

Bexley Seabury Seminary January 2021 and Spring 2021 Schedule of Courses

In response to ongoing uncertainty about the feasibility or advisability of travel, Bexley Seabury has moved all courses to an all-online format through **Summer 2021**. The information included below provides scheduling details for each of the courses we are offering in January 2021 and Spring 2021. All times are listed in **CENTRAL TIME**. All of the courses will require asynchronous work (work completed individually by the student, according to a schedule outlined for the course), and many also require synchronous sessions (the class meeting online together at the same time, usually through Zoom). Full information regarding schedules for individual courses will be posted in course syllabi and Canvas course sites.

In this document, course descriptions and details for January 2021 courses are included first, followed by the same information for Spring 2021 courses. Following the course details for each term, we have included a calendar of synchronous sessions to help students map their plans for synchronous online work. This may be especially helpful to students taking more than one course. You can use the “Jump to” links below to go directly to the different sections.

CTS Courses: Students should consult the [CTS website](#) for information about CTS courses, including required Bible courses. Students must register for CTS (and ACTS) courses using the ACTS Cross-Registration Form available in the Forms section of Student Resources in Canvas.

Jump to:

- [January 2021 List of Courses and Dates](#)
- [January 2021 Chart of Synchronous Sessions](#)
- [Spring 2021 List of Courses and Dates](#)
- [Spring 2021 Chart of Synchronous Sessions](#)

KEY TERM/SEMESTER DATES

Additional academic dates are available in the Academic Calendar available [here](#). Students taking courses through CTS or other ACTS institutions should consult that institution’s calendar and/or the course syllabus for relevant deadlines, including start dates for terms and courses.

January 2021

January 4–10	January Reading Week/Week 0*
January 11	First day of January 2021 courses
January 29	Last day of January 2021 term (coursework for DMin students may extend into February)
March 15	Grades due for all January 2021 courses

**January intensive courses usually require pre-reading and pre-work prior to the start of the term, including initial and introductory assignments. Students are encouraged to begin reading as soon as they are able and to use the Reading Week/Week 0 to catch up on pre-reading and pre-work before the course begins. Due dates will be published in the syllabus for each course.*

Spring 2021

January 30–31	Anglican Formation Retreat online
February 1	First day of Spring 2021 semester
March 29–April 4	Holy Week and Easter
May 7	Last day of Spring 2021 semester
May 11	Grades due for graduates for all Spring 2021 course
May 14	BSSF Commencement
June 7	Grades due for all students for all Spring 2021 courses



JANUARY 2021 COURSES AND DATES

All January courses will take place online January 11-29 (three weeks), with the expectation that students complete some amount of pre-reading and pre-work before the course begins. During the three-week period, students should expect to engage in asynchronous work and be present for synchronous sessions each week. Students are strongly encouraged to begin reading as soon as they are able and to use the week of January 4–10 (Reading Week/Week 0) to catch up on pre-reading and pre-work before the course begins. Some masters-level students will be taking General Ordination Exams during this week, as well.

Art of Preaching (ML 332; 3 credits)

Preachers are asked to be writers, actors/performance artists, composers, dancers, painters and sculptors all at one time, yet they are rarely given the tools they need to make good on these expectations. What if preachers thought of themselves as creative artists who employ many artistic disciplines to craft and deliver their sermons? This course is open to beginning, intermediate, and advanced preachers who would like to draw both their preparation and execution from the right sides of their brains.

Instructor: John Dally

Dates: January 11-29, with pre-work; 9 synchronous sessions

- Monday, January 11, 10:00 – 11:30 am CT
- Thursday, January 14, 10:00 – 11:00 am CT
- Thursday, January 14, 2:00 – 3:00 pm CT
- Monday, January 18, 10:00 – 11:30 am CT
- Monday January 18, 2:00 – 3:30 pm CT
- Thursday, January 21, 10:00 – 11:30 am CT
- Thursday, January 21, 2:00 – 3:30 pm CT
- Monday, January 25, 10:00 – 11:30 am CT
- Monday January 25, 2:00 – 3:30 pm CT

Note: This course is open to masters-level students only. Due to the nature of this course, enrollment will be limited to 12 students. This course counts as a Pastoral Theology elective for DAS students.

