For lay and clergy leaders committed to bold inquiry in service of the Gospel and active engagement in congregational and community life

TERM
Fall 2018
January 2019
Spring 2019
June 2019

REGISTER BY
August 10, 2018
December 3, 2018
January 11, 2019
May 6, 2019

Registration after these dates is by permission of instructor.

Register online at bexleyseabury.edu

Bexley Seabury is a “seminary beyond walls,” open to all who seek to deepen their Christian faith in a generous spiritual and intellectual tradition.
A FLEXIBLE, NON-RESIDENTIAL, HIGH-CONTEXT MODEL OF THEOLOGICAL EDUCATION
◆ Weekend and week-long intensive, hybrid, and online courses enable students to study with us while continuing to live and work in their local contexts. Degree-seeking students may study full- or part-time to accommodate their professional and personal responsibilities.

◆ Our enriched, non-residential Master of Divinity program offers robust preparation in the biblical, theological, historical, and practical disciplines, studied from both ecumenical and specifically Anglican/Episcopal perspectives; six semesters of Anglican Formation; five semesters of Field Education within Communities of Learning and Formation in students’ local contexts; and three advanced Congregational Development courses taken alongside experienced ministry practitioners.

◆ Our widely respected DMin in Congregational Development blends theological reflection with analytic and pragmatic skills to develop transformational leaders. Curriculum components include systems theory, cultural diversity, community organizing, and asset-based community development.

◆ Our DMin in Preaching is an ecumenical program offered in conjunction with five partner schools in the Association of Chicago Theological Schools (ACTS). It includes intensive summer sessions and work in your ministry setting during the year.

◆ Our Anglican Studies Diploma offers a deep dive into the history, theology, liturgy, spirituality, and ethos of the Anglican/Episcopal tradition.

AN ECUMENICAL SETTING
Our community is situated in a vibrant, ecumenical setting. We are located on the campus of Chicago Theological Seminary in Chicago’s historic Hyde Park/Woodlawn area, long a center for learning and formation. Bexley Seabury is the sixth (sole Episcopal) seminary in a one-square-mile area. We are proud of our collaboration with a wide range of seminaries and ecumenical faith communities, especially our close partnership with the Evangelical Lutheran Church in America and the other ACTS member schools.

AN INCLUSIVE CULTURE OF WELCOME
Bexley Seabury is open to all who want to better understand their Christian journeys and the roles they are called to play in community life. We value each person’s experience and point of view, and cherish the growth that comes from embracing diversity. We are all teachers and all learners—whether we are lay or clergy persons, faculty members, or students.

MULTIPLE REGISTRATION OPTIONS
All courses are taught at the graduate level. Most courses are open to anyone and can be taken for academic credit, continuing education units (CEUs), or for personal enrichment (audit/no credit).

AN OPEN SCHOLARSHIP POLICY
Bexley Seabury offers scholarships based exclusively on need to both degree and non-degree students. All are invited to apply. For information, contact Lynn Bowers at lbowers@bexleyseabury.edu.

COURSE FEES
$1,860 per course for academic credit. $523 per course for continuing education units (CEUs). $498 per course for enrichment (audit/no credit). Less for courses that confer fewer than 3 semester hours of credit; noted where applicable.

QUESTIONS?
Contact Jaime Briceño
jbriceno@bexleyseabury.edu
800.275.8235
FACULTY

Micah Jackson
President and Professor of Preaching

Therese DeLisio
Academic Dean and Associate Professor of Theology and Liturgy

Jason Fout
Associate Professor of Anglican Theology

KyungJa Oh
Director of Formation and Contextual Learning and Assistant Professor of Practical Theology

Emlyn Ott
Director of Doctor of Ministry Programs and Associate Professor of Pastoral Theology and Leadership

M. Milner Seifert
Worship Coordinator and Lecturer in Liturgy and Music

Eileen Shanley-Roberts
Assistant Director of Formation and Contextual Learning and Lecturer in Practical Theology

