

BEXLEY SEABURY SEMINARY

SUMMER 2022 AND FALL 2022 SCHEDULE OF COURSES

For the Summer 2022 and Fall 2022 terms, we hope to be living into something of a new normal for Bexley Seabury courses. Taking into account the many things we have learned over the past few years, as well as significant feedback from students and instructors about scheduling and pedagogy, these terms will see a mix of course offering modalities, including our first official “hyflex” courses. Courses with a hyflex option provide an opportunity for students to learn onsite or online, depending on their needs.

As you may have heard, we will no longer be offering courses in a format requiring students to travel to campus three times in the fall or spring semesters. We will still have courses that meet once or twice onsite in these semesters. Additionally, for the two courses that do have an onsite component this fall (Pastoral Theology and Pastoral Offices), we have coordinated a schedule that will allow both courses to meet in succession (i.e., not overlapping) over one weekend. Scheduling two courses in one weekend will allow students in both courses to interact while on campus. Also, since the course are in succession, rather than overlapping, students will be able to take both courses, if desired, and will only be required to travel to campus once. For more information, see the details for these courses below.

The information included below provides scheduling details for each of the courses we are offering in Summer and Fall 2022. All times are listed in **CENTRAL TIME**. Full information regarding schedules for individual courses will be posted in course syllabi and Canvas course sites.

Following the course details for each term/semester, we have included a calendar of synchronous sessions and onsite sessions for each term/semester to help students map their plans for synchronous online work and travel, if applicable. This may be especially helpful to students taking more than one course.

ACTS Courses: Students interested in taking elective courses of any kind through ACTS institutions should consult that school’s website for information about available courses. Students must register for ACTS courses using the ACTS Cross-Registration Form available in the Forms section of Student Resources in Canvas. **All MDiv students should plan to take Bible courses through Bexley Seabury beginning in Fall 2022 and going forward, unless explicitly granted an exception by the Academic Dean.**

Jump to:

[Summer 2022 List of Courses and Dates](#)

[Summer 2022 Chart of Synchronous Sessions](#)

[Fall 2022 List of Courses and Dates](#)

[Fall 2022 Chart of Synchronous Sessions](#)

KEY TERM/SEMESTER DATES

Additional academic dates are available in the Academic Calendar available [here](#). Students taking courses through another ACTS institution should consult that institution's calendar and/or the course syllabus for relevant dates and deadlines, including start dates for terms and courses.

Registration for Summer and Fall 2022

April 8	Recommended deadline to submit all ACTS cross-registration forms (available in Canvas Student Resources under Forms)
April 23 (10:00 am CT)	Registration opens for all DMin students, DAS students graduating in or before Summer 2023, and MDiv students with at least 27 credits after this current Spring term
April 26 (10:00 am CT)	Registration opens for all students
April 29	Special students (auditors, non-degree, CEU students) recommended deadline to submit registration requests for Summer and Fall courses
May 15	Registration Deadline for <i>new</i> DMin Students
July 31	Registration Deadline for <i>new</i> MDiv and DAS Students

Summer 2022: Session 1

May 30	Memorial Day observed (offices closed)
May 31	First day of Summer term
May 31–June 6	Summer Session 1 Reading Week/Week 0 ¹
June 6	First day of Summer Session 1 and full-term courses
June 24	Last day of Summer Session 1 courses
August 4	Student course evaluations for Summer Session 1 due
August 5	Grades due for all Summer Session 1 courses

Summer 2022: Session 2

July 3–10	Summer Session 2 Reading Week/Week 0 ¹
July 4	Independence Day observed (offices closed)
July 11	First day of Summer Session 2 courses
July 29	Last day of Summer Session 2 courses and Summer term
September 8	Student course evaluations for Summer Session 2 due
September 9	Grades due for all Summer Session 2 courses

Fall 2022

August 26–27	Orientation & Matriculation (new MDiv & DAS students)
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¹ Summer intensive courses usually require pre-reading and pre-work prior to the start of the term, including initial and introductory assignments. Students are encouraged to begin reading as soon as they are able and to use the Reading Week/Week 0 to catch up on pre-reading and pre-work before the course begins. Due dates will be published in the syllabus for each course.

