

## **Bexley Seabury Seminary**

### **Summer 2021 and Fall 2021 Schedule of Courses**

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In January 2022, we will hold our first courses with on-site components since the Covid-19 pandemic began last year. We look forward to seeing some of our students on campus in Chicago or in other parts of the world for these courses. (Please remember that if you are going to be on campus or in a travel course we must have record of your COVID-19 vaccination on hand. If you have not yet sent it in, please send in a scanned copy of your record to Susan Quigley at [squigley@bexleyseabury.edu](mailto:squigley@bexleyseabury.edu) as soon as possible.) However, we recognize the ongoing uncertainty related to travel and gathering posed by the pandemic. In light of this, many of our courses will be offered in fully-online formats for the January and Spring 2022 terms.

The information included below provides scheduling details for each of the courses we are offering in January and Spring 2022. All times are listed in **CENTRAL TIME**.

Courses that meet on site in Chicago, London, or the Holy Land will also include asynchronous engagement online before and/or after the course meets in person. This may involve engagement with course materials, peers, and the instructor online on students' own time according to a schedule outlined for the course. This engagement usually takes place through Canvas, our learning management system.

All fully-online courses will require asynchronous work (work completed individually by the student, according to a schedule outlined for the course), and many will include synchronous sessions (the class meeting online together at the same time, usually through Zoom). Full information regarding schedules for individual courses will be posted in course syllabi and Canvas course sites.

Following the course details for each term/semester, we have included a calendar of synchronous and on-site sessions to help students map their plans for synchronous online work and travel, if applicable. This may be especially helpful to students taking more than one course.

**CTS Courses:** Students should consult the [CTS website](#) for information about CTS courses. Students must register for CTS (and ACTS) courses using the ACTS Cross-Registration Form available in the Forms section of Student Resources in Canvas.

## KEY TERM/SEMESTER DATES

Additional academic dates are available in the Academic Calendar available [here](#). Students taking courses through CTS or other ACTS institutions should consult that institution's calendar and/or the course syllabus for relevant deadlines, including start dates for terms and courses.

### *January 2022*

January 3	Beginning of January term
January 3–9	January Reading Week/Week 0 <sup>1</sup>
January 3, 4, 6	General Ordination Exams
January 10	First day of January courses
January 17	Martin Luther King Jr. Day (offices closed)
January 28	Last day of BSSF January courses/term
March 13	Student course evaluations for January courses due
March 14	Grades due for all January courses

### *Spring 2022*

January 29	Beginning of Spring semester
January 29–30	Anglican Formation Retreat (online via Zoom)
January 31	First day of Spring courses
February 21	Presidents' Day (offices closed)
March 1	Deadline to submit Request to Graduate form
March 28–April 8	Advisement Period for Summer and Fall 2022
April 11–17	Holy Week and Easter (offices closed)
April 17–22	Registration Period for Summer and Fall 2022
May 6	Last day of BSSF Spring courses/semester
May 10	Grades due for Spring courses for graduating students
May 13	BSSF Commencement
June 6	Grades due for Spring courses for students not graduating



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<sup>1</sup> January courses usually require pre-reading and pre-work prior to the start of the term, including initial and introductory assignments. Students are encouraged to begin reading as soon as they are able and to use the Reading Week/Week 0 to catch up on pre-reading and pre-work before the course begins. Due dates will be published in the syllabus for each course.

## JANUARY COURSES AND DATES

### **Living in Hope: Exploring Theological and Political Reconciliation in the Holy Land (CC 452)**

*This is a travel course*

The Holy Lands hold worldwide appeal as the place for spiritual pilgrimage; ironically, they are also lands of centuries of endless, violent political and religious conflict. As the U.S. continues to struggle with growing and public demonstration of racism, tribalism, xenophobia and general disrespect in public discourse, the work of Church leaders to bring peace to a diverse world becomes more challenging, urgent, and seemingly more elusive. Perhaps there is something we can learn about living in hope amid conflict and unrest from the ancient lands of the birth of our faith; from the lands that, despite constant conquest, oppression, and protest, continue the struggle for peace and reconciliation. Living in Hope is designed to focus on building a relational connection to the daily life in Israel-Palestine more than merely to the efforts of political and not-for-profit organizations. The goal is to hear and begin to understand the narratives of those who must live or choose to live in hope amid physical, emotional, and religious conflict.

