

# Bexley Seabury

## STUDENT HANDBOOK

2018-2019

**Bexley Seabury Seminary**  
**1407 E. 60<sup>th</sup> Street**  
**Chicago, IL 60637**  
**(773) 380-6780**

The *Student Handbook* is an announcement of the seminary, is subject to change, and is not binding upon the seminary. The seminary reserves the right to change any policy, requirement, or fee when it is deemed necessary. While certain rules, regulations, and academic procedures of the seminary are briefly described, definitive information on these matters may be found in the constitution of the seminary and in the formal actions of the Trustees, Faculty, and others. If you have questions, please consult the Academic Dean.

## Contents

<b>Faculty and Staff Directory.....</b>	<b>1</b>
<b>I. BEXLEY SEABURY SEMINARY</b>	<b>3</b>
<i>an introduction</i>	
<b>II. ACADEMIC PROGRAMS .....</b>	<b>4</b>
Academic Programs and Completion Times	
Lifelong Learning and Non-Credit Learning Opportunities	
<b>III. COURSES .....</b>	<b>4</b>
Course Eligibility	
Course Descriptions	
Course Credits and Work Load	
Pre-course Assignments	
Meeting Times	
Directed Studies	
Course Cancellations	
Course Numbering Keys	
<b>IV. REGISTRATION OPPORTUNITIES and POLICIES .....</b>	<b>9</b>
Registration for Bexley Seabury Students	
Registration for Non-Program Students	
Late Registration, Course Drops, and Withdrawals	
Refunds	
<b>V. TUITION, FEES, and FINANCIAL AID.....</b>	<b>12</b>
Tuition and Fees	
Financial Aid	
<b>VI. ACADEMIC POLICIES and PROCEDURES .....</b>	<b>13</b>
Grades	
Plagiarism	
Course Absence Policy	
Extensions	
Grade of Incomplete	
Repeating Courses	
Transcripts	
<b>VII. TRANSFER CREDIT POLICY .....</b>	<b>17</b>
<b>VIII. ACADEMIC STATUS .....</b>	<b>18</b>
Academic Standing	
Leave of Absence	
Inactive Status/Separation from a Program	
<b>IX. STUDENT PETITIONS .....</b>	<b>20</b>
<b>X. ASSESSMENT and EVALUATIONS.....</b>	<b>21</b>
Assessment	
Written Faculty Evaluation of Students	
Student Evaluation of Courses	
Student Services Evaluations	

<b>XI. ORDINATION and CANONICAL REQUIREMENTS .....</b>	<b>22</b>
<b>Ordination and Canonical Requirements</b>	
<b>General Ordination Exams</b>	
<b>XII. ACADEMIC RESOURCES .....</b>	<b>23</b>
<b>Educational Technology</b>	
<b>Classroom Technology</b>	
<b>Writing</b>	
<b>Libraries</b>	
<b>XIII. SPIRITUAL FORMATION and WORSHIP .....</b>	<b>25</b>
<b>XIV. CONFIDENTIALITY and STUDENT RECORDS .....</b>	<b>26</b>
<b>Family Educational Rights and Privacy Act (FERPA)</b>	
<b>Right to Inspect and Review Education Records</b>	
<b>Right to Request the Amendment of Education Records</b>	
<b>Right to File a Complaint</b>	
<b>Right to Provide Written Consent to Disclosure</b>	
<b>Information and Security Policy</b>	
<b>XV. VETERANS BENEFITS .....</b>	<b>29</b>
<b>Attendance Standards</b>	
<b>Academic Progress Standards</b>	
<b>Attendance and Progress Records</b>	
<b>XVI. STUDENTS LIVING WITH DISABILITIES .....</b>	<b>30</b>
<b>XVII. ALCOHOL and CHEMICAL DEPENDENCY .....</b>	<b>33</b>
<b>XVIII. DISCIPLINARY ACTION .....</b>	<b>35</b>
<b>XIX. STUDENT DISCIPLINARY PROCEDURES .....</b>	<b>38</b>
<b>XX. FACILITIES .....</b>	<b>40</b>
<b>XXI. SEXUAL VIOLENCE and SEXUAL MISCONDUCT POLICY .....</b>	<b>40</b>
<b>XXII. ANTI-HARASSMENT POLICY .....</b>	<b>45</b>
<b>APPENDICES</b>	
<b>Appendix 1: Quick Guide to Course Registration .....</b>	<b>49</b>
<b>Appendix 2: Faculty Evaluation of Student Form .....</b>	<b>51</b>
<b>Appendix 3: Middler/Candidacy Reflection Template .....</b>	<b>54</b>



## Faculty and Staff Directory

### Faculty

**Dr. Therese DeLisio**

Academic Dean  
Associate Professor of Theology  
and Liturgy  
773-380-6787  
[tdelisio@bexleyseabury.edu](mailto:tdelisio@bexleyseabury.edu)

**The Rev. Dr. Thomas Ferguson**

Affiliate Professor of Church History  
773-380-6780  
[tferguson@bexleyseabury.edu](mailto:tferguson@bexleyseabury.edu)

**The Rev. Dr. Jason Fout**

Associate Professor of Anglican Theology  
773-380-7049  
[jfout@bexleyseabury.edu](mailto:jfout@bexleyseabury.edu)

**The Rev. Dr. Micah Jackson**

President and Professor of Preaching  
773-380-6782  
[mjackson@bexleyseabury.edu](mailto:mjackson@bexleyseabury.edu)

**The Rev. Dr. KyungJa (KJ) Oh**

Director of Formation and Contextual  
Learning; Assistant Professor in Practical  
Theology  
773-380-7041  
[kjoh@bexleyseabury.edu](mailto:kjoh@bexleyseabury.edu)

**Dr. Julie Lytle**

Director of Distributive and Lifelong  
Learning Initiatives; Associate Professor of  
Educational Leadership  
773-380-6780  
[jlytle@bexleyseabury.edu](mailto:jlytle@bexleyseabury.edu)

**The Rev. Dr. Emlyn Ott**

Director of Doctor of Ministry Programs;  
Associate Professor of Pastoral Theology  
and Leadership  
773-380-6780  
[eott@bexleyseabury.edu](mailto:eott@bexleyseabury.edu)