August 27	First day of Fall Semester
August 27–28	Anglican Formation Retreat
September 5	Labor Day (offices closed)
September 6	First day of Fall courses
October 24–27	ATS Self-Study Visit (accreditation review)
October 31–November 11	Advisement Period for January and Spring 2022
November 12–18	Registration Period for January and Spring 2022
November 23–25	Thanksgiving Break (offices closed)
December 12	Last day of BSSF Fall courses/semester
January 8	Student course evaluations for Fall due
January 9	Grades due for all Fall BSSF course



SUMMER 2022 COURSES AND DATES

Our Summer 2022 courses reflect a variety of course modalities this year. One of our courses will be entirely asynchronous, meaning that students will engage course materials, peers, and their instructor online on their own time according to a schedule outlined for the course. This engagement usually takes place through Canvas, our learning management system. Fully asynchronous courses do not require students to be online at the same time for Zoom sessions.

Many of the Fall 2022 courses include a mix of asynchronous work as described above, and scheduled synchronous sessions where students meet together at the same time, usually through Zoom.

Two courses will include onsite components in the Chicago area. Community Development for the New Age will take place in Waukegan, IL. More details about accommodations and travel will be available in the Canvas site for this course in May. Church Planting will be offered with a hyflex option, meaning that students may choose whether to participate in the course fully onsite or fully online. The course will meet on the campus of Bexley Seabury Seminary at the Chicago Theological Seminary building in Hyde Park in Chicago, and will connect with online participants via Zoom. For students participating onsite, more information about the campus and related information is available in the [Travel and Lodging](#) section of Student Resources in Canvas.

Summer Full-Term Course (June 6–July 29)

God and Mammon (ML 482; 3 credits)

In the Christian Testament, mammon refers to money, wealth, or any greedy pursuit of gain. In both Matthew and Luke, we are told we cannot serve both God and Mammon, and yet, in the church institutional, we are called upon to manage the resources of the church in a way that serves the people of God, preserves them for the future, and allows us to make a reasonable living. How do we, as leaders in the church, find a way to serve God and mammon, or perhaps better, to serve God and the people of God with mammon? This class will provide you with the tools to undertake that reflection through exposure to various theologies of resources. It will also provide an introduction to resources and benefits available to you through the Episcopal church and tools for negotiating a letter of agreement. Finally, you will be exposed to various ways to understand, manage, and present financial information in a congregational context to promote transparency and fiscal responsibility at every level. In short, you will be offered an expansive definition of stewardship that encourages you to consider all of the gifts God has given your community and evaluate how best to use them in service to the Kingdom of God.

Instructor: Eileen Shanley Roberts

Format: Online, asynchronous (no required synchronous sessions)

Dates: June 6-July 29; This asynchronous course involves engagement and work according to a weekly schedule.

Note: This course counts as Congregational Leadership and Development elective for MDiv students, and will fulfill the Congregational Mission and Leadership elective for DAS students.

Summer 1 Courses (June 6–24; Reading Week March 31–June 5)

Learning from London (CC 450/650)

This is a travel course. Email Dr. Jason Fout (jfout@bexleyseabury.edu) for further details.

This course provides an overview of the different kinds of growth that the Diocese of London has experienced in the last 25 years, and an in-person engagement with current leaders and ministry sites in the diocese that show signs of health and growth. The aim is for students' own imaginations to be stimulated for renewed ministry in their own particular contexts. This will come through learning from and conversing with current practitioners; through encountering and appropriating specific approaches and methods; and through acts of "analogical imagination" in which the student appropriates with difference specific approaches and methods encountered, modified for the student's specific ministry context.