*Instructors:* KJ Oh and Eileen Shanley-Roberts

*Format:* Travel course with online engagement before and/or after the on-site period

*Dates:* Online course engagement beginning by January 3; This course meets in person in the Holy Lands (Israel/Palestine) January 11-22, and final assignments are due no later than February 18.

*Notes:* This masters-level travel course counts as a Cross-Cultural or Interreligious elective for MDiv students, and as a Religious Expressions and Contemporary Cultures elective for DAS students.

### **Diversity and Context (CC 560/660; 3 credits)**

Framed in a holistic model of a missional and sustainable congregation, this course will increase the students' intercultural competency for congregation development in a diverse changing world. Through experiential activities, lectures and small group dialogues, students will be invited to reflect on their own cultural learning styles as well as how they effective leaders in communities with diverse cultures and contexts. The final project directly links the course material to the students' local ministry contexts.

*Instructor:* Eric H.F. Law

*Format:* Online with required synchronous sessions

*Dates:* January 10-28 online; Synchronous sessions as follows

- Orientation to the course Monday, January 10, 2:00 – 4:30 pm CT
- Online Intensive January 18–20
  - Tuesday, January 18, 10:00 am – 5:30 pm CT
  - Wednesday, January 19, 10:00 am – 5:30 pm CT
  - Thursday, January 20, 9:30 am – 11:30 am CT
- Final Sessions
  - Tuesday, January 25, 10:30 am – 1:00 pm CT (**Masters-level students only**)

Approved 4/3/21; Updated 10/29/21

- Thursday, January 27, 10:30 am – 1:00 pm CT (**DMin students only**)

*Notes:* This course is open to DMin students and masters-level students. This course counts as a Pastoral Theology, Congregational Mission and Leadership, or Religious Expressions and Contemporary Cultures elective for DAS students.

### **Art of Preaching (ML 332; 3 credits)**

Preachers are asked to be writers, actors/performance artists, composers, dancers, painters and sculptors all at one time, yet they are rarely given the tools they need to make good on these expectations. What if preachers thought of themselves as creative artists who employ many artistic disciplines to craft and deliver their sermons? This course is open to beginning, intermediate, and advanced preachers who would like to draw both their preparation and execution from the right sides of their brains.

*Instructor:* John Dally

*Format:* Online with required synchronous sessions

*Dates:* January 10-28 online, with reading week January 3-9; Synchronous sessions as follows

- Monday, January 10, 10:00 – 11:30 am CT
- Thursday, January 13, 10:00 – 11:00 am CT
- Thursday, January 13, 2:00 – 3:00 pm CT
- Tuesday, January 18, 10:00 – 11:30 am CT
- Tuesday, January 18, 2:00 – 3:30 pm CT
- Thursday, January 20, 10:00 – 11:30 am CT
- Thursday, January 20, 2:00 – 3:30 pm CT
- Monday, January 24, 10:00 – 11:30 am CT
- Monday January 24, 2:00 – 3:30 pm CT

*Note:* This course is open to masters-level students only. Due to the nature of this course, enrollment will be limited to 12 students. This course counts as a Practical Theology elective for DAS students.

### **Learning from London (ML 450/650)**

*This is a travel course. **The course is full for January; there is still room available for the June 2022 section of the course.** Email Dr. Jason Fout ([jfout@bexleyseabury.edu](mailto:jfout@bexleyseabury.edu)) for further details.*

This course provides an overview of the different kinds of growth that the Diocese of London has experienced in the last 25 years, and an in-person engagement with current leaders and ministry sites in the diocese that show signs of health and growth. The aim is for students' own imaginations to be stimulated for renewed ministry in their own particular contexts. This will come through learning from and conversing with current practitioners; through encountering and appropriating specific approaches and methods; and through acts of "analogical imagination" in which the student appropriates with difference specific approaches and methods encountered, modified for the student's specific ministry context.

