field Ed 3 7:00-8:30 pm		

M	Sun	Mon	Tues	Wed	Thurs	Fri	Sat	
ARCH	12	13	14	15	16	17	18	
		Field Ed 5 7:00-8:30 pm	NT Epistles and Revelation 10:30am-12 pm	Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm Leadership in Ministry 12:00-3:30 pm	Christ Ethics & Ang Moral Theo 11 am-2:00 pm Lit & Music: Theo & Prac Onsite in Chicago	Lit & Music: Theo & Prac Onsite in Chicago	
	19	20	21	22	23	24		25
			Systematic Theology 7:00-8:30 pm <i>recommended</i>		Field Ed 3 7:00-8:30 pm			
	26	27	28	29	30	31	1	
			NT Epistles and Revelation 10:30am-12 pm Systematic Theology 7:00-8:30 pm <i>recommended</i>	Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm	Christ Ethics & Ang Moral Theo 11 am-2:00 pm		
	APRIL	2	3	4	5	6	7	8
		Holy Week: Offices Closed						
		9	10	11	12	13	14	15
			Field Ed 5 7:00-8:30 pm		Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm	Christ Ethics & Ang Moral Theo 11 am-2:00 pm	
16		17	18	19	20	21	22	
			Systematic Theology 7:00-8:30 pm <i>recommended</i>		Field Ed 3 7:00-8:30 pm	Lit & Music: Theo & Prac Onsite in Chicago	Lit & Music: Theo & Prac Onsite in Chicago	
23		24	25	26	27	28	29	
			NT Epistles and Revelation 10:30am-12 pm Systematic Theology 7:00-8:30 pm <i>recommended</i>	Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm	Christ Ethics & Ang Moral Theo 11 am-2:00 pm		
APR 30		MAY 1	2	3	4	5	6	
		Anglican Formation 7-8:30 pm	NT Epistles and Revelation 10:30am-12 pm	Interpreting the Old Testament 7-8:30 pm	Field Ed 3 7:00-8:30 pm			

* May session for **Field Ed 5** TBD with students in the course.

* **Anglican Formation** will have an on-site retreat May 10-11.