Instructor: Jason Fout

Format: Travel course with online engagement before and/or after the on-site period

Dates: June 11–17 in London; Course engagement beginning by May 31, final projects due July 15

Notes: This course is open to DMin students and masters-level students. This course counts as an elective for DMin students; as a Congregational Leadership and Development, Cross-Cultural, or general elective for MDiv students; and as a Practical Theology, Congregational Mission and Leadership, or Religious Expressions and Contemporary Cultures area requirement for DAS students.

Art of Preaching (ML 332; 3 credits)

Preachers are asked to be writers, actors/performance artists, composers, dancers, painters and sculptors all at one time, yet they are rarely given the tools they need to make good on these expectations. What if preachers thought of themselves as creative artists who employ many artistic disciplines to craft and deliver their sermons? This course is open to beginning, intermediate, and advanced preachers who would like to draw both their preparation and execution from the right sides of their brains.

Instructor: John Dally

Format: Online with required synchronous sessions

Dates: June 6–24, with reading week May 31–June 5; Synchronous sessions as follows

- Monday, June 6, 10:00 am – 11:30 am CT
- Thursday, June 9, 10:00 am – 11:00 am CT
- Thursday, June 9, 2:00 pm – 3:00 pm CT
- Monday, June 13, 10:00 am – 11:30 am CT
- Monday June 13, 2:00 pm – 3:30 pm CT
- Thursday, June 16, 10:00 am – 11:30 am CT
- Thursday, June 16, 2:00 pm – 3:30 pm CT
- Monday, June 20, 10:00 am – 11:30 am CT
- Monday June 20, 2:00 pm – 3:30 pm CT

Note: This course is open to masters-level students only. Due to the nature of this course, enrollment will be limited to 12 students. This course counts as a Practical Theology elective for DAS students.

Reimagining Congregations in Mission (ML 560/660; 3 credits)

“Reimagining Congregations in Mission” explores inherited assumptions and patterns of Christian congregational life and their relation to the *missio Dei* in light of rapidly changing contexts and accelerating congregational irrelevance. Intercultural and postcolonial perspectives on missional ecclesiology, a theology of companionship and cultural humility offer a framework for renewing congregational identity and practice. We will use the Intercultural Development Inventory, interviews with innovative practitioners, readings, and case studies to equip learners to analyze their own context missionally and to imagine and engage processes of congregational change.

Instructor: B. Hunter Farrell

Format: Online with required synchronous sessions

Dates: June 6–24, with reading week May 31–June 5; *Note that students should plan to begin course engagement no later than May 31*; Course orientation via Zoom Thursday, June 2 from 10:00 am – 11:30 am CT; Synchronous sessions June 13, 15, 16, 21,* 22, 23, and 24 from 10:00 am – 11:30 am CT

Note: This course counts as a Congregational Leadership and Development or general elective for MDiv students and as a Practical Theology or Congregational Mission and Leadership area elective for DAS students.

**The session originally scheduled for June 20 has been moved to June 21.*

Community Development for the New Age (ML 577/677; 3 credits)

formerly Community Organizing for Missional Living

This course offers an overview of the history, theology, and practice of community development and community organizing strategies which are connected to the life, death, resurrection, and teachings of Jesus. Participants will be exposed to agencies and programs developed out of these perspectives in the community of Waukegan, Illinois, a majority minority urban community with a population of approximately 90,000 located 45 miles north of Chicago. Cultural competency and antiracism will be integrated into this formative class experience.

Instructors: Eileen Shanley-Roberts, Emlyn Ott, and guest practitioners

Format: Onsite Intensive course in Waukegan, IL

Dates: June 6–10 onsite in Waukegan, IL, as follows, with course engagement beginning by May 31

- Monday, June 6, 2:00 pm – 8:00 pm CT
- Tuesday, June 7, 8:30 am – 8:00 pm CT
- Wednesday, June 8, 8:30 am – 5:00 pm CT
- Thursday, June 9, 8:30 am – 8:00 pm CT
- Friday, June 10, 8:30 am – 11:30 am CT

Note: This course counts as a Congregational Leadership and Development or general elective for MDiv students and as a Practical Theology or Congregational Mission and Leadership area elective for DAS students.

