

SYLLABUS ABSTRACT

To Be the Church for the World: Anglican Ecclesiology (HT447; 3 credits)

Term and Year Offered: **Summer 2020**

Learning Environment: **Online**

Course period: **June 1 – July 17.**

Meetings via Zoom (*required*)

- Saturday, June 6, 10 a.m. – Noon CDT
- Saturday, June 27, 10 a.m. – Noon CDT
- Saturday, July 11, 10 a.m. – Noon CDT

Instructor(s): **Ellen K. Wondra**

Course Description:

The churches of the Anglican Communion share a common faith, mission, and vocation. But these are incarnated quite differently in different contexts. Communion, then, is complicated and, these days, fluid. We live with difference within a changing sense of the nature and mission of the church, and that entails both conflicts and mutual enrichment. In this course we will look at the theology and practice of ecclesiology in the Anglican Communion, beginning from the Episcopal Church while discovering other ways of being Anglican in a worldwide communion.

Learning Methodology:

This course uses reading and analysis and substantive reflection that is carried out in written online discussion and dialogue, online and via Zoom, and in a research-based paper.

Required Books and Resources:

All required texts will be available on Moodle

Avis, Paul, *The Identity of Anglicanism: Essentials of Anglican Ecclesiology*.

Breidenthal, Thomas, "Communion as Disagreement," in *Gays and the Future of Anglicanism*, ed. Andrew Linzey and Richard Kirker (NY: O Books, 2005).

_____, "Outside the Camp: From Collusion to Communion," *Sewanee Theological Review* 54.2 (Easter 2011).

Driver, Jeffrey W., *A Polity of Persuasion: Gift and Grief of Anglicanism*

Inter-Anglican Standing Commission on Unity, Faith and Order, *Towards a Symphony of Instruments: A Historical and Theological Consideration of the Instruments of Communion of the Anglican Communion*

Inter-Anglican Theological and Doctrinal Commission, *Communion, Conflict and Hope*

Kaye, Bruce, "Forming Anglican Churches around the World," in *Introduction to World Anglicanism*.

Kwok Pui-Lan, "From a Colonial Church to a Global Communion," in *Anglican Women on Church and Mission*.

_____, "The Legacy of Cultural Hegemony" in *Beyond Colonial Anglicanism: The Anglican Communion in the Twenty-First Century*.

Pickard, Stephen, "Innovation and Undecidability: Some Implications for the Koinonia of the Anglican Church," *Journal of Anglican Studies* v. 2, no. 2 (2004).

Toronto Anglican Congress, "Mutual Responsibility and Interdependence in the Body of Christ"

Wondra, Ellen K., *Questioning Authority: The Theology and Practice of Authority in the Episcopal Church and the Anglican Communion*

Examples of possible essays from particular Anglican contexts (for research papers). Others are available and a list will be distributed. Students are required to use at least one such article in their final papers.

Cantrell, Phillip A., "The Anglican Church of Rwanda: Domestic Agendas and International Linkages," *Journal of Modern African Studies* v. 45 n. 3 (2007)

Engelhardt, Hanns, "The Constitution of the Anglican Church in Aotearoa, New Zealand and Polynesia: A Model for Europe?" *Ecclesiastical Law Journal* v. 16 no. 3 (Sept. 2014)

Frantzaman, Seth J., et al., "The Anglican Church in Palestine and Israel: Colonialism, Arabization and Land Ownership," *Middle Eastern Studies* v. 47 no. 1 (Jan. 2011).

Kayama, Hiroto, "A New Perspective for Anglicanism," *Journal of Anglican Studies* v. 6. No. 2 (2008)

Knoetze, Johannes J, and Robinson K. Mwangi, "'Walking in the light' and the Missio Dei: Perspectives from the Anglican Church of Kenya," *Theological Studies* v. 74 no. 1 (April 2018)

Rubenstein, Mary-Jane, "An Anglican Crisis of Comparison: Intersections of Race, Gender, and Religious Authority, with Particular Reference to the Church of Nigeria," *Journal of the American Academy of Religion* v. 72 no. 2 (2004).

Course Assignments and Expectations:

- Weekly online discussions. Each week students will post a substantive reflection on the assigned topic and reading (750 words) and respond substantively to the post of at least one other student (150 words). **40%**

- Attendance and participation in required Zoom meetings. Students will show knowledge of the topics, assigned readings, and online discussions, and will engage dialogically with each other and the professor. **20%**
- Timely completion of a 10-page research and analysis paper. Students will undertake original research (reading beyond the course assignments) to write on a topic of their choosing that is pertinent to the Episcopal Church and/or the Anglican Communion and to one other church within the Communion. Paper due no later than July 24. **NO extensions will be granted.** **40%**
- ***N.B.:** In all written work, including online, students are expected to use standard grammar and syntax for writing. **Grammar and spelling count.***
- Students taking the course for credit are required to complete the student course evaluation.
- CEU students are expected to complete the course reading and are invited to participate in online Zoom discussions if they have done so.