**The Rev. Eileen Shanley Roberts**

Assistant Director of Formation and  
Contextual Learning; Lecturer in  
Practical Theology  
773-380-7041  
[eshanleyroberts@bexleyseabury.edu](mailto:eshanleyroberts@bexleyseabury.edu)

**Mr. M. Milner Seifert**

Lecturer in Sacred Music  
773-380-7043  
[mseifert@bexleyseabury.edu](mailto:mseifert@bexleyseabury.edu)

*Emeritus/Emerita*

**The Rev. Dr. John Dally**

Professor Emeritus of Theology  
and Culture  
773-380-7044  
[jdally@bexleyseabury.edu](mailto:jdally@bexleyseabury.edu)

**The Rev. Dr. Roger A. Ferlo**

President Emeritus  
Professor of Biblical Interpretation &  
the Practice of Ministry Emeritus  
703-459-7042  
[roger.ferlo@gmail.com](mailto:roger.ferlo@gmail.com)

**The Rev. Dr. Ellen K. Wondra**

Research Professor of Theology and  
Ethics Emerita  
773-380-7040  
[ewondra@bexleyseabury.edu](mailto:ewondra@bexleyseabury.edu)

## Staff

**Mr. Jaime Briceño**

Recruiter and Digital  
Missioner 773-380-7045  
[jbriceno@bexleyseabury.edu](mailto:jbriceno@bexleyseabury.edu)

**Ms. Lynn Bowers**

Accountant, Human Resources Officer,  
Event Coordinator  
773-380-6786  
[lbowers@bexleyseabury.edu](mailto:lbowers@bexleyseabury.edu)

**Mr. Robert Doak**

Director of Finance  
773-380-6783  
[bdoak@bexleyseabury.edu](mailto:bdoak@bexleyseabury.edu)

**Br. Ronald A. Fox, BSG**

Assistant to the President,  
Faculty Secretary  
773-380-6781  
[rfox@bexleyseabury.edu](mailto:rfox@bexleyseabury.edu)

**Ms. Susan Quigley**

Registration Administrator,  
Annual Fund Coordinator  
773-380-6785  
[squigley@bexleyseabury.edu](mailto:squigley@bexleyseabury.edu)

**Mr. Stephen Wolfe**

Advancement Consultant  
773-380-7040  
[swolfe@bexleyseabury.edu](mailto:swolfe@bexleyseabury.edu)

## Libraries

Dr. Jaeyeon (Lucy) Chung  
Director Styberg Library (Garrett Evangelical Theological Seminary)  
847-866-3877  
[jaeyeon.chung@garrett.edu](mailto:jaeyeon.chung@garrett.edu)

Yasmine Abou-El-Kheir  
Director Lapp Learning Commons (Chicago Theological Seminary Library)  
773-896-2452  
[Yasmine.abou-el-kheir@ctschicago.edu](mailto:Yasmine.abou-el-kheir@ctschicago.edu)

## **I. BEXLEY SEABURY SEMINARY**

### **Mission**

As an Episcopal center for learning and discipleship at the crossroads of the nation, Bexley Hall Seabury Western Seminary forms lay and clergy leaders to proclaim God's mission in the world, creating new networks of Christian formation, entrepreneurial leadership, and bold inquiry in service to the Gospel.

### **Vision**

Bexley Seabury is called to be a 21<sup>st</sup>-century seminary beyond walls – open to all who seek to deepen their Christian formation in a generous spiritual and intellectual tradition.

### **A Welcoming Episcopal Center for Learning and Discipleship**

Bexley Seabury Seminary is an educational community that is grounded in the Episcopal tradition. We embody generous Christianity as we educate lay and ordained women and men for ministry, build faith communities, and enrich people in their faith.

To this end, Bexley Seabury seeks to affirm the ministry of all persons of faith within the Bexley Seabury community -- be they students, staff, or faculty -- without prejudice to any person regardless of race, color, gender, age, physical disability, height or weight, national and ethnic origin, marital status, veteran status, sexual orientation/identity, or gender identification. Intentional in following the Baptismal Covenant (*Book of Common Prayer*, pp. 304-305), we strive for justice and peace among all people and respect the dignity of every human being.

The Bexley Seabury community welcomes and includes divergent theological perspectives and social views. In our individual and common search for truth, the seminary encourages the vital discussion and debate that is integral to our academic programs; that which makes tangible and visible in extraordinary ways our genuine openness to learning, faithfulness and mutuality.

### **Modeling Contextualized Competency-Based Theological Education**

Bexley Seabury's non-residential model of theological education places great emphasis on students' own local communities and contexts as significant loci of learning and of competency oriented pastoral and prophetic leadership formation. The faculty is committed to engaging students, in every course, in reflection on the connections between course content and their ministerial contexts.

As a whole, Bexley Seabury offers graduate programs designed to foster the following core competencies:

- **Theological Competency:** the ability to articulate the relations between religious tradition or heritage and contemporary experience and context in critical and constructive ways.
- **Cultural competency:** the capacity to respond effectively and respectfully to diverse cultural contexts.
- **Ministerial competency:** the capability to employ collaboratively and creatively their knowledge and practical skills as leaders in ministry among God’s people within and outside the church.

## II. ACADEMIC PROGRAMS

Bexley Seabury offers the following degrees, diplomas, and certificates:

<b>Program</b>	<b>Minimum Completion Time (full-time study)</b>
Doctor of Ministry in Congregational Development <ul style="list-style-type: none"> <li>• Diploma in Congregational Development</li> <li>• Certificate in Congregational Development</li> </ul>	3 Years (inclusive of thesis)*  2 years course work (no thesis)  1 year/4 courses (no thesis)
Doctor of Ministry in Preaching --in cooperation with 5 other seminaries in the Association of Chicago Theological Schools consortium [ACTS]	3 years (inclusive of thesis)**
Master of Divinity	3 years (81 credits)***
Diploma in Anglican Studies	1 year (27 credits)
Diaconal Enrichment Certificate	1 year (15 credits)
* DMin in Congregational Development courses each meet as week-long intensives in June and January terms (four consecutive terms) ** DMin in Preaching courses meet during three weeks in June term. (three consecutive June terms) *** Normal full-time course load for MDiv students is 27 credits per year (9-12 credits Fall and Spring, 3 credits in January and/or 3 credits in June); a minimum of 9 credits each Fall and Spring is considered “full time.”	