Therese DeLisio
Academic Dean and Associate Professor of Theology and Liturgy

Jason Fout
Associate Professor of Anglican Theology

KyungJa Oh
Director of Formation and Contextual Learning and Assistant Professor of Practical Theology

Emlyn Ott
Director of Doctor of Ministry Programs and Associate Professor of Pastoral Theology and Leadership

M. Milner Seifert
Worship Coordinator and Lecturer in Liturgy and Music

Eileen Shanley-Roberts
Assistant Director of Formation and Contextual Learning and Lecturer in Practical Theology

Roger Ferlo
Past President and Professor Emeritus of Biblical Interpretation and the Practice of Ministry

John Dally
Professor Emeritus of Theology and Culture

EMERITUS

ADJUNCT

Victor Conrado
Associate for Ministries, Episcopal Diocese of Chicago

Kevin Dudley
Affiliated Professor, Trinity Lutheran Seminary, Columbus, OH

J. Derek Harbin
Rector, St. John’s Episcopal Church, Portsmouth, VA

H. Peter Kang
Interim Priest, St. Peter’s Episcopal Church, Santa Barbara, CA

Eric Law
Director, Kaleidoscope Institute, Los Angeles

Bonnie Perry
Rector, All Saints Episcopal Church, Chicago

Lee Anne Reat
Canon for Formation, Episcopal Diocese of Southern Ohio

Barbara Wilson
Community Organizer and Director of Collaboration and Community Partnerships, Presbyterian Church USA

Thomas Ferguson
Affiliate Professor of Anglican History

Advisor, D.Min in Preaching
Anne Miner-Pearson
Associate Priest, Trinity Episcopal Church, Excelsior, MN

Cohort Facilitator, D.Min. in Congregational Development
Joseph Kovitch
Priest-In-Charge, St. Matthew’s Episcopal Church, Westerville, OH

Lucretia Bailey Yaghjian
Theological Writing Teacher, formerly Adjunct Director, Episcopal Divinity School WRITE Program, Cambridge, MA
Field Education Seminar I [ML 321]—2 credits  
Open only to Bexley Seabury MDiv students who have taken Field Education Preparation (ML 320)  
Synchronous online sessions on Thursdays, 7:30 to 9:00 p.m. (Central), beginning Sept. 6  
KyungJa (KJ) Oh and Eileen Shanley-Roberts  
This course provides an opportunity for those in field placements to reflect on lessons learned. Topics include everything from the basics of running a vestry meeting, planning a funeral, and reading a spreadsheet to the broader issues of leading and managing adaptive change, and how the Church might function in a rapidly changing cultural landscape.

Field Education Internship I [ML 323]—1 credit  
Open only to MDiv student interns in their 3rd semester of Field Education

Anglican Formation [PSF 300]—1 credit  
Required for Bexley Seabury MDiv Students, open to Diploma Students; others by permission of Director of Formation KJ Oh.  
Aug. 28–29 at Chicago’s Cenacle Retreat Center;  
Synchronous online sessions on Oct. 1, Nov. 5, and Dec. 3, 7:00 to 8:30 p.m. (Central)  
KyungJa (KJ) Oh and Eileen Shanley-Roberts  
Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican tradition: first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experiences to develop effective strategies for forming personal, spiritual, and relational support in ministry.  
Note: This is a one-credit course for which MDiv students must register every fall (ML 321) and spring semester (ML 322) for a total of six credits in Anglican Formation required for the degree.

Constitutions and Canons [ML 335]  
Online, beginning Aug. 31, weekly assignments following | Tom Ferguson  
This online-only, not-for-credit course covers the basics of polity of the Episcopal Church. Training in Constitutions and Canons is required for ordination in the Episcopal Church.  
Course fee $620.

Pastoral Offices [ML 402]  
Sept. 7–8, Oct. 12–13, Nov. 9–10 | Roger Ferlo  
This course will focus primarily on the history, theology, and practices of the pastoral offices in the 1979 Book of Common Prayer, Book of Occasional Services, and a variety of supplemental resources for use in the Episcopal Church.