Summer 2 Courses (July 11-29; Reading Week July 4-10)

Church Planting (ML 464/664; 3 credits)

This course introduces the task and vocation of church planting. Topics include missional theology, the modern history of church planting (and moving beyond it), learning the skill of reading a community, and the task of planting a new faith community. The course will feature appearances by multiple seasoned church planters sharing their experience. This class is recommended for anyone, lay or ordained, who is interested in serving on or supporting a church planting team.

Instructor: Katie Nakamura Rengers

Format: Onsite Intensive course in Chicago with Hyflex option; **Students must indicate the format in which they intend to participate (onsite or online) in advance. You will be able to declare this intention in the Canvas course site between June 1 and June 6, 2022.**

Dates: July 25-29 onsite in Chicago (Monday to Thursday from 8:15–5:00 pm CT, and Friday from 9:00–12:00 pm CT), with a hyflex option for students to participate via Zoom; Synchronous sessions for ALL students will be held as follows:

- Tuesday, July 12 from 3:00–4:30 pm CT
- Tuesday, July 19 from 3:00–4:30 pm CT
- Monday, July 25 from 3:30–5:00 pm CT
- Tuesday, July 26 from 3:00–5:00 pm CT
- Thursday, July 28 from 2:00–4:00 pm CT
- (Optional) Tuesday, August 16 from 12:00–1:30 pm CT
- Students choosing the hyflex option will schedule an additional session together.

Note: This course counts as an elective for DMin students; as a Congregational Leadership and Development, Cross-Cultural, or general elective for MDiv students; and as a Congregational Mission and Leadership area requirement for DAS students.



SCHEDULES OF SUMMER SYNCHRONOUS SESSIONS

The tables below illustrate schedules of *synchronous and onsite sessions only* for Bexley Seabury Summer Session 1 and Summer Session 2 courses. The courses may require asynchronous work before and after the sessions listed below, and summer courses usually require pre-reading and pre-work before the course begins. See your syllabus and your Canvas course site for full information on dates.

All times in the tables below are listed in **CENTRAL TIME**.

Summer 1 Courses (June 6–24; Reading Week May 31–June 5)

Sun	Mon	Tues	Wed	Thur	Fri	Sat	
May 29	30	31	June 1	2	3	4	
		Reading Week/Week 0					
				Reimagining Congregations in Mission Orientation 10:00 am –11:30am			
5	6	7	8	9	10	11	
Rdg Wk/ Wk 0	Community Development for the New Age (daily onsite in Waukegan, IL; see schedule above for times)					LFL	
	Art of Preaching 10:00 am -11:30 am			Art of Preaching 10:00 am–11:30 am AND 2:00 pm–3:00 pm			
12	13	14	15	16	17	18	
Learning from London (daily onsite in London, England)							
	Reimagining Congregations in Mission 10:00 am –11:30am		Reimagining Congregations in Mission 10:00 am –11:30am	Reimagining Congregations in Mission 10:00 am –11:30am			
	Art of Preaching 10:00 am–11:30 am AND 2:00 pm–3:30 pm			Art of Preaching 10:00 am–11:30 am AND 2:00 pm–3:30 pm			
19	20	21	22	23	24	25	
	Reimagining Congregations in Mission 10:00 am –11:30am		Reimagining Congregations in Mission 10:00 am –11:30am	Reimagining Congregations in Mission 10:00 am –11:30am	Reimagining Congregations in Mission 10:00 am –11:30am		
	Art of Preaching 10:00 am–11:30 am AND 2:00 pm–3:30 pm						



Summer 2 Courses (July 11–29; Reading Week July 3–10)

Sun	Mon	Tues	Wed	Thur	Fri	Sat	
3	4	5	6	7	8	9	
		Reading Week/Week 0					
10	11	12	13	14	15	16	
Rdg Wk/Wk 0							
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
	Church Planting (daily onsite in Chicago, IL <i>OR</i> online via Zoom with hyflex option)						



FALL 2022 COURSES AND DATES

All Fall courses will meet for fourteen weeks, from September 6 to December 12, with the exception of Anglican Formation and Constitution and Canons. (See dates for these courses below.)