Specific information regarding the goals, learning outcomes, curricula, credit requirements and policies for each of these degree, diploma, and certificate programs is available on the



Bexley Seabury website under the Academics/Academic Programs tab.  
<https://www.bexleyseabury.edu/academic-programs/>

Degrees, Diplomas, and Certificates will be given out upon completion of all program requirements and payment of any outstanding tuition and fees.

### **Lifelong Learning and Non-Credit Opportunities**

Bexley Seabury welcomes all learners. Most courses are open to all, space permitting. Students seeking graduate academic credit, with rare exception, must have a bachelor's degree. Anyone seeking enrichment or wanting to satisfy intellectual curiosity may take courses for Continuing Education Units (CEU's) or as auditors.

One contact hour equals .10 CEU. Most Bexley Seabury academic courses are 36 contact hours, or 3.6 CEUs. Current tuition rates for audited courses and CEU's are published on the Bexley Seabury website.

CEU/Audit students are expected to read materials assigned and to be prepared to participate in classroom discussions; they are not required to submit course assignments. The instructor is not required to read or respond to assignments submitted by CEU/Audit students but may do so. CEU/Audit students are otherwise subject to the same policies as students taking these courses for credit.

## **III. COURSES**

### **Course Eligibility**

Bexley Seabury Seminary believes that learning is enriched when diverse communities of learners have an opportunity to study together. While most courses at Bexley Seabury are open to anyone, the workload and assignments will differ depending on a student's program and registration status. All students may, and degree/diploma students must, take courses for academic credit. Other courses may be taken by students and life-long learners for academic credit, CEUs, or as audits. Bexley Seabury Degree, Diploma, and Certificate students taking a course for credit will get registration priority, in that order, in the event a course fills to maximum capacity.

### **Course Descriptions**

Descriptions of Bexley Seabury courses offered during a given year are found on the "Current and Upcoming Courses" page on the website, accessible from the "Academics" or "Course Registration" tabs on the Home page. More detailed descriptions are included in the course syllabi posted under each course.

### **Course Credits and Work Load**

Most courses are offered for three credits (36 hours of direct faculty instruction or interactive engagement), unless otherwise indicated. Students should expect to

spend a minimum of 72 hours of additional time on course work.

### **Pre-Course Assignments**

An instructor may assign work to be done in preparation for the first class session. If such work is to be assigned, the assignments normally will be available at least four weeks before the term begins.

### **Meeting Times**

Most courses at Bexley Seabury are offered in a hybrid format. Courses meet either for three weekend intensives (Friday-Saturday) during the Fall and Spring semesters or for weeklong intensives (Mon-Friday and some Sundays) in the January and June terms, with online work in between. Normally, the weekend intensives are primarily Masters- level courses, whereas January and June Courses are primarily DMin level courses in congregational leadership and development. However, MDiv students are required to take January/June course credits in congregational leadership and development in fulfillment of MDiv curricular requirements. Some weekend intensive courses designed primarily for Masters-level students are available to Bexley Seabury doctoral students as well. In each case, course work requirements will be adjusted in accordance with the expectations of their degree.

### **Directed Studies**

Directed studies may be undertaken by any student with faculty sponsorship. Ordinarily, sponsorship may only be undertaken by a regular member of the faculty. In the case of adjunct or affiliate faculty, the signature of the Academic Dean must be obtained.

Faculty members may agree or decline to supervise a Directed Study course at their discretion. Independent and directed studies are not allowed in the same term in which a course is being taught on the same subject, except under extraordinary circumstances by petition to the Academic Dean. No faculty member may direct more than one directed study in any given term without prior consultation with the Academic Dean.

Directed Study courses play a significant role in extending the range of the Master's-level and DMin curricula. Directed Studies serve to harmonize students' special interests and faculty expertise in cases where a full-scale class cannot be offered, or cannot be offered with any regularity. There is a great need, however, to standardize what is regarded as an equitable learning experience for Directed Study courses of 1, 2, or 3 credits. "Contact times" in Directed Study Courses are not determined by professor/student contacts alone, since they focus reading list engagements and, in some cases, experiential learning.

A student should not normally accumulate more than six (6) credits from Directed Study in the MDiv program or more than one three (3)-credit course in the DMin program.

*Exceptions to this rule may be approved by the Academic Dean in unusual circumstances.*

A Directed Study is not intended as an alternative means for pursuing studies normally available in regular academic courses. For this reason, such courses are not normally offered when scheduled offerings on the same or similar topic are available in the current academic calendar.

All Directed Study courses must be approved by the study director/instructor, academic advisor, and (where indicated) by the Academic Dean or DMin Director.

**MDiv students only:**

**A Directed Study for one credit ought to involve:**

- 1) An appropriately designed Reading List, suitable for a one-credit course, prepared under the guidance of the professor, and demonstrably addressed either through an end of semester oral exam, final paper or project, or a submitted set of written annotations to a bibliography.
- 2) Substantial real-time engagement with the sponsoring professor on at least two occasions in the semester, for a minimum of one hour each time.
- 3) A one-credit Directed Study course is graded on a Pass/Fail basis.

**A Directed Study for two-credits ought to involve:**

- 1) An appropriately designed Reading List, appropriate for a two-credit course, prepared under the guidance of the professor, and demonstrably addressed either through an end of semester oral exam, final paper or project, or a submitted set of written annotations to a bibliography.
- 2) Substantial real-time engagement with the sponsoring professor on at least three (3) occasions in the semester, for a minimum of one hour each time.
- 3) A two-credit Directed Study course is graded on a Pass/Fail basis.

**MDiv and DMin students:**

**A Directed Study for three credits ought to involve:**

- 1) A substantial and appropriately designed Reading List, appropriate for a three-credit course, prepared under the guidance of the professor, and demonstrably addressed either through an end of semester oral exam, formal essay or project, or a submitted set of written annotations to a bibliography.
- 2) With the approval of the DMin Director, DMin students may instead participate in an established, contextually-based, multi-day program of professional study (such as *Healthy Congregations* or *Living Compass*) and must demonstrably address program content either through an end of semester oral exam, formal essay or project, or a submitted set of written annotations to a bibliography..
- 3) MDiv students must have substantial real-time engagement with the sponsoring professor on at least four occasions in the semester, for a minimum of one hour each

time.