*Instructor:* Jason Fout

*Format:* Travel course with online engagement before and/or after the on-site period

*Dates:* Online course engagement beginning by January 3; This meets in person in London January 15-21, and final assignments are due no later than February 18.

*Notes:* This course is open to DMin students and masters-level students. This course counts as a Congregational Leadership and Development or Cross-Cultural elective for MDiv students, and as a Pastoral Theology, Congregational Mission and Leadership, or Religious Expressions and Contemporary Cultures elective for DAS students.

**Organizational Systems (ML 561/661; 3 credits)**

This course will provide an experience of relating integrated forms of general and systems thinking and organizational theory to leadership development that relates to organizational life, with particular attention to faith communities and non-profits. The course will begin with an invitation for students to listen to the multigenerational story of a family impacted by a significant and long-term societal process and observe that family's response over multiple generations. The two significant lenses used during this course will be adaptive leadership and Bowen family systems theory. Students in the class will be challenged to look anew at Bowen family systems theory (or Bowen theory) and develop an increased capacity to analyze the various applications to organizational life offered by many experienced practitioner-scholars in the field. Adaptive leadership principles will be included as a means to look at how leaders and organizations manage the emotional processes of change and loss and maintain the intentions of the organization and its mission.

*Instructor:* Emlyn Ott

*Dates:* January 10-14; 1-week intensive in Chicago;

*Notes:* This course is open to DMin students and masters-level students. This course counts as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students. This course meets on the campus of Bexley Seabury Seminary at the Chicago Theological Seminary building in Hyde Park in Chicago. For more information about the campus and related information, see the [Travel and Lodging](#) section of Student Resources in Canvas. *In order to take this class, we will need to have a copy of your COVID-19 vaccination record on hand with Susan Quigley (squigley@bexleyseabury.edu)*



## SCHEDULES OF JANUARY SYNCHRONOUS AND ON-SITE SESSIONS

The table below presents the schedule of *synchronous and on-site sessions only* for BSSF January 2022 courses. The courses may require asynchronous work before and after the sessions listed below, and January courses usually require pre-reading and pre-work before the course begins. See your course syllabus and your Canvas course site for full information on dates.

All times in the table are listed in **CENTRAL TIME**. Sessions listed in the table are synchronous sessions via Zoom, except when noted for on-site class sessions.

J A N U A R Y	Sun	Mon	Tues	Wed	Thur	Fri	Sat	
		3	4	5	6	7	8	
			Reading Week/Week 0					
	9	10	11	12	13	14	15	
	Rdg Wk/ Wk 0	Art of Preaching 10:00–11:30 am			Art of Preaching 10:00–11:30 am <b>AND</b> 2:00–3:00 pm		Learning from London (on site in London; schedule will be in the syllabus)	
		Diversity and Context 2:00–4:30 pm	Living in Hope (on site in the Holy Land; schedule will be in the syllabus)					
		Organizational Systems (on site in Chicago; schedule will be in the syllabus)						
	16	17	18	19	20	21	22	
			Diversity and Context 10:00 am – 5:30 pm	Diversity and Context 10:00 am – 5:30 pm	Diversity and Context 9:30 am – 11:30 am			
			Art of Preaching 10:00–11:30 am <b>AND</b> 2:00–3:30 pm		Art of Preaching 10:00–11:30 am <b>AND</b> 2:00–3:30 pm			
					Leadership in Ministry (Fall- Spring course) 12:00–3:30 pm			
	Learning from London (on site in London; schedule will be in the syllabus)							
	Living in Hope (on site in the Holy Land; schedule will be in the syllabus)							
	23	24	25	26	27	28		
		Art of Preaching 10:00–11:30 am <b>AND</b> 2:00–3:30 pm	Diversity and Context 10:30 am – 1:30 pm		Diversity and Context 10:30 am – 1:30 pm			



## SPRING 2022 COURSES AND DATES

Three courses below are available to DMin students in Spring 2022: Research Methods (ML 691), Conflict as Ministry Opportunity (ML 463/663), and Leadership in Ministry (ML 662B).