A few of the Fall 2022 courses will be entirely asynchronous, meaning that students will engage course materials, peers, and their instructor online on their own time according to a schedule outlined for the course. This engagement usually takes place through Canvas, our learning management system. Fully asynchronous courses do not require students to be online at the same time for Zoom sessions.

Many of the Fall 2022 courses include a mix of asynchronous work as described above, and scheduled synchronous sessions where students meet together at the same time, usually through Zoom. Anglican Format, Pastoral Theology, and Pastoral Offices each have an onsite component in Chicago. These courses will not have a hyflex option. Onsite courses meet on the campus of Bexley Seabury Seminary at the Chicago Theological Seminary building in Hyde Park in Chicago. For more information about the campus and related information, see the [Travel and Lodging](#) section of Student Resources in Canvas.

DMin Courses

Congregational Study (ML 689; 1 credit)

DMin students begin work on a Congregational Study during the second summer of their program, with the final study due on December 15 of that year. Students register to receive 1 credit for completion of the Congregational Study during the fall semester of their second year.

Instructor: Emlyn Ott and Core Group Facilitator(s)

Format: Fully online

Dates: Work on the study begins in late summer, with the study due December 15.

Note: This course is open to DMin students only. Students typically enroll in this course in year 2 (Core Group T and any Core Group S students who did not complete this course in Fall 2021).

Thesis Proposal Practicum (ML 690; 3 credits, formerly 2 credits)

Developing a successful D. Min. thesis proposal is a complex, rigorous, and multifaceted process requiring the integration of research, writing, and organizational skills, filtered through the theological, conceptual, and reflective lenses students bring to their projects. This course presupposes the writing of a thesis proposal as integral to the successful completion of the thesis project that it describes. It imagines the thesis proposal as a map delineating the route to the completed thesis, and it invites each student to become an active cartographer of his or her own proposal/map. While the course will be adapted to the needs of the students enrolled, the following topics will be addressed:

- Thinking and writing in sophisticated theological terms
- Framing, developing, and limiting the scope of a research question
- Following the question to a working thesis statement with an argumentative edge
- Engaging in contextual theological reflection to develop the thesis argument
- Finding and using resources for an annotated bibliography and literature review
- Writing a good thesis proposal draft that maps the projected thesis project

- Learning the process for working with advisor, reader, and writing coach (as needed) to complete the thesis proposal, submission, and project/case study work, with a final thesis as the outcome of the D.Min. program.

The course will include synchronous instruction and discussion, and asynchronous assignments to develop the draft proposal.

Instructor: Lisa Withrow

Format: Online with required synchronous sessions

Dates: September 6 through December 12; synchronous sessions Thursdays September 22, October 6, October 27, November 10, and December 1 from 1:00 pm – 2:30 pm CT

Note: This course is open to DMin students only. Students typically enroll in this course in year 3 (Core Group S).

Masters-level Courses

Introduction to the Old Testament: Sacred Texts and Imperial Contexts of the Hebrew Bible (BIB 310; 3 credits)

This course provides an academic introduction to the traditions of the Old Testament in the context of ancient Israelite history and culture with a particular focus on the ways in which the texts reflect Israelite experiences of trauma, resilience, and survival amidst successive empires of the Ancient Near East. Students will also be introduced to various methods of biblical interpretation with the dual goals of 1) tracing the transmission of the Old Testament texts from oral to written tradition and 2) bringing the texts into conversation with contemporary crises and communities.