- 4) A three-credit Directed Study course is graded on a Credit/No Credit basis for DMin students and on a letter grade basis for MDiv students in accordance with the grading scale in the Student Handbook.

**Course Cancellations**

Bexley Seabury reserves the right to cancel courses due to low enrollment or for other reasons deemed necessary by the seminary. Normally, a course requires the registration of five students taking the course for academic credit. In the event registration is fewer than five, it is within the discretion of the Academic Dean, in consultation with the Instructor, to authorize the course to be given or to authorize an independent study.

**Course Numbering Keys**

<b>Bexley Seabury Courses</b>	
<p><b>Levels:</b></p> <p><b>Masters</b>                      300 - 399 Core courses                      400 - 499 Electives                      500 - 599 Advanced electives</p> <p><b>Doctoral</b>                      600 - 699</p> <p><b>NOTE:</b> Courses that are expected to be taken by both Master and Doctoral level students will be double listed. Doctoral students must always register under the 600-level number for the course. All others must register under the 300-500 level.</p>	<p><b>Divisions:</b></p> <p><b>History &amp; Theology (HT)</b>                      Bible 0-19                      History 20-39                      Theology 40-59</p> <p><b>Context &amp; Culture (CC)</b>                      Ethics 1-19                      Culture 20-39                      Mission 40-59</p> <p>Social sciences, &amp;                      and other contextual                      courses 60-79</p> <p><b>Ministry &amp; Leadership (ML)</b>                      Worship 1-19                      Field education 20-29                      Preaching, pastoral care 30-49                      Teaching 50-59                      Leadership,                      &amp; Congregational                      Development 60-99</p> <p><b>Personal &amp; Spiritual Formation (PSF) 1-19</b></p>

<b>CTS and ACTS Courses</b>	
<p><b>CTS Levels:</b></p> <p>300 - 399 Introductory            400 - 499 Intermediate            500 - 599 Advanced            600 - 699 Doctoral</p> <p>e = evening offering            o = online offering</p>	<p><b>CTS Fields of Study:</b></p> <p><b>RH — Religious Heritage</b>            Hebrew Bible            New Testament            Religious History</p> <p><b>TEC — Theology, Ethics            &amp; Contemporary Culture</b>            Theology            Ethics &amp; Contemporary Culture</p> <p><b>LM — Leadership and Ministry</b></p>
<p><b>ACTS Disciplines:</b></p> <p>B – Biblical Studies; H – Historical Studies            T – Theological Studies; E – Ethical Studies            R – Religion and Society Studies; W – World Mission Studies            HR – History of Religions; M – Ministry Studies            I – Interdisciplinary/Integrative Studies</p>	

#### **IV. REGISTRATION OPPORTUNITIES and POLICIES**

Registration will take place in accordance with the dates set forth in the Bexley Seabury, CTS, and ACTS academic calendars available on their respective websites.

##### **Registration for Bexley Seabury Students**

###### **Bexley Seabury Courses:**

Students who have been admitted to and are enrolled in a Bexley Seabury degree or diploma program will register for Bexley Seabury courses through SAM, the web-based student portal.

###### **CTS/ACTS Courses:**

Bexley Seabury Seminary Federation (BSSF) is a member of the Association of Chicago Theological Schools (ACTS) consortium of schools located in the Chicago area. Other member schools include Catholic Theological Union (CTU), Chicago Theological Seminary (CTS), Garrett Evangelical Theological Seminary (GETS); Loyola Institute of Pastoral Studies (LIPS), Lutheran School of Theology in Chicago (LSTC); McCormick Theological Seminary (MTS), Meadville Lombard Theological School (MLTS), North Park Theological Seminary (NPTS), Northern Baptist Theological Seminary (NBTS); Trinity Evangelical Divinity School (TEDS), University of St. Mary of the Lake (Mundelein).

Bexley Seabury MDiv and Anglican Studies Diploma students may cross-register for most masters-level courses in other member schools – and vice versa –subject to

some restrictions or limitations related to January, May, and June courses and online courses (except CTS online courses, to which Bexley Seabury students have full access, by agreement.) Students should consult the ACTS web site or the Bexley Seabury Registration Administrator for more information regarding course listings and availability.

Most ACTS course listings can be accessed at <http://www.actschicago.org/>, but students are encouraged to check individual ACTS school websites as well, particularly with regard to online or hybrid courses that may require participation in scheduled synchronous (live) sessions. Cross registrants should take special notice of registration periods and add/drop deadlines in other ACTS schools.

Bexley Seabury MDiv students may take their required CTS courses in Bible and History of Christian Thought either wholly online or face-to-face at the CTS campus. General electives may be taken at CTS or at any other ACTS school. In the event a required CTS course closes due to over-enrollment or is cancelled, Bexley Seabury students may take those courses or their equivalents at another ACTS school with the permission of their advisor. If the required course or equivalent at another ACTS school is either unavailable or impracticable, the student may propose an alternative to the Academic Dean. Students should not assume that courses taken at other schools will be approved as substitutes for required courses or for transfer credits as electives.

Bexley Seabury MDiv or Anglican Studies Diploma Students who wish to cross-register for courses at CTS or another ACTS school must complete a Cross-Registration Form (available online) and submit it to the Bexley Seabury Registration Administrator. The Registration Administrator will communicate with the Registrar at the other school to process Cross-Registrations and will receive grades when a course is concluded. Courses taken through cross-registration will appear on the Bexley Seabury transcript, an unofficial copy of which is also accessible through SAM. See the "Quick Guide to Registration," attached as Appendix 1, for step-by-step registration instructions.

### **Registration for Non-Program Students ("Special Students")**

"Special Students" are students who are not enrolled in a Bexley Seabury degree or diploma program. To register for Bexley Seabury courses, Special Students should go to the Course Registration page on the Bexley Seabury website and follow the instructions and prompts. Most courses can be taken for credit or CEU's, or students may register as auditors.

### **Late Registration, Course Drops, and Withdrawals**

Due to the intensive nature of Bexley Seabury courses, students are not permitted to register for courses after the registration period closes without the permission of the Instructor. Nor may students register for or add a course once an intensive session begins.