Organizational Systems (ML 561/661; 3 credits)

This course will provide an experience of relating integrated forms of general and systems thinking and organizational theory to leadership development that relates to organizational life, with particular attention to faith communities and non-profits. The course will begin with an invitation for students to listen to the multigenerational story of a family impacted by a significant and long-term societal process and observe that family's response over multiple generations. The two significant lenses used during this course will be adaptive leadership and Bowen family systems theory. Students in the class will be challenged to look anew at Bowen family systems theory (or Bowen theory) and develop an increased capacity to analyze the various applications to organizational life offered by many experienced practitioner-scholars in the field. Adaptive leadership principles will be included as a means to look at how leaders and organizations manage the emotional processes of change and loss and maintain the intentions of the organization and its mission.

Instructor: Emlyn Ott

Dates: We will be offering two sections of this course in January 2021. Both courses will take place January 11-29, with pre-work, and each section will include 6 synchronous sessions.

Section 1 Synchronous Sessions

- Wednesday, January 13, 10:00 am – 1:00 pm CT
- Friday, January 15, 10:00 am – 1:00 pm CT
- Wednesday, January 20, 10:00 am – 1:00 pm CT
- Friday, January 22, 10:00 am – 1:00 pm CT
- Monday, January 25, 10:00 am – 1:00 pm CT
- Wednesday, January 27, 10:00 am – 1:00 pm CT

Section 2 Synchronous Sessions

- Tuesday, January 12, 2:00 pm – 5:00 pm CT
- Thursday, January 14, 2:00 pm – 5:00 pm CT
- Tuesday, January 19, 2:00 pm – 5:00 pm CT
- Thursday, January 21, 2:00 pm – 5:00 pm CT
- Tuesday, January 26, 2:00 pm – 5:00 pm CT
- Thursday, January 28, 2:00 pm – 5:00 pm CT

Notes: This course is open to DMin students and masters-level students. This course counts as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students.

Making Mission Possible (ML 575/675; 3 credits)

Particular attention to change in the vocation of ministry challenges us to understand sharp-edged relevance which locates people in specific time and space. Diversity and intersectionality summon us to the broad living space that human communities find essential for life. This course focuses on the dynamics of change for the church and other ministries in the midst of (and post) COVID-19 and ongoing racial unrest, and the impact liminal space has on the missional practice

Updated 1/19/21

of ministry. Change theory, liminal thinking, creating movements outside the church with a missional mindset, as well as tools for managing change, including its accompanying dilemmas, will be incorporated into class work and discussion.

Instructor: Lisa Withrow

Dates: January 11-29, with pre-work; 6 synchronous sessions

- Tuesday, January 12, 10:00 am – 1:30 pm CT
- Thursday, January 14, 10:00 am – 1:30 pm CT
- Tuesday, January 19, 10:00 am – 1:30 pm CT
- Thursday, January 21, 10:00 am – 1:30 pm CT
- Tuesday, January 26, 10:00 am – 1:30 pm CT
- Thursday, January 28, 10:00 am – 1:30 pm CT

(Notes included on next page)

Notes: This course is open to DMin students and masters-level students. This course counts as a Congregational Leadership and Development elective for MDiv students, and as a Pastoral Theology or Congregational Mission and Leadership elective for DAS students.



SCHEDULE OF JANUARY SYNCHRONOUS SESSIONS

The chart below illustrates a schedule of *synchronous sessions only* for BSSF January 2021 courses. The courses may require asynchronous work before and after the sessions listed below, and January courses usually require pre-reading and pre-work before the course begins. See your course syllabus and your Canvas course site for full information on dates.

All times in the chart are listed in **CENTRAL TIME**.