Course Schedule:

Date	Topic	Assignment
June 1	Introduction and overview	<p>Read before class meets</p> <ul style="list-style-type: none"> • Avis, chaps. 1-4 • Driver, chaps. 1-3 • Wondra, chaps. 1-3 <p><i>This is a lot of reading. Please plan accordingly.</i></p> <p>Post on Moodle <u>by June 2</u></p> <ul style="list-style-type: none"> • Introduce yourself • What do you hope to learn in the course?
June 6	<p>Zoom class meeting (10 a.m. – Noon CDT)</p> <p>Introduction and overview</p> <ul style="list-style-type: none"> • Anglican ecclesiology to 2003 <p>Pressing questions</p>	<p>Post on Moodle <u>by June 5</u></p> <ul style="list-style-type: none"> • What pressing questions do you have <ul style="list-style-type: none"> ○ On the basis of your own knowledge, observation, and experience? ○ On the basis of your reading?
June 8	Global Communion	<p>Read</p> <ul style="list-style-type: none"> • <i>Mutual Responsibility</i>, entire • Kaye • Kwok—<i>both</i> articles <p>Post on Moodle <u>by June 13</u></p> <ul style="list-style-type: none"> • Why does being a worldwide church pose challenges for Anglicans? (750 words) <p>Respond on Moodle <u>by June 14</u> to the post of at least one other student (150 words)</p>
June 15	Communion and Conflict	<p>Read</p> <ul style="list-style-type: none"> • <i>Communion, Conflict, and Hope</i> (entire) • Breidenthal, “Communion as Disagreement”

		<p>Post on Moodle <i>by June 20</i></p> <ul style="list-style-type: none"> • How do the readings address the notion that communion requires agreement and harmony? (750 words) <p>Respond on Moodle <i>by June 21</i> to the post of at least one other student (150 words)</p>
June 22	The Anglican Communion as Church	<p>Read</p> <ul style="list-style-type: none"> • <i>Symphony of Instruments</i> (entire) • Pickard <p>Post on Moodle <i>by June 26</i></p> <ul style="list-style-type: none"> • What do you find persuasive about <i>Symphony</i>'s notion of church? What do you find less persuasive? Why? (750 words) • What pressing questions would you like to discuss on Zoom? <p>Respond on Moodle <i>by June 28</i> to the post of at least one other student (150 words)</p>
June 27	Zoom class meeting (10 a.m. – Noon CDT) Discussion: <ul style="list-style-type: none"> • Anglican Communion as Church • Pressing questions 	
June 29	Rethinking key issues: Eucharist, Baptism, and Ecclesiology	<p>Read</p> <ul style="list-style-type: none"> • Avis, chaps. 5-6 • Breidenthal, "Outside the Camp" <p>Post on Moodle <i>by July 4</i></p> <ul style="list-style-type: none"> • What difference to ecclesial communion does it make to begin from baptism rather than Eucharist? Why? (750 words) <p>Respond on Moodle <i>by July 5</i> to at least one other student (150 words)</p>
July 6	Rethinking key issues: Power and Authority	<p>Read</p> <ul style="list-style-type: none"> • Wondra, chaps. 4-5 <p>Post on Moodle <i>by July 11</i></p> <ul style="list-style-type: none"> • How ought authority be exercised in the church? (750 words) • What pressing questions would you like to discuss on Zoom? <p>Respond on Moodle <i>by July 12</i> to at least one other student (150 words)</p>
July 11	Zoom class meeting (10 a.m. – Noon CDT) Discussion: <ul style="list-style-type: none"> • Power and authority in the church • Pressing questions 	
July 13	Rethinking key issues: Communion and Difference	<p>Read</p> <ul style="list-style-type: none"> • Driver, chaps. 4, 6 <p>Post on Moodle <i>by July 17</i></p>

		<ul style="list-style-type: none"> • What are your pressing major questions or concerns? <i>Why?</i> (750 words)
July 19	Final papers due July 24. NO extensions or late submissions will be granted.	--
July 26	--	--
Aug 2	--	--
Aug 5	Papers and evaluations sent to students	--