Liturgy & Music: Development and Theology [ML 301]  
Sept. 21–22, Oct. 19–20, Nov. 16–17  
J. Derek Harbin and M. Milner Seifert  
This course is an introduction to the principles and practices of Anglican worship with particular focus on the Episcopal Church. The course will cover the nature of worship and the history of its evolution, and the theology and use of music in worship.

Anglican Theology & Ethics [HT 340]  
Sept. 28–29, Oct. 26–27, Nov. 30–Dec. 1 | Jason Fout  
This course is an exploration of the diverse theologies and ethics reflected in the worldwide Anglican Communion. Students will also consider the work of “classic” Anglican theologians and moral theologians and their impact.  
Note: Systematic Theology is a prerequisite for this course.

NEW COURSE

Reading Across Religious Divides: Introduction to Scriptural Reasoning [CC 321]  
Oct. 4–5, Nov. 1–2, Dec. 6–7 (Thurs./Fri.) | H. Peter Kang  
This course provides an introduction to the practice of Scriptural Reasoning (SR), a form of interfaith dialogue in which Jews, Christians, and Muslims gather to read and reflect on their scriptures. Students will explore sacred texts and their possible interpretations across faith boundaries and experience first-hand the practice of SR.

REGISTER ONLINE: 
bexleyseabury.edu
January 2019

Register through December 3, 2018 for academic credit, CEUs, or enrichment (audit/no credit).
Registration after this date is by permission of instructor.

Organizational Systems [ML 560A/660A]
Registration for MDiv students is limited
Jan. 7–11 | Emlyn Ott
Organizational Systems will provide a perspective on the development of leadership and belief systems through the lens of Bowen family systems theory and adaptive change. Particular attention will be paid to experiences in family as they relate to contexts of leadership in faith communities, non-profits, workplace, and community organizations.

Making Mission Possible in Tough Times [ML 575/675]
Jan. 7–11 | Lee Anne Reat
This course will focus on helping lay and clergy leaders to develop the skills they need to faithfully lead congregations in the midst of rapid change and uncertainty—and even to help them thrive. Students will be introduced to concepts and tools that will help them to identify the capacities of congregations, their neighbors, and local partners to become catalysts for renewal and change.

Diversity and Context [CC 560/660]
Jan. 14–18 | Eric Law
This course helps students to increase their intercultural competency, a needed skill for success in congregational development in a diverse and dynamic world.

The Art of Preaching [ML 332]
Jan. 14–18 | John Dally
Preachers are asked to be writers, actors/performance artists, composers, dancers, painters, and sculptors all at one time, yet they are rarely given the tools they need to make good on these expectations. What if preachers thought of themselves as creative artists who employ many artistic disciplines to craft and deliver their sermons? This course is open to beginning, intermediate, and advanced preachers who would like to draw both their preparation and execution from the right sides of their brains.

Reimagining Congregations in Mission [ML 561B/661B]
Jan. 14–18 | Bonnie Perry
This course explores inherited assumptions and patterns of Christian congregational life in light of new apostolic environments. Perspectives on missional ecclesiology offer a framework for renewing congregational identity and practice. Students critically consider insights from organizational leadership, and innovation theory.

Research Methods [ML 691]—1 credit
Seminar for DMin students
Jan. 12 | Kevin Dudley
This hands-on seminar is designed to help DMin students develop the research and writing skills needed to complete their ministry projects and thesis requirements. This required course serves as the prerequisite for the Congregational Study course offered in Fall 2019. For credit: $620.

Thesis Proposal Practicum [ML 690]—2 credits
Seminar for DMin students
Jan. 19, synchronous sessions online in Spring, TBA
Lucretia Bailey Yaghjian
Combining elements of short-term intensives and online cohort interaction, this extended required course is designed to help DMin students create and complete their thesis proposals and start the research and writing process for their thesis projects. For credit: $1,240 inclusive of January 2019 (onsite), Spring 2019 (synchronous online).