	Sun	Mon	Tues	Wed	Thur	Fri	Sat
	3	4 GOE	5 GOE	6	7 GOE	8	9
	Reading Week/Week 0						
		(General Ordination Exams Day 1)	(General Ordination Exams Day 2)		(General Ordination Exams Day 3)		
	10	11	12	13	14	15	16
A M		Art of Preaching 10:00 am -11:30 am	Making Mission Possible 10:00 am – 1:30 pm	Organizational Systems (Sec. 1) 10:00 am – 1:00 pm	Making Mission Possible 10:00 am – 1:30 pm	Art of Preaching 10:00 am – 11:00 am	Organizational Systems (Sec. 1) 10:00 am – 1:00 pm
P M			Organizational Systems (Sec. 2) 2:00 pm – 5:00 pm CT		Organizational Systems (Sec. 2) 2:00 pm – 5:00 pm CT	Art of Preaching 2:00 pm – 3:00 pm	
	17	18	19	20	21	22	23
A M		Art of Preaching 10:00 am -11:30 am	Making Mission Possible 10:00 am – 1:30 pm	Organizational Systems (Sec. 1) 10:00 am – 1:00 pm	Making Mission Possible 10:00 am – 1:30 pm	Art of Preaching 10:00 am - 11:30 am	Organizational Systems (Sec. 1) 10:00 am – 1:00 pm
P M		Art of Preaching 2:00 pm – 3:30 pm	Organizational Systems (Sec. 2) 2:00 pm – 5:00 pm CT		Organizational Systems (Sec. 2) 2:00 pm – 5:00 pm CT	Art of Preaching 2:00 pm – 3:30 pm	
	24	25	26	27	28	29	30
A M		Org Systems (Sec. 1) 10:00 am – 1:00 pm	Art of Preaching 10:00 am -11:30 am	Making Mission Possible 10:00 am – 1:30 pm	Organizational Systems (Sec. 1) 10:00 am – 1:00 pm	Making Mission Possible 10:00 am – 1:30 pm	
P M			Art of Preaching 2:00 pm – 3:30 pm	Organizational Systems (Sec. 2) 2:00 pm – 5:00 pm CT		Organizational Systems (Sec. 2) 2:00 pm – 5:00 pm CT	



SPRING 2021 COURSES AND DATES

All Spring courses will meet for 14 weeks, from February 1 through May 7, unless otherwise noted. (See extended dates for the Thesis Proposal Practicum course.)

Some Spring 2021 courses will be entirely asynchronous, meaning that students will engage course materials, peers, and their instructor online on their own time according to a schedule outlined for the course. This engagement usually takes place through Canvas, our learning management system. Fully asynchronous courses do not require students to be online at the same time for Zoom sessions.

Many of the Spring 2021 courses include a mix of asynchronous work as described above, and scheduled synchronous sessions where students meet together at the same time, usually through Zoom.

DMin Courses

Research Methods (ML 691; 1 credit)

This hands-on seminar is designed to assist Doctor of Ministry students in developing the research and writing skills they will use in their ministry projects and thesis writing. Doctoral-level work requires knowledge of appropriate research methods that include: how to develop research questions; appropriate research methodologies; ethical criteria for working with human subjects; and what constitutes and is unique about a Doctor of Ministry project design and written project. This required course serves as the prerequisite for Congregational Study offered in Fall 2021.

Instructor: Emlyn Ott

Dates: February 1 through May 7; Synchronous sessions Mondays 2/22, 3/1, and 3/15 from 3:00 pm – 5:00 pm CT

Note: Open only to Bexley Seabury DMin students.

Thesis Proposal Practicum (ML 690; 2 credits)

Developing a successful D. Min. thesis proposal is a complex and multifaceted process requiring the integration of research, writing, and organizational skills, filtered through the conceptual and reflective lenses students bring to their projects. The purpose of this course is to assist D. Min students to develop these skills in the process of preparing a working draft of their thesis proposal, an annotated bibliography and literature review, a completed draft of the proposal, and a realistic and sustainable plan for completing the thesis. This course presupposes the writing of a thesis proposal as integral to the successful completion of the thesis project that it describes. It imagines the thesis proposal as a map delineating the route to the completed thesis, and it invites each student to become an active cartographer of his or her own proposal/map.