Students who wish to drop a course must do so before the class begins. Students who have access to SAM, the student web portal, may drop a course online in SAM. A dropped course will not appear on the students' transcript. Students who do not have access to SAM must submit a "Course Drop/Withdrawal Form" form to the Registration Administrator, Susan Quigley, [squigley@bexleyseabury.edu](mailto:squigley@bexleyseabury.edu).

Students who wish to withdraw from a course after it begins must complete and submit a "Course Drop/Withdrawal Form" to the Registration Administrator by the end of the second day in a weeklong intensive or by the Friday following the first weekend intensive. A course withdrawal will be recorded on a student's transcript as "W."

Students may not drop or withdraw from a course after the deadline described above, except by written permission of the Academic Dean, and only under extraordinary circumstances. It is within the sole discretion of the Academic Dean to grant or deny a late withdrawal request, which must be in writing and must be accompanied by the "Course Drop/Withdrawal Form."

Students are responsible for formally dropping or withdrawing from a course in the manner described above. Students who stop attending classes but do not formally drop or withdraw from a course will be ineligible for a refund and may receive a failing final grade.

### **Refunds**

Students who *drop* a course before it begins will receive a full refund.

Students who *withdraw* from a *weekend-intensive course* will receive refunds as follows:

- Withdrawal during the first weekend: 60% refund
- Withdrawal after the first weekend and before the second weekend: 50% refund
- Withdrawal during or after the second weekend: no refund

Students who *withdraw* from a *week long intensive course* will receive refunds as follows:

- Withdrawal after the first day and before the second day: 75% refund
- Withdrawal after the second day and before the third day: 50% refund
- Withdrawal on or after the third day: no refund

For courses that are offered in a format other than the ones above, the withdrawal policy will conform as much as possible to the general structure of the policies listed above.

## V. TUITION, FEES, and FINANCIAL AID

### **Tuition and Fees**

Current tuition rates for Bexley Seabury courses are published on the Bexley Seabury website. <http://www.bexleyseabury.edu>. Tuition for cross-registrations at CTS will be billed to the student by Bexley Seabury at CTS tuition rates. Tuition for cross-registrations at any other ACTS school will be billed to the student by Bexley Seabury at Bexley Seabury rates. Students should consult the CTS web site for their current tuition rates. All billing questions should be directed to Lynn Bowers, [lbowers@bexleyseabury.edu](mailto:lbowers@bexleyseabury.edu).

### **Financial Aid**

Bexley Seabury is able to provide some financial aid for students with demonstrated need. Financial aid is always dependent on available funds and upon the student meeting need-based eligibility requirements.

Financial aid may be available for students in the following programs:

- MDiv students admitted to or matriculated at Bexley Seabury.
- DMin students in the program in Congregational Development and the program in Preaching. In the program in Congregational Development, financial aid is available for courses and other work offered by Bexley Seabury only.
- Special consideration for financial aid may be given to students who are serving communities of faith in strategic or underserved communities.
- International students may be eligible for additional aid to cover the cost of a student visa.
- Limited financial aid may be given for strategic mission-related reasons, with special consideration given to applicants who minister in underserved communities of faith.

Normally, financial aid may be available for up to 70% of demonstrated need, with the amount of the award not to exceed 100% of tuition and fees.

Application for financial aid is made by submitting the financial aid application found on the Bexley Seabury's website which includes a proposed income and expense budget. Students requesting aid must also complete a FAFSA assessment as part of the application process. Financial aid will not be finalized until all requested documentation is received.

To be eligible for financial aid, any continuing student must be in good academic standing and in good financial standing at Bexley Seabury.

Questions concerning financial aid should be directed to Director of Finance, Bob Doak, [bdoak@bexleyseabury.edu](mailto:bdoak@bexleyseabury.edu).



## VI. ACADEMIC POLICIES and PROCEDURES

*Bexley Seabury academic and conduct policies apply to all students enrolled in Bexley Seabury courses, even when they have matriculated at another seminary. It is the student's responsibility to be familiar with the policies in this handbook.*

### Grades

Grades at Bexley Seabury are evaluated in one of two ways, as determined by the seminary faculty:

- Letter grade (A to F), on the scale indicated below
- Pass/Fail, indicating C work or better. (Note: P/F and CR/NC are the same)

#### Grading Scale

A	4.00 grade points
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
F	0.00
W	Withdrawal
CE	Continuing Education Unit
AU	Audit
I	Incomplete
P (Cr) or	Pass (Credit) or
F (NC)	Fail (No Credit)

**A** Superior work: exhibiting mastery at current level of study of the subject and, where applicable, indication of originality or brilliance.

**B** Good work: exhibiting a sound understanding at current level of study of the material, methods, and contents, as well as ability to apply and express them. At the seminary level, "B" constitutes the normal grade range.

**C** An acceptable level of performance: revealing adequate understanding and application for current level of study.

**F** Work that fails to meet the basic course objectives and falls below the minimum level of expectations. Applies to work that has not been submitted.

**I** Students who cannot complete the course requirements due to extraordinary or unavoidable circumstances may request a grade of I (Incomplete) instead of F (Fail) or NC (No Credit). See incomplete grading policy below.

**P/F** Some masters-level courses are offered on a pass/fail (credit/no credit) basis. (e.g., Formation and Field Education courses). All students in the DMin in Congregational Development program will receive the grade of P or F for their courses. A grade of P/F (CR/NC) is not included in the calculation of a student's GPA but may be considered in connection with a determination of academic standing.

All papers, reports, projects, examinations, etc. will be graded by faculty members and returned to the student within two weeks following the due date specified in the Academic Calendar, unless otherwise specified in the syllabus or clearly communicated to students in advance. Assigned work which is submitted after the instructor's deadline may be graded on a declining scale.

All grades and evaluations are due in accord with the Academic Calendar. Grade reports are available on the student web portal (SAM) as soon as they are posted. Grades for non-matriculated students who do not have access to SAM will be distributed by the Registration Administrator within two weeks after grades are due. Grades for students who register for Bexley Seabury courses through the ACTS consortium or other cross-registration agreement will be reported to the Registrar in their home school for recording on their home school transcript.