LONDON, UK TRAVEL COURSE
Learning from London: Mission and Evangelism in the 21st Century [CC 450/650]
Begins online Oct. 2018, in London Jan. 12–18, concludes online | Jason Fout
A multi-faceted approach to mission and evangelism in the Diocese of London, Church of England, has spurred growth since 1990 in one of the most diverse, multi-faith, and secularized urban centers in the world. How? And what may be learned for our own context? Students will learn best practices from seasoned practitioners and explore how to apply them at home. May be taken for academic credit at the Master’s or DMin level; also may be taken for CEUs or enrichment.

Space in this course is limited and it fills quickly. Registration is by application only.
Contact Jason Fout: jfout@bexleyseabury.edu

QUESTIONS?
Contact Jaime Briceño
jbriceno@bexleyseabury.edu
800.275.8235
Spring 2019

Field Education Seminar II [ML 322]—2 credits
Open only to Bexley Seabury MDiv students who have taken Field Education Seminar I (ML 321)
Synchronous online sessions on Thursdays, 7:30 to 9:00 p.m. (Central), beginning Feb. 14
KyungJa (KJ) Oh and Eileen Shanley-Roberts
See course description on page 3.

Field Education Internship II [ML 324]—1 credit
Open only to MDiv students in their 4th semester of Field Education
Synchronous online sessions on Mondays 2/11, 3/11, 4/8, 5/6; 7:00 to 8:30 p.m. (Central)
KyungJa (KJ) Oh and Eileen Shanley-Roberts

Anglican Formation [PSF 301]—1 credit
Feb 2-3 retreat followed by synchronous online sessions, Mondays 3/4, 4/1, 5/6; 7:00 to 8:30 p.m. (Central)
KyungJa (KJ) Oh and Eileen Shanley-Roberts

NEW ONLINE COURSE

Synchronous online sessions on Tuesdays, beginning Feb. 12, 7:00 to 8:30 p.m. (Central) | Julie Lytle
The Baptismal Covenant invites Christians to participate in the three-fold practice of Story-Keeping (collecting and maintaining the wisdom of a community), Story-Sharing (listening to another’s experience and offering our own) and Story-Making (adding to the communal story by putting faith/beliefs into action). Today, a significant portion of the U.S. population does not know the Christian story. In this course, leaders will learn to read their context/s (generational, cultural, ecclesial); to assess individual and communal needs; and to develop skills in the use of appropriate story-sharing methods and media for evangelization and faith formation.

Systematic Theology [HT 341]
Feb. 22-23, April 26-27 (online between these dates) | Jason Fout
This course offers an introductory exploration of the central theological themes of the Christian tradition. Students will be exposed to a diversity of theological perspectives and movements from historical and contemporary social and cultural contexts. They will develop their own theological voices as they reflect on the ways in which the Christian theological tradition can be relevant and responsive to issues and challenges in contemporary life.

Anglican and Episcopal History [HT 320]
March 1-2, March 29-30, May 3-4 | Tom Ferguson
This course provides an introduction to the history and development of the Episcopal Church and Anglican Communion, with particular attention given to Anglicanism as a diverse, globalized faith community.

Liturgies & Music: Theology and Practice [ML 302]
Feb. 22-23, March 22-23, April 26-27
Victor Conrado and M. Milner Seifert
This course deals with the principles and practices of worship in the Episcopal Church. The course covers the theology and practice of worship according to the 1979 Book of Common Prayer, its supplements, and supporting musical resources. Students will have an opportunity to develop competencies in leading worship, understanding it to be both expressive of and formational for those who gather for worship.