Instructor: Lucretia Yaghjian

Dates: February 1 through **May 21**; Synchronous sessions on Thursdays 2/11, 3/11, 4/8, and 5/13 from 12:00 – 1:30 pm CT

Note: Open only to Bexley Seabury DMin students.

Masters-level Courses

Anglican & Episcopal History (HT 320; 3 credits)

This course is an overview of Anglican and Episcopal History, and addresses global contexts and diversity by specifically examining issues of race, class, gender, human sexuality, and globalization within the Episcopal Church and Anglican Communion. The emphasis in pedagogy is to have students reflect and integrate their own current experience of ministry within the historical and contemporary contexts that have shaped and created Anglicanism. This course expects that students will have had a general overview or survey course in the History of Christianity.

Instructor: Tom Ferguson

Dates: February 1 through May 7; Synchronous sessions on 2/17 (Wed), 3/24 (Wed), and 5/2 (Sun) from 7:00 pm – 8:30 pm CT

Note: Earlier versions listed five sessions. Feb 17 reflects a date change from earlier versions.

Systematic Theology (HT 340; 3 credits)

This course offers an introductory exploration of the central theological themes of the Christian tradition (theologies of God/Trinity, creation, the person and work of Jesus Christ, the Holy Spirit, the nature and mission of the church, and the reign of God). Students will be exposed to a diversity of theological perspectives and movements from historical and contemporary social and cultural contexts. They will develop their own theological voices as they reflect on the ways in which the Christian theological tradition can be relevant and responsive to issues and challenges in contemporary life.

Instructor: Jason Fout

Dates: February 1 through May 7; Synchronous sessions on Mondays 2/22, 3/22, 4/19, and 4/26 from 7:30 pm – 9:00 pm CT

Note: This course counts as a History or Theology elective for DAS students.

Theology and Social Ethics of Martin Luther King Jr. (HT 558/CC 558; 3 credits)

In our recent politically and racially charged moment in history, many have used short statements of Dr. Martin Luther King Jr. for proof-texting already held racial and political presuppositions. Jacquelyn Dowd Hall has written, “endlessly reproduced and selectively quoted, [King’s] speeches retain their majesty yet lose their political bite.” Thus, King’s message, unpopular in his own time, has been tamed and sanitized by many in order to squelch his aggressive and uncompromising demands for justice and equality. This course, by reading King himself, will disabuse students of familiar King tropes and give a sense of who this man was and his actual thought concerning Christian social ethics and social activism. Further, this course asks, how can we apply today’s King’s own theology and ethic in our current political climate.

Instructor: Nathaniel Warne

Dates: February 1 through May 7; Synchronous sessions Fridays 2/12, 2/26, 3/12, 3/26, 4/9, 4/23, and 5/7 from 11:00 am – 2:00 pm CT

Notes: Previous theology or ethics course preferred. Due to the nature of this course, enrollment will be limited to 12 students. This course counts as a General Elective for MDiv students and as a History or Theology area elective for DAS students.

Anglican Liturgy and Music: Theology and Practice (ML 302; 3 credits)

This course deals with the principles and practices of worship in the Episcopal Church. The course covers the theology and practice of worship according to the 1979 Book of Common Prayer, its supplements, and supporting musical resources. Students will have an opportunity to develop competencies in leading worship, understanding it to be both expressive of and formational for those who gather for worship.

Instructors: Milner Seifert and Victor Conrado

Dates: February 1 through May 7; Synchronous sessions on Fridays 2/5, 2/19, 3/5, 3/19, 4/16, 4/30 from 1:00 pm – 3:30 pm CT

Field Education 1 (ML 321; 0 credits)

Field Education 1, also known as Field Education Prep, is the first component of the 2.5 year Communities of Learning and Formation program at Bexley Seabury. Field Ed 1 is a non-credit course. Bexley Seabury students remain in their home context, which typically means within their sponsoring diocese. The seminary recognizes that each diocese has its own unique way of handling contextual training which ranges from assigning students to sites determined by the Bishop and COM to allowing students to explore and choose a site with little to no guidance. Most are somewhere in between. Field Ed 1 has two objectives: secure a field education site where you engage in ministry during Field Ed 2 through Field Ed 5, and complete the necessary paperwork so you are ready to hit the ground running at your site in the fall.

