



**Field Education 4 & 5 ML 324 & 325 (1 Credit each semester)**

**Term and Year Offered: Academic year 2022-23**

**Learning Environment:** This is a hybrid course with monthly online synchronous meetings and in-person contextual field site work of 15 to 20 hours per week during both the fall and spring semesters.

**Meeting Dates/Times/Place:** This course requires participation in monthly, synchronous Zoom meetings on the following Mondays from 7:00 PM to 8:30 PM CT. Because of the size of this class an alternative meeting time will be offered on Mondays from 11:00 AM to 12:30 PM CT. Students may elect to participate in either section.

**Fall synchronous session dates:**

**September 12**

**October 10**

**November 14**

**December 12**

Contextual hours will be scheduled individually with the site supervisor. Time in the field site should consist of a mixture of weekday and weekend times that includes the principal worship service of the community. Travel time is not included in the calculation of contextual hours.

**Instructor:** The Rev. Dr. Eileen Shanley-Roberts

**Contact Information:** Email is preferred - [eshanleyroberts@bexleyseabury.edu](mailto:eshanleyroberts@bexleyseabury.edu)

**Office hours:** Office hours are by appointment. Please email to schedule a Zoom meeting.

**Course Description:**

Field Education 4 & 5 are the completion of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. During this final year of field education, the emphasis is application of skills and tools from last year's didactic work and development of pastoral identity. This course, taught over 2 semesters, earns one credit each semester and consists of monthly, online, synchronous meetings using Zoom in which students engage in facilitated peer consultation around events and topics arising in their field education sites. Because our sites are unique in their demographic makeup, during our peer consultations we will pay special attention to observations that might point toward deeper issues related to white supremacy and assumptions about cultural normativity. In each of our pastoral writing assignments, you are asked to write to the field site where you are placed. You are also asked to imagine how your writing might change in an ethnically or racially diverse context (or if you are in a diverse context, what might change in a homogenous context). Field Education 4 is typically taken in conjunction with Pastoral Theology, while 5 is typically taken in conjunction with Liturgy and Music: Theology and Practice. Field education serves as a lab section for development of skills relevant to these two academic areas.

### **Learning Methodology:**

Field Education 4 & 5 is a contextually based course that provides opportunities for classroom learning and discussion with application in the field. It relies on the collaboration of course instructors, students, site supervisors, and lay committee members. In our disbursed community, we recognize that each context is unique and that all share common features because of our denominational heritage. Field education provides the opportunity to explore those similarities and differences more deeply and intentionally while providing tools that can be used in a myriad of ministry settings. The instructors work in partnership with the site supervisor and lay committee members to provide a rich and supportive learning environment where students may try on and try out different techniques, models, theories, and practices in developmentally appropriate situations. **At the end of each semester the site supervisor and student must complete and submit an evaluation of student progress in the learning goals.** Supervisors and lay committee members are also required to participate in cohort meetings facilitated by the course instructors. Supervisors who refuse to participate in these sessions or who fail to submit evaluations will be dropped from the program.

### **Required Resources:**

There is one required book for this course. Any suggested materials will be available on Canvas. If you engage your congregation in a book study, please share that information during class check in.

Kincaid, William B., *Finding Voice: How Theological Field Education Shapes Pastoral Identity*, Eugene, OR: Wipf and Stock 2012.