### **Anglican & Episcopal History (HT 320; 3 credits)**

This course is an overview of Anglican and Episcopal History, and addresses global contexts and diversity by specifically examining issues of race, class, gender, human sexuality, and globalization within the Episcopal Church and Anglican Communion. The emphasis in pedagogy is to have students reflect and integrate their own current experience of ministry within the historical and contemporary contexts that have shaped and created Anglicanism. This course expects that students will have had a general overview or survey course in the History of Christianity.

*Instructor:* Tom Ferguson

*Format:* Online with optional synchronous sessions

*Dates:* January 31 through May 6; This asynchronous course involves engagement and work according to a weekly schedule. Optional synchronous sessions Tuesday, February 15; Tuesday, March 15; and Monday, April 25 7:00 pm – 8:00 pm CT

### **Systematic Theology (HT 340; 3 credits)**

This course offers an introductory exploration of the central theological themes of the Christian tradition (theologies of God/Trinity, creation, the person and work of Jesus Christ, the Holy Spirit, the nature and mission of the church, and the reign of God). Students will be exposed to a diversity of theological perspectives and movements from historical and contemporary social and cultural contexts. They will develop their own theological voices as they reflect on the ways in which the Christian theological tradition can be relevant and responsive to issues and challenges in contemporary life.

*Instructor:* Jason Fout

*Format:* Online with recommended synchronous sessions

*Dates:* January 31 through May 6; Recommended synchronous sessions on Tuesdays 2/1, 2/22, 3/22, 4/5, 4/19, and 4/26 from 7:30 pm – 9:00 pm CT

*Note:* This course fulfills a History or Theology area requirement for DAS students.

### **Anglican Liturgy and Music: Theology and Practice (ML 302; 3 credits)**

This course deals with the principles and practices of worship in the Episcopal Church. The course covers the theology and practice of worship according to the 1979 Book of Common Prayer, its supplements, and supporting musical resources. Students will have an opportunity to develop competencies in leading worship, understanding it to be both expressive of and formational for those who gather for worship.

*Instructors:* Milner Seifert and Victor Conrado

*Format:* Online with required synchronous sessions

*Dates:* January 31 through May 6; Synchronous sessions on Fridays 2/4, 2/18, 3/4, 3/18, 4/1, and 4/22 from 1:00 pm – 3:30 pm CT

**Field Education 1 (ML 321; 0 credits)**

Field Education 1, also known as Field Education Prep, is the first component of the 2.5 year Communities of Learning and Formation program at Bexley Seabury. Field Ed 1 is a non-credit course. Bexley Seabury students remain in their home context, which typically means within their sponsoring diocese. The seminary recognizes that each diocese has its own unique way of handling contextual training which ranges from assigning students to sites determined by the Bishop and COM to allowing students to explore and choose a site with little to no guidance. Most are somewhere in between. Field Ed 1 has two objectives: secure a field education site where you engage in ministry during Field Ed 2 through Field Ed 5, and complete the necessary paperwork so you are ready to hit the ground running at your site in the fall.

*Instructors:* Eileen Shanley-Roberts

*Format:* Online, asynchronous

*Dates:* January 31 through May 6; This asynchronous course involves engagement and work according to a schedule.

*Note:* Open only to Bexley Seabury MDiv students.

**Field Education 3 (ML 323; 3 credits)**

Field Education 3 is a continuation of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. This semester integrates the practical, personal experience of ministry in the mission field with theoretical methodology introduced in the classroom. Field sites will provide students an opportunity to explore ministry under the supervision of experienced, ordained leaders in collaboration with lay committees.

*Instructors:* KJ Oh and Eileen Shanley-Roberts

*Format:* Online with required synchronous sessions

*Dates:* January 31 through May 6; Synchronous sessions every Thursday (except 4/14) from 11:00 am – 12:30 pm CT (daytime group) OR 7:00 pm – 8:30 pm CT (evening group)

*Note:* Open only to Bexley Seabury MDiv students.

**Field Education 5 (ML 325; 1 credit)**

Field Education 5 is a continuation of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. During this final semester of field education, the emphasis is application of skills and tools from last year's didactic work and development of pastoral identity. This is a one credit course consisting of monthly, online, synchronous meetings using Zoom in which students engage in facilitated peer consultation around events and topics arising in their field education sites.