Instructors: KJ Oh and Eileen Shanley-Roberts

Dates: February 1 through May 7; This asynchronous course involves engagement and work according to a schedule.

Note: Open only to Bexley Seabury MDiv students. All students expected to take this course will be identified by the Director of Contextual Learning and automatically enrolled by the Registrar. Though students do not register for this course manually through Populi, the course will be reflected on enrolled students' schedules.

Field Education 3 (ML 323; 2 or 3 credits)

Field Education 3 is a continuation of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. This semester integrates the practical, personal experience of ministry in the mission field with theoretical methodology introduced in the classroom. Field sites will provide students an opportunity to explore ministry under the supervision of experienced, ordained leaders in collaboration with lay committees.

Instructors: KJ Oh and Eileen Shanley-Roberts

Dates: February 1 through May 7; Synchronous sessions every Thursday (except 4/1) from 7:00 pm – 8:30 pm CT

Note: Open only to Bexley Seabury MDiv students. This is a two-credit course for students admitted prior to 2019 and a three-credit course for students admitted after 2018. All students expected to take this course will be identified by the Director of Contextual Learning and automatically enrolled by the Registrar. Though students do not register for this course manually through Populi, the course will be reflected on enrolled students' schedules.

Field Education 5 (ML 325; 1 credit)

Field Education 5 is a continuation of the 2.5-year Communities of Learning and Formation program at Bexley Seabury. During this final semester of field education, the emphasis is application of skills and tools from last year's didactic work and development of pastoral identity. This is a one credit course consisting of monthly, online, synchronous meetings using Zoom in which students engage in facilitated peer consultation around events and topics arising in their field education sites.

Instructors: Eileen Shanley-Roberts

Dates: February 1 through May 7; Synchronous sessions Mondays 2/15, 3/15, 4/12, and 5/10 from 7:00 pm – 8:30 pm CT

Note: Open only to Bexley Seabury MDiv students. All students expected to take this course will be identified by the Director of Contextual Learning and automatically enrolled by the Registrar. Though students do not register for this course manually through Populi, the course will be reflected on enrolled students' schedules.

Anglican Formation (PSF 300/301; 0 credits or 1 credit)

Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican Tradition: first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experience by developing effective strategies for forming personal, spiritual, and relational support in ministry.

Instructors: KJ Oh and Eileen Shanley-Roberts

Dates: Retreat online via Zoom 1/30-1/31; Online February 1 through May 7; Synchronous sessions on Mondays 3/1, 4/5, and 5/3 from 7:00 pm – 8:30 pm CT

Notes: This course is required for MDiv students and is open to other students (e.g., students in the DAS program) who have permission from the Director of Formation. MDiv students must take this course every fall and spring in which they are enrolled. This is a one-credit course for MDiv students admitted prior to 2019 and a non-credit course for MDiv students admitted after 2018 and DAS students. For those receiving credit, there is a maximum of six credits possible. DAS students who are interested in taking this course should consult with their advisor and contact Eileen Shanley-Roberts (eshanleyroberts@bexleyseabury.edu) for more information. All students taking this course will be identified by the Director of Formation and automatically enrolled by the Registrar. Though students do not register for this course manually through Populi, the course will be reflected on enrolled students' schedules.

Anglican Spirituality & Ethos (PSF 302; 3 credits)

This course will explore the nature and practice of Anglican spirituality as it is expressed in art, film and poetry. Citing examples spanning the 15th to 20th Centuries, students will experience Anglicanism's historic emphasis on Incarnation over Atonement as the basis of salvation and the Anglican tendency to talk not so much about grace as to make it visible in words, music, movement and through the visual arts. Students will experience the manner by which these

examples demonstrate a theological perspective that some Christian traditions call “worldliness,” but still remain profoundly mystical at the same time. By immersing participants in a variety of nonverbal media alongside assigned texts, this course aims to stimulate right-brain thinking and facilitate learning through sight and sound as well as through written word.