Instructor: Kay Apigo

Format: Online with required synchronous sessions

Dates: September 6 through December 12; synchronous sessions Tuesdays, September 6, September 13, October 4, October 25, November 15, and December 6 from 7:00 – 8:30 pm CT

Gospels and Acts: An Introduction (BIB 330; 3 credits)

This course introduces students to the Canonical Gospels and Acts of the Apostles and their interpretation from historical, literary, socio-cultural, and theological perspectives. In addition, students will learn interpretive approaches that consider the contemporary readers' various social locations. The course content will include the canon formation, the distinct nature of the Gospels and Acts, the context of their production, the issues addressed, the theological messages, and their significance for the ancient and present-day reader.

Instructor: Peter Ajer

Format: Online with required synchronous sessions

Dates: September 6 through December 12; synchronous sessions Fridays September 9, October 7, October 28, November 18, and December 9 from 7:00 – 8:30 pm CT

History of Christianity: New Testament to Present (HT 310; 3 credits)

This foundational course will cover significant developments and influential figures from the early church to the present.

Instructor: Thomas Ferguson

Format: Online, asynchronous (no required synchronous sessions)

Dates: September 6 through December 12; This course involves asynchronous work according to a weekly schedule.

Notes: This course counts as a History and Theology elective for DAS students.

Anglican Theology and Ethics (HT 341; 3 credits)

In this course students learn about the distinctive history of Anglican theology and its dynamic, diverse, contemporary practice. The focus will be on engaging primary texts in their historical context, as well as making sense of such texts for today's church. We will also examine Anglican thinking about the good life, especially in its connection with worship, the sacraments, and its outworking in everyday life.

Instructor: Kara Slade

Format: Online with required synchronous sessions

Dates: September 6 through December 12; synchronous sessions Thursdays, September 8, September 22, October 6, October 20, November 3, November 17, and December 1 from 7:00 pm – 8:30 pm CT

Anglican Liturgy and Music: Development and Theology (ML 301; 3 credits)

This course is an introduction to the principles and practices of Anglican worship with a particular focus on the Episcopal Church. The course will cover the nature of worship and the history of its evolution; and the theology and use of music in worship.

Instructors: Therese DeLisio and Milner Seifert

Format: Online with required synchronous sessions

Dates: September 6 through December 12; Synchronous sessions on Saturdays, September 10, September 24, October 8, October 22, November 5, November 19, and December 10 from 10:30 am – 1:00 pm CT.

Field Education 2 (ML 322; 3 credits)

This semester of Field Education integrates the practical, personal experience of ministry in the mission field with theoretical methodology introduced in the classroom. Field sites will provide students an opportunity to explore ministry under the supervision of experienced, ordained leaders in collaboration with lay committees.

Instructor: Eileen Shanley-Roberts

Format: Online with required synchronous sessions

Dates: September 6 through December 12; Synchronous sessions every Thursday from 9/8 through 12/8 (except 11/24; 13 sessions total) from 7:00 pm – 8:30 pm CT; An alternative meeting time will be offered.

Notes: Open only to Bexley Seabury MDiv students.

Field Education 4 (ML 324; 1 credit)

A continuation of Field Education 3, this course provides an opportunity for those in field placements to reflect on lessons learned. Topics include everything from the basics of running a vestry meeting, planning a funeral, and reading a spreadsheet to the broader issues of leading and managing adaptive change, and how the Church might function in a rapidly changing cultural landscape.

Instructor: Eileen Shanley-Roberts

Format: Online with required synchronous sessions

Dates: September 6 through December 12; Synchronous sessions Mondays, 9/12, 10/10, 11/14, and 12/12, from 7:00 – 8:30 pm CT; An alternative meeting time will be offered.

Notes: Open only to Bexley Seabury MDiv students.

Constitution and Canons (ML 335; 1 credit)

This course covers the basics of the canon law and polity of The Episcopal Church. This course meets ordination requirements in The Episcopal Church.