*Instructors:* KJ Oh and Eileen Shanley-Roberts

*Format:* Online with required synchronous sessions

*Dates:* January 31 through May 6; Synchronous sessions Mondays 2/15, 3/15, 4/12, and 5/10 from 7:00 pm – 8:30 pm CT

*Note:* Open only to Bexley Seabury MDiv students.



**Leadership in Ministry (ML 662B; 2 credits)**

This course is a continuation of ML 662A (Fall 2021) and is conducted in concert with the yearly Leadership Series offered by Healthy Congregations, Inc. It is offered online throughout the year from September through May. “Leadership in Ministry” is an opportunity for Bexley Seabury students to join with leaders across professions (pastors, religious leaders, educators, administrators, and health professionals) to enrich and expand their ability to apply principles of systems thinking to self, family, and organizations.

The year is composed of eight one-day seminars that promote in-depth thinking about self, family, and organizational process through the lens of Bowen Family Systems Theory. Practical application of theory through working with a coach for an extended period of time is part of the experience.

*Instructor:* Emlyn Ott

*Dates:* September 7 through December 11 (14 weeks); full course experience continues through May 2022; students choose either an asynchronous or synchronous online experience

Synchronous online option: Orientation Thursday, 9/23 5:30-8:00 pm CT and Friday, 9/24, 8:00-11:00 am CT, with monthly sessions on Thursdays listed below from 12:00-3:30 pm CT. (10/21, 11/18, 1/20, 2/17, 3/17, 4/28, May date yet to be determined because of guest presenter’s schedule)

*Notes:* Available to DMin in Congregational Development students only. This course counts as an elective for DMin students and is a continuation of the Fall 2021 ML 662A course. Students should register for both the fall and spring courses to receive elective credit for this course.

**Conflict as Ministry Opportunity (ML 463/663; 3 credits)**

Conflict is inevitable. Some conflicted situations can be resolved, others must be managed. This course focuses on theological and practical approaches to conflict in churches and faith-based organizations that shed new light on how to navigate difficulty with wisdom and effectiveness. Analyses, perspectives, and skillsets offer valuable insight into the world of discord.

*Instructor:* Lisa Withrow

*Format:* Online with required synchronous sessions

*Dates:* January 31 through May 6; Synchronous sessions Wednesdays from 1:00-4:00 pm CT, except April 13; sync sessions include full group time and scheduled time for small group work

*Note:* This course is open to DMin students and masters-level students. This course counts as an elective for DMin students; as a Congregational Leadership and Development or general elective for MDiv students; and as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students.

**Research Methods (ML 691; 1 credit)**

This hands-on seminar is designed to assist Doctor of Ministry students in developing the research and writing skills they will use in their ministry projects and thesis writing. Doctoral-level work requires knowledge of appropriate research methods that include: how to develop research questions; appropriate research methodologies; ethical criteria for working with human subjects; and what constitutes and is unique about a Doctor of Ministry project design and

written project. This required course serves as the prerequisite for Congregational Study offered in Fall 2022.

*Instructor:* Emlyn Ott

*Format:* Online with required synchronous sessions

*Dates:* March 1 through May 6; Synchronous dates to be covenanted by the class

*Note:* Open only to Bexley Seabury DMin students.

**Anglican Formation (PSF 300; 0 credits)**

Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican Tradition: first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experience by developing effective strategies for forming personal, spiritual, and relational support in ministry.

*Instructor:* KJ Oh and Eileen Shanley Roberts

*Format:* Online with required synchronous sessions

*Dates:* Retreat online via Zoom January 29–30; Continuing online through May 6; Synchronous sessions on Mondays, 3/7, 4/4, and 5/2 from 7:00 – 9:00 pm CT.

*Notes:* The course is required for students in the MDiv program and other students (e.g., students in the DAS program) who have permission from the director of formation. MDiv students must register for this course every fall and spring in which they are enrolled. DAS students who are interested in taking Anglican Formation should talk with their advisor and contact Eileen Shanley-Roberts for more information ([eshanleyroberts@bexleyseabury.edu](mailto:eshanleyroberts@bexleyseabury.edu)).