Instructor: KJ Oh

Dates: February 1 through May 7; This asynchronous course involves engagement and work according to a weekly schedule.



SCHEDULE OF SPRING SYNCHRONOUS SESSIONS

The chart below illustrates a schedule of *synchronous sessions only* for BSSF Spring 2021 courses. The courses may require asynchronous work before and after the sessions listed below. See your course syllabus and your Canvas course site for full information on dates.

All times in the chart are listed in **CENTRAL TIME**.

	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
F E B R U A R Y	31	1	2	3	4	5	6
	Anglican Formation Retreat January 30-31				Field Ed 3 7:00-8:30 pm	Lit & Music: Theol & Prac 1:00-3:30 pm	
	7	8	9	10	11	12	13
					Field Ed 3 7:00-8:30 pm Thesis Prop Prac 12:00-1:30 pm	Theo & Soc Eth of MLK Jr 11 am - 2 pm	
	14	15	16	17	18	19	20
		Field Ed 5 7:00-8:30 pm		Anglican and Episcopal Hist 7:00-8:30 pm (change from earlier version)	Field Ed 3 7:00-8:30 pm	Lit & Music: Theol & Prac 1:00-3:30 pm	
M A R C H	21	22	23	24	25	26	27
		Systematic Theology 7:30-9:00 pm Research Methods 3:00-5:00 pm			Field Ed 3 7:00-8:30 pm	Theo & Soc Eth of MLK Jr 11 am - 2 pm	
M A R C H	28	1	2	3	4	5	6
		Anglican Formation 7:00-8:30 pm			Field Ed 3 7:00-8:30 pm	Lit & Music: Theol & Prac 1:00-3:30 pm	6

C H		Research Methods 3:00-5:00 pm					
	Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	7	8	9	10	11	12	13
					Field Ed 3 7:00-8:30 pm	Theo & Soc Eth of MLK Jr 11 am - 2 pm	
					Thesis Prop Prac 12:00-1:30 pm		
	14	15	16	17	18	19	20
		Field Ed 5 7:00-8:30 pm			Field Ed 3 7:00-8:30 pm CT	Lit & Music: Theol & Prac 1:00-3:30 pm	
		Research Methods (DMin) 3:00-5:00 pm					
	21	22	23	24	25	26	27
		Systematic Theology 7:30-9:00 pm		Anglican and Episcopal History 7:00-8:30 pm	Field Ed 3 7:00-8:30 pm	Theo & Soc Eth of MLK Jr 11 am - 2 pm	
28	29	30	31	1	2	3	
Mar 29-Apr 2 Holy week - offices closed							
A P R I L	4	5	6	7	8	9	10
	Easter Sunday	Anglican Formation 7:00-8:30 pm			Field Ed 3 7:00-8:30 pm	Theo & Soc Eth of MLK Jr 11 am - 2 pm	
					Thesis Prop Prac 12:00-1:30 pm		
	11	12	13	14	15	16	17
		Field Ed 5 7:00-8:30 pm			Field Ed 3 7:00-8:30 pm	Lit & Music: Theol & Prac 1:00-3:30 pm	
	18	19	20	21	22	23	24
		Systematic Theology 7:30-9:00 pm			Field Ed 3 7:00-8:30 pm CT	Theo & Soc Eth of MLK Jr 11 am - 2 pm	
25	26	27	28	29	30	1	
	Systematic Theology 7:30-9:00 pm			Field Ed 3 7:00-8:30 pm CT	Lit & Music: Theol & Prac 1:00-3:30 pm		
M A Y	2	3	4	5	6	7	8
	Anglican and Episcopal Hist 7:00-8:30 pm	Anglican Formation 7:00-8:30 pm			Field Ed 3 7:00-8:30 pm CT	Theo & Soc Eth of MLK Jr 11 am - 2 pm	
	9	10	11	12	13	14	15

Updated 1/19/21

		Field Ed 5 7:00-8:30 pm			Thesis Prop Prac 12:00-1:30 pm		
--	--	----------------------------	--	--	-----------------------------------	--	--