All grades, including pluses and minuses, are recorded on the transcript for the semester in which the course was taken.

### **Plagiarism**

Plagiarism is the taking of the words, ideas, and methods of others as one's own. In academia, plagiarism involves the use of others' words and ideas without adequate reference to the author or indication of quotation. It is a serious form of academic dishonesty or academic fraud, and offenders are subject to discipline, up to and including expulsion from the school. In order to avoid plagiarism, especially by inappropriate use or citation of quotations and ideas, students are expected to familiarize themselves with the requirements and practices of citation found in Turabian's *Manual for Writers*. Unfamiliarity with these requirements and practices is not an acceptable reason for unintentional plagiarism. Plagiarism cannot be evaded through the alteration of occasional words from one's source.

When plagiarism is detected, the instructor will assign the work an appropriate grade and then refer the matter, together with evidence, to the Academic Dean who, in consultation with the faculty and the President, will make an appropriate disposition of the matter, which may include failure of the course, academic probation for a designated period, suspension for a designated period, or expulsion from the program. The student's bishop will normally be notified of the situation.

Those who have questions about the nature and scope of plagiarism should consult the Academic Dean.

### **Course Absence Policy**

Due to the intensive nature of our courses on campus, it is especially important that students be present for the entire intensive weekend or weeklong session. Students are expected to plan or adjust their personal and employment calendars accordingly. In the event of an unanticipated absence due to illness or emergency, students must notify their instructors immediately.

It is within the discretion of the instructor, up to an absence of one day of instruction during an intensive, to determine whether or not and to what extent a grade reduction is appropriate and/or makeup work will be required. Beyond an absence of one day, it is within the discretion of the Academic Dean, in consultation with the instructor, to determine if a passing grade for academic credit will be permitted. It is the student's responsibility to request class notes for missed classes from another student. Audit or CEU students who are absent for a whole weekend intensive session (2 days) or for more than one day of a weeklong intensive will receive a grade of W (Withdrawn).

### **Extensions**

No grade will be recorded for a course in which work is due under any extension until the extension period expires.

#### *Informal Instructor Extensions:*

Extensions for submission of required course work are not routinely granted. Extensions for the submission of course work *of up to two weeks* beyond the posted due date at the end of a semester or term may be granted at the discretion of the instructor, for good cause shown. Completed course work submitted under this paragraph should be submitted directly to the instructor.

#### *Formal Extensions Requiring Approval of the Academic Dean:*

Students who believe that they will require an extension of longer than two weeks beyond the posted due date in order to complete course work, up to a maximum of sixty (60) days, must obtain the permission of the Academic Dean (MDiv or Anglican Studies students) or of the DMin Director (DMin students in Congregational Development) by submitting a completed "Formal Extension Request Form," signed by the instructor, *no later than the originally posted due date*. See Formal Extension Request Form on the Bexley Seabury website under "Current Students"/ "Forms and Documents."

All course work that is due on formal extension must be submitted to the Registration Administrator, who will record the date the work is submitted and forward same to the instructor for review and grading. Upon the instructor's return of the final grade to the Registration Administrator, same will be recorded in the student's record.

If course work is not submitted by the approved extended due date, the grade indicated on the Formal Extension Request Form will be recorded as the final grade on the official transcript. The final grade on the Formal Extension Request Form may not be an Incomplete (I).

### **Grade of Incomplete**

A grade of Incomplete (I) is not the same as an extension for the late submission of course work. A grade of Incomplete (I) may be granted by the Academic Dean, only upon the written recommendation of the instructor and *only under the most extraordinary or unavoidable of circumstances*. Normally, a grade of Incomplete will not be granted unless

- (1) the student's work was interrupted by unavoidable absence, illness, family crisis, or other unforeseeable causes beyond a student's control; and
- (2) the student has substantially completed course requirements; and
- (3) the student has attended and participated regularly in the class and is earning a passing grade at the time the work was interrupted (an Incomplete may not be granted to avoid a failing grade);
- (4) the participation of other students in the class is not required in order to complete course requirements.

To request a grade of Incomplete (I), the student must submit an "Incomplete Request Form" to the Academic Dean, signed by the instructor and advisor. Unless a student is physically or mentally incapacitated, the Incomplete Request Form must be submitted as soon as the student becomes aware that the course cannot be completed by the original or an extended due date, *no later than the last date that all course work is finally due*. See "Incomplete Request Form" on the seminary website under "Current Students" / "Forms and Documents."

If the student is able to complete all course requirements *within a maximum of six months from the date the work was finally due (originally or on extension)*, the student should notify the Instructor that completed course work will be forthcoming. All completed course work must be submitted to the Registration Administrator, who will record the date the completed work is received and forward same to the instructor for review and grading. Upon the instructor's return of the final course grade to the Registration Administrator, same will be substituted in place of the grade of Incomplete (I) in the student's record.

If all course requirements are not completed within six months from the date all course work was finally due (originally or on extension), the grade of Incomplete will remain on the transcript permanently and no credit may be given for the course. A permanent Incomplete (PI) will remain on the transcript but will not be counted

toward the student's GPA.

All *required* courses for which the final grade is PI must be repeated in order to satisfy degree requirements.

### **Repeating Courses**

When a grade of F or NC has been recorded, or when a grade of Incomplete (I) remains on the student's record for more than six months from the date all course work was finally due, students *must* repeat *required* courses in order to satisfy degree requirements, and *may* repeat *elective* courses. When a repeated course is taken successfully, a letter grade (or P/CR) will be entered on the transcript for the semester in which the course was repeated. The initial grade will remain on the official transcript but it will not be counted in the calculation of the student's GPA.

### **Transcripts**

A transcript is available by completing the transcript request form found on Bexley Seabury's website and by mailing or emailing it to the Registration Administrator. The student's signature is required. Requests cannot be taken over the phone. There is a processing fee of \$5.00 for each copy. In an emergency, a transcript may be faxed for an additional \$3.00, in addition to the \$5.00 mailed copy. Transcripts will not be issued unless payment of all seminary accounts is up-to-date.

Students enrolled in a degree or diploma program may obtain grade reports at any time without charge (unofficial transcripts) by logging in to SAM.