Instructor: Thomas Ferguson

Format: Online, asynchronous (no required synchronous sessions)

Dates: September 6 through October 25 (7 weeks) plus a final exam period; This course involves asynchronous work according to a weekly schedule.

Pastoral Theology (ML 336; 3 credits)

This course offers a holistic view of caring ministries focusing on the ultimate meaning and concerns of human beings. Pastoral Theology will focus on the spiritual/theological needs of persons as well as on emotional and systemic concerns. The appropriate balance of listening and speaking when providing care are central to the course. Students will be introduced to a variety of contexts for care: within specialized ministry settings; around various addictions; transitions in personal and congregational life; family, individual or community crisis; death and dying; mental emotional illness; and referral. *One prior unit of CPE preferred.*

Instructor: Emlyn Ott

Format: Hybrid with one onsite session in Chicago and required synchronous sessions

Dates: September 6 through December 12; Onsite in Chicago Friday and Saturday, October 14–15; Synchronous sessions Mondays September 19, September 26, October 24, and November 28 from 4:00 pm –5:30 pm CT; Onsite course times will be coordinated with Pastoral Offices so that the courses will not overlap, but the schedule will allow for interaction between students in both courses.

Notes: This course counts as a Practical Theology elective for DAS students. DAS students should contact Dr. Ott to register (eott@bexleyseabury.edu). *One prior unit of CPE preferred.*

Pastoral Offices (ML 402; 3 credits)

This course provides an introduction to the history, purpose and liturgical forms of the pastoral offices in use in the Episcopal Church, including rites of passage, rites of commitment, and rites of reconciliation and restoration. Each of these examinations will emphasize the pastoral, cultural, and theological aspects of the rite, and its adaptation to meet pastoral needs within a diversity of contexts. We will begin with the Book of Common Prayer, but will quickly expand our work to include additional authorized materials and additional materials that can assist us in customizing our repertoire

to meet the needs of diverse communities. We will also recognize that our pastoral role extends outside of the church properly so called and consider other ways in which we exercise pastoral care for the community through public prayer and witness in myriad settings. Throughout the course, we will pay close attention to issues of enculturation and social context as we discuss the sometimes competing pastoral needs that arise across multigenerational relational systems.

Instructor: Eileen Shanley-Roberts

Format: Hybrid with one onsite session in Chicago and required synchronous sessions

Dates: September 6 through December 12; Onsite in Chicago Saturday and Sunday, October 15–16; Synchronous sessions Mondays September 19 and November 21 from 7:00 pm – 8:30 pm CT; Onsite course times will be coordinated with Pastoral Theology so that the courses will not overlap, but the schedule will allow for interaction between students in both courses.

Note: This course counts as a general elective for MDiv students, and will fulfill a Practical Theology area requirement for DAS students.

Anglican Formation (PSF 300; 0 credits)

Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican Tradition: first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experience by developing effective strategies for forming personal, spiritual, and relational support in ministry.

Instructor: Eileen Shanley Roberts

Format: Hybrid with two-day retreat in Chicago and required synchronous sessions

Dates: Retreat in Chicago August 27–28; Online through December 12 (14 weeks + retreat); Synchronous sessions on Mondays October 3, November 7, and December 5 from 7:00 pm – 8:30 pm CT.

Notes: The course is required for students in the MDiv program and is open to other students (e.g., students in the DAS program) who have permission from the director of formation. MDiv students must register for this course every fall and spring in which they are enrolled. DAS students who are interested in taking Anglican Formation should talk with their advisor and contact Eileen Shanley-Roberts for more information (eshanleyroberts@bexleyseabury.edu).



SCHEDULE OF FALL SYNCHRONOUS SESSIONS

The table below illustrates a schedule of *synchronous and on-site sessions only* for Bexley Seabury Fall 2022 courses. The courses may require asynchronous work before and after the sessions listed below. See your course syllabus and your Canvas course site for full information on dates.