**Anglican Spirituality & Ethos (PSF 302; 3 credits)**

This course will explore the nature and practice of Anglican spirituality as it is expressed in art, film and poetry. Citing examples spanning the 15th to 20th Centuries, students will experience Anglicanism’s historic emphasis on Incarnation over Atonement as the basis of salvation and the Anglican tendency to talk not so much about grace as to make it visible in words, music, movement and through the visual arts. Students will experience the manner by which these examples demonstrate a theological perspective that some Christian traditions call “worldliness,” but still remain profoundly mystical at the same time. By immersing participants in a variety of nonverbal media alongside assigned texts, this course aims to stimulate right-brain thinking and facilitate learning through sight and sound as well as through written word.

*Instructor:* KJ Oh

*Format:* Online, asynchronous

*Dates:* January 31 through May 6; This asynchronous course involves engagement and work according to a weekly schedule.



## SCHEDULE OF SPRING SYNCHRONOUS SESSIONS

The table below presents the schedule of *synchronous and on-site sessions only* for BSSF Spring 2022 courses. The courses may require asynchronous work before and after the sessions listed below. See your course syllabus and your Canvas course site for full information on dates. Synchronous sessions are required unless otherwise stated.

All times in the table are listed in **CENTRAL TIME**. Sessions listed in the table are synchronous sessions via Zoom, except when noted for Friday-Saturday on-site class sessions.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
J A N							29
							Anglican Formation Retreat (Online)
F E B R U A R Y	30	31	1	2	3	4	5
	Anglican Formation Retreat (Online)		Systematic Theology 7:30-9:00 pm <i>recommended</i>	Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm	Lit & Music: Theo & Prac 1:00-3:30 pm	
	6	7	8	9	10	11	12
				Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm		
	13	14	15	16	17	18	19
			Anglican & Episcopal Hist 7:00-8:00 pm <i>optional</i>	Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm Leadership in Ministry 12:00-3:30 pm	Lit & Music: Theo & Prac 1:00-3:30 pm	
	20	21	22	23	24	25	26
	Field Ed 5 7:00-8:30 pm	Systematic Theology 7:30-9:00 pm <i>recommended</i>	Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm			
M A R C H	27	28	1	2	3	4	5
				Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm	Lit & Music: Theo & Prac 1:00-3:30 pm	
	6	7	8	9	10	11	12
		Anglican Formation 7:00-8:30 pm		Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm		

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
M A R C H	13	14	15	16	17	18	19
			Anglican & Episcopal Hist 7:00-8:00 pm <i>optional</i>	Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm Leadership in Ministry 12:00-3:30 pm	Lit & Music: Theo & Prac 1:00-3:30 pm	
	20	21	22	23	24	25	26
		Field Ed 5 7:00-8:30 pm	Systematic Theology 7:30-9:00 pm <i>recommended</i>	Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm		
	25	26	27	28	29	30	30
				Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm		
A P R I L	27	28	29	30	31	1	2
				Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm	Lit & Music: Theo & Prac 1:00-3:30 pm	
	3	4	5	6	7	8	9
		Anglican Formation 7:00-8:30 pm	Systematic Theology 7:30-9:00 pm <i>recommended</i>	Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm		
	10	11	12	13	14	15	16
	Holy Week: Offices Closed						
	17	18	19	20	21	22	23
		Field Ed 5 7:00-8:30 pm	Systematic Theology 7:30-9:00 pm <i>recommended</i>	Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm	Lit & Music: Theo & Prac 1:00-3:30 pm	
24	25	26	27	28	29	30	
	Anglican & Episcopal Hist 7:00-8:00 pm <i>optional</i>	Systematic Theology 7:30-9:00 pm <i>recommended</i>	Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm Leadership in Ministry 12:00-3:30 pm			
M A Y	1	2	3	4	5	6	7
		Anglican Formation 7:00-8:30 pm		Conflict as Ministry Opportunity 1:00-4:00 pm	Field Ed 3 7:00-8:30 pm		

**Field Ed 5** will have a final meeting around the first week of May. The date will be arranged by the class.