Embodied Grace: Anglican Spirituality and Ethos [PSF 302]
Feb. 15-16, March 15-16, April 12-13 | John Daily
This course will explore the nature and practice of Anglicanism as it is expressed in works of art, particularly novels, plays, poetry, and music spanning the 15th to 21st centuries. Taking its cue from Evelyn Underhill’s 1911 book Mysticism, “Embodied Grace” will apply her hallmarks of mysticism to Anglicanism itself: it is practical, spiritual, rooted in love, and experiential.

Pastoral Theology [ML 336]
Contact Emlyn Ott (eott@bexleyseabury.edu) to register. Prior CPE preferred.
March 8-9, April 5-6, May 10-11 | Emlyn Ott
This course offers a holistic view of caring ministries focusing on the ultimate meaning and concerns of human beings. Pastoral Theology will focus on the spiritual/theological needs of persons as well as on emotional and systemic concerns. The appropriate balance of listening and speaking when providing care are central to the course. Students will be introduced to a variety of contexts for care: within specialized ministry settings; around various addictions; transitions in personal and congregational life; family, individual, or community crisis; death and dying; mental emotional illness; and referral.
APPLY OR REGISTER ONLINE: bexleyseabury.edu

June 2019

Register through May 6, 2019 for academic credit, CEUs, or enrichment (audit/no credit).
Registration after this date is by permission of instructor.

Organizational Systems
[ML 560B/660B]
June 10-14 | Emlyn Ott
Organizational Systems will provide a perspective on the development of leadership and belief systems through the lens of Bowen family systems theory and adaptive change. Particular attention will be paid to experiences in family as they relate to contexts of leadership in faith communities, non-profits, workplace, and community organizations.

Reimagining Congregations in Mission
[ML 561A/661A]
Registration for MDiv students in this course is limited.
June 3-7 | Bonnie Perry
This course explores inherited assumptions and patterns of Christian congregational life in light of new apostolic environments. Perspectives on missional ecclesiology offer a framework for renewing congregational identity and practice. Students critically consider insights from organizational leadership, and innovation theory.

Global Anglicanism in Ecumenical Context
[HT 420]
May 28 to June 25 (online)
AND June 4-5 (onsite) | Tom Ferguson
This course looks at issues of diversity and post-colonialism in the 21st-century Anglican Communion. We will examine the current makeup of the Communion and look at significant issues Anglicans will face in the next 50 years. The course is also an introduction and overview of the Episcopal Church and Anglican Communion’s ecumenical and interreligious dialogues and partnerships. In a globalized world, we are increasingly drawn into cooperation and collaboration with other denominations and faith traditions.

New Course

Incubating Sustainable Entrepreneurial Missional Ministries [ML 581/681]
June 19-21 (onsite), followed by three synchronous online sessions throughout the fall (dates TBD) | Eric Law
The chances that a new missional ministry will be sustainable increase when the ministry design includes sustainability as part of its DNA. The foundation for sustainability is the creation of a ministry plan that empowers the flow of resources that will provide ongoing financial and beneficent returns, rather than relying solely upon traditional charitable donations. In this course, students will incubate an entrepreneurial ministry from the initial idea to a fully developed ministry plan, based on the “Holy Currencies” model of sustainable missional ministry.

The Art of Preaching [ML 332]
Jun 17-21 | John Dally
Preachers are asked to be writers, actors/performance artists, composers, dancers, painters, and sculptors all at one time, yet they are rarely given the tools they need to make good on these expectations. What if preachers thought of themselves as creative artists who employ many artistic disciplines to craft and deliver their sermons? This course is open to beginning, intermediate, and advanced preachers who would like to draw both their preparation and execution from the right sides of their brains.

Questions?
Contact Jaime Briceño
jbriceno@bexleyseabury.edu
800.275.8235
Bexley Seabury Seminary is an Episcopal center for learning and discipleship offering theological education in a generous spiritual and intellectual tradition. Our mission is to equip lay and clergy leaders for bold inquiry in service of the Gospel and active engagement in congregational and community life.

Visit us online at bexleyseabury.edu and follow us on Facebook and Twitter.