All times in the table are listed in **CENTRAL TIME**. Sessions listed in the table are synchronous sessions via Zoom, except when noted for on-site class sessions.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
AUG							27
							Anglican Formation Retreat (ONSITE)
SEPTEMBER	28	29	30	31	1	2	3
	Anglican Formation Retreat (ONSITE)						
	4	5	6	7	8	9	10
			Intro to the OT: Texts & Contexts 7:00–8:30 pm		Field Ed 2 7:00-8:30 pm Ang Theo & Eth 7:00–8:30 pm	Gospels and Acts: An Intro 7:00–8:30 pm	Lit & Music: Dev & Theo 10:30 am – 1:00 pm
	11	12	13	14	15	16	17
		Field Ed 4 7:00-8:30 pm	Intro to the OT 7:00–8:30 pm		Field Ed 2 7:00-8:30 pm		
	18	19	20	21	22	23	24
		Pastoral Theo 4:00–5:30 pm Pastoral Offices 7:00–8:30 pm			Thesis Prop Prac 1:00–2:30 pm Field Ed 2 7:00-8:30 pm Ang Theo & Eth 7:00–8:30 pm		Lit & Music: Dev & Theo 10:30 am – 1:00 pm
	25	26	27	28	29	30	1
		Pastoral Theology 4:00–5:30 pm			Field Ed 2 7:00-8:30 pm		
OCTOBER	2	3	4	5	6	7	8
		Anglican Formation 7:00-8:30 pm	Intro to the OT 7:00–8:30 pm		Thesis Prop Prac 1:00–2:30 pm Field Ed 2 7:00-8:30 pm Ang Theo & Eth 7:00–8:30 pm	Gospels and Acts: An Intro 7:00–8:30 pm	Lit & Music: Dev & Theo 10:30 am – 1:00 pm
	9	10	11	12	13	14	15
		Field Ed 4 7:00-8:30 pm			Field Ed 2 7:00-8:30 pm	Pastoral Theology (ONSITE) Time TBD	Pastoral Theo (ONSITE) Time TBD Pastoral Offices (ONSITE) Time TBD

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
OCTOBER	16 Pastoral Offices (ONSITE) Time TBD				Field Ed 2 7:00-8:30 pm Ang Theo & Eth 7:00-8:30 pm		Lit & Music: Dev & Theo 10:30 am – 1:00pm <i>Optional</i>
	23	Pastoral Theology 4:00-5:30 pm	Intro to the OT 7:00-8:30 pm		Thesis Prop Prac 1:00-2:30 pm Field Ed 2 7:00-8:30 pm	Gospels and Acts: An Intro 7:00-8:30 pm	
	30				Field Ed 2 7:00-8:30 pm Ang Theo & Eth 7:00-8:30 pm		Lit & Music: Dev & Theo 10:30 am – 1:00 pm
	6	Anglican Formation 7:00-8:30 pm			Thesis Prop Prac 1:00-2:30 pm Field Ed 2 7:00-8:30 pm		
	13	Field Ed 4 7:00-8:30 pm	Intro to the OT 7:00-8:30 pm		Field Ed 2 7:00-8:30 pm Ang Theo & Eth 7:00-8:30 pm	Gospels and Acts: An Intro 7:00-8:30 pm	Lit & Music: Dev & Theo 10:30 am – 1:00 pm
	20	Pastoral Offices 7:00-8:30 pm		Thanksgiving Holiday – Offices Closed			
DECEMBER	27	Pastoral Theology 4:00-5:30 pm			Thesis Prop Prac 1:00-2:30 pm Field Ed 2 7:00-8:30 pm Ang Theo & Eth 7:00-8:30 pm		
	4	Anglican Formation 7:00-8:30 pm	Intro to the OT 7:00-8:30 pm		Field Ed 2 7:00-8:30 pm	Gospels and Acts: An Intro 7:00-8:30 pm	Lit & Music: Dev & Theo 10:30 am – 1:00 pm
	11	Field Ed 4 7:00-8:30 pm					