## **VII. Transfer Credit Policy**

Graduate academic credit may be transferred from ATS-accredited graduate schools and seminaries if applicable to a Bexley Seabury degree program, subject to the following provisos and limitations:

- Students must complete at least one third of their studies at Bexley Seabury to qualify for a Bexley Seabury degree (with the exception of teach-out students from another seminary)
- Credit for courses with a grade of NC, F, Audit, P or a letter grade below B will not be accepted as transfer credit nor counted toward a Bexley Seabury degree program.
- Courses taken more than ten years prior are not eligible for transfer credit. Likewise, courses taken more than ten years prior at Bexley Hall Seminary or Seabury Western Seminary are not eligible for recognition toward completion of a Bexley Seabury degree, diploma or certificate, or toward a new Bexley Seabury degree, diploma, or certificate.
- At the discretion of the Academic Dean, students holding an MA or similar degree in a theological discipline may be granted transfer credit for up to

- two-thirds of the hours required for the Bexley Seabury MDiv degree.
- Although credits transferred from another institution may be used to satisfy Bexley Seabury course requirements in a specific field of study, a student may be required, at the discretion of the Academic Dean, to take additional work in that field. Applicability to Bexley Seabury course requirements is determined by the Academic Dean in consultation with appropriate faculty.
  - At the discretion of the Academic Dean, Bexley Seabury may accept up to two doctoral-level courses from another accredited seminary or institution of higher education, in partial fulfillment of Bexley Seabury's Doctor of Ministry degree requirements.
  - At the discretion of the Academic Dean, Bexley Seabury may apply graduate credits earned to another Bexley Seabury program at the same academic level. (e.g., Masters-level academic credit earned in the Diploma program may count toward a subsequent Master of Divinity degree).

## VIII. ACADEMIC STATUS

### Academic Standing

Students are considered to be in good academic standing as long as they:

- Masters level: complete and pass all courses in a timely manner, maintaining a grade point average (GPA) of 3.0 (B) or higher.
- DMin: complete and pass all courses in a timely manner and be on track for completion of the DMin thesis.

Students should consult program guides and the DMin handbook for specific information regarding timely progress through and completion of their degree or program.

Students who do not maintain good academic standing may not be allowed to register for further courses without the written permission of the Academic Dean or Director of the DMin program. Any student who does not maintain good academic standing will be placed on academic probation. Should a student be placed on academic probation more than once over the course of the DMin or MDiv programs, the faculty may vote to continue probation, to suspend the student for a specific length of time, or to dismiss a student for poor academic performance.

Grades of Fail (F) or No Credit (NC) are included in the calculation of GPA. A Grade of Incomplete (I) is not counted in the calculation of GPA.

When a course has been repeated successfully, a grade of Incomplete (I), Fail (F), or No Credit (NC) will remain on the transcript but will not be considered in the calculation of the student's GPA. GPA.

### Leave of Absence

Matriculated students in the Bexley Seabury MDiv or DMin degree programs who may

require a leave of absence from all courses of one semester or longer due to medical (physical or mental health), family, other personal or professional circumstances (including an interruption in their ordination process or diocesan requirements) may request a voluntary leave of absence.

A request for a voluntary leave of absence will be granted only under such circumstances that, in the judgment of the Academic Dean, would substantially interfere with a student's ability to meet course or other degree requirements or that would otherwise present a hardship to the student, to the student's family, or to others for whom the student is responsible.

A voluntary leave of absence is not ordinarily granted for more than one year. All requests to return must be submitted to the Academic Dean in writing.

Should it become apparent to members of the seminary faculty that a student's physical or mental health and welfare is at risk, the seminary may, after notice to and consultation with the student, act to put a student on an involuntary leave of absence. An involuntary leave may be appealed within twenty (20) days by a letter of petition to the Academic Dean stating facts and circumstances upon which the appeal is based. A letter from the student's doctor or mental health care professional indicating that the student is not at risk of harm to self or others and is fit to continue studies may be requested.

A "Request for Leave of Absence Form" (available on the seminary website) must be submitted to the Academic Dean *before the leave is taken*, unless the student is incapacitated, and must state the reason for the leave, an intent to return, and either the anticipated date when the student plans to resume studies or an indication that the duration of the leave presently cannot be determined. The student will be informed of the decision, and any conditions placed on their return, in writing.

In the event the student is granted a leave for medical reasons, a letter received directly from a medical doctor or licensed mental health care professional is required, stating that the leave is medically warranted. Likewise, when a student on medical leave requests permission to return, a letter from their doctor or mental health care professional must be provided to the Academic Dean, indicating that the student is medically cleared to return.

Students on a leave of absence are not entitled to receive financial aid, grants, or student loan payments for the duration of the leave. Eligibility for financial aid upon the student's return will not be affected.

### **Inactive Status/Separation from a Program**

Students accepted into and enrolled in a Bexley Seabury degree, diploma, or credit-bearing certificate program are expected to complete their programs within a reasonable period of time.

Accordingly, the seminary will place on inactive status the following students who are not on an approved leave of absence:

- any DMin student who has not registered for at least one class in a given June or January term;

- any Masters-level student who has not registered for at least one class in a given Fall/Spring semester.

This policy does not apply to DMin candidates (working on the thesis) or pre-candidates (courses completed and working on the thesis proposal) who have paid the required continuation fee when due and who are otherwise within the time limits for the completion of the thesis proposal or thesis, as specified in the DMin Handbook.

Students in the following categories who have been on inactive status for the following periods of time will be separated from the seminary and removed from their program with written notification.

- DMin in Congregational Development: three consecutive terms in the June/Jan/June cycle
- DMin in Preaching: two consecutive June terms
- MDiv: two consecutive semesters in the Fall/Spring/Fall cycle
- Diplomas and Certificates: three consecutive terms or semesters in the Diploma or Certificate in which courses for the program are scheduled.

Separated students who wish to return to their program may re-apply, in writing addressed to the Academic Dean, after a lapse of one semester (Masters level students) or term (DMin students) following the semester in which the notice of separation was given. Re-admission is within the discretion of the Academic Dean, in consultation with the DMin Director were applicable.

## **IX. STUDENT PETITIONS**

The policies in this handbook are established in order that Bexley Seabury can provide quality programs with clarity of structure. A student may find he or she needs an exception to a particular academic policy based upon circumstances that are unique to a student's experience or program; or upon unforeseeable, unusual, or emergent conditions. The granting of a petition is not to be extended to eradicate errors in judgment, failures in performance, or foreseeable negative outcomes. Petitions are to be submitted before an individual has implemented a change and not after the fact.

The form petitions take is not fixed and may be a letter or a memorandum. It should clearly state the nature of the exception sought and provide a rationale. All applicable details should be included in the petition, and corroborating evidence or opinion appended when appropriate.

Normally, a student will discuss the contents of a petition with the Academic Dean or, in the case of DMin students, with the DMin Director. Students are requested to notify



any other faculty members who are directly concerned with the substance of the petition.

Petitions are submitted directly to the Academic Dean. Email submission is acceptable. The Academic Dean may, from time to time, refer petitions to the full faculty. In certain circumstances, a student may attend the hearing of his or her petition.

Written decisions are sent to the student with copies to the Registration Administrator (for the student's file) and, if appropriate, to others directly involved in the substance of the petition. Students may appeal decisions of the Academic Dean to the full faculty.

## **X. ASSESSMENT and EVALUATIONS**

### **Assessment**

Bexley Seabury Seminary regularly evaluates the quality of our programs using a variety of data and artifacts, including portfolios of students' work that are maintained by the seminary. These portfolios consist of designated student work (artifacts) from each course, along with the instructor's rubric-based evaluation of the artifact. At the end of the term, the course instructor will send the previously designated artifact and scored rubric to the student before it is placed in the student's portfolio.

Bexley Seabury Seminary uses student portfolios to assess student learning (in the aggregate) and the effectiveness of our curricula in reaching desired goals and objectives. This process does not involve any further evaluation of student work for grading purposes. No portfolio or artifact is evaluated for assessment purposes until all identifying information is removed. No identifying information will be included in any evaluation or report.

For further information regarding assessment, contact the Faculty Assessment Officer (Dr. Jason Fout, [jfout@bexleyseabury.edu](mailto:jfout@bexleyseabury.edu)), or the Academic Dean (Dr. Therese DeLisio [tdelisio@bexleyseabury.edu](mailto:tdelisio@bexleyseabury.edu)).

### **Written Faculty Evaluations of Students**

In addition to grading, the faculty member must submit a written evaluation for each student who falls into one of the following categories, using the Form in Appendix 2.

- Master of Divinity Students taking any Bexley Seabury masters-level course for academic credit;
- Anglican Studies Diploma Students who are in discernment or in the ordination process
- Other students who request an evaluation by notifying the faculty member at the beginning of the course that such an evaluation is needed.

These written evaluations are distributed to the student and the Faculty Assessment

Officer for assessment and canonical evaluation purposes and are placed in the student's portfolio and permanent file.

### **Student Evaluation of Courses**

Each term, students are required to complete electronic course evaluations for each academic course they undertake at Bexley Seabury. A member of the seminary staff is responsible for distribution, tabulation, dissemination, and safekeeping of all data from course evaluations. Students will receive an invitation to complete an electronic survey instrument for each course in which they are enrolled in a given semester or term. All course evaluations are anonymous unless the student chooses otherwise. Instructors will receive a summary copy of the evaluations for their classes. Student course evaluations are not available to professors until final grades have been submitted.

The Academic Dean receives a copy of the summaries of evaluations of all courses. Copies are also distributed to those officially involved in academic assessment.

### **Student Services Evaluations**

In addition to course evaluations, above, a Student Services Evaluation will be sent periodically to all students. This evaluation will look at aspects of communication, hospitality, classroom suitability, accommodations, meals and coffee breaks, library and computer services, worship, and overall interactions with Bexley Seabury staff and faculty. Results of the evaluations will assist Bexley Seabury in providing an excellent educational experience for all participants.

## **XI. ORDINATION and CANONICAL REQUIREMENTS**

### **Ordination**

Neither admission into nor completion of a degree, diploma, or certificate program at Bexley Seabury Seminary is a guarantee of postulancy, candidacy, or ordination in any diocese of The Episcopal Church. It is the responsibility of students to determine and ensure compliance with the ordination process and requirements of their particular Diocese and of the Canons of The Episcopal Church. We strongly encourage students who are discerning a call to ordained ministry, but who are not yet postulants, to consult with their local Bishops before commencing studies.

Participants in the Master of Divinity or Anglican Studies programs or courses may request an overall evaluation of their studies and formation to be sent to their Bishop or appropriate diocesan officer (e.g., Chair of the Commission on Ministry). Requests should be made in writing to the Dean a minimum of three weeks before the evaluation is needed.

The faculty are also required by the canons of The Episcopal Church to provide an assessment of persons being considered for candidacy for ordained ministry, along with a recommendation. Please see the attached Appendix 3, Middler Reflection Template, for an outline of this process.

These reflections and evaluations are based on the student evaluation reports submitted by faculty members at the end of each term and may take into account additional observations or evaluations. Students may choose to add a copy of their Clinical Pastoral Education (CPE) and/or Field (Contextual) Education evaluations to their Bexley Seabury official record. (Copies should be given to the Registration Administrator.)

Students are given the opportunity to review evaluations before they are sent to the Bishop or Diocese, and they may correct errors of fact by written request to the Academic Dean. The evaluation is sent with a copy of the student's transcript, unless the Bishop or diocese has requested that a transcript not be included.

### **General Ordination Exams**

The General Ordination Exams (GOEs) may be administered on the Bexley Seabury campus yearly in January. Students are responsible for notifying their own dioceses of intentions to take the examination, since it is the student's diocesan bishop, not the seminary, who notifies the General Board of Examining Chaplains of the student's eligibility. In special circumstances, the President of the seminary may nominate an individual to take the exam. The cost of the exam is often paid by the diocesan bishop. Otherwise, the cost of the exam must be borne by the student.

## **XII. ACADEMIC RESOURCES**

### **Educational Technology**

The Bexley Seabury connection to the internet is principally for instructional, research, administrative, and other work or mission-related purposes. Courses at Bexley Seabury utilize the Moodle learning management system and many courses also utilize web conference technologies for synchronous learning. (Skype, WebEx, or Zoom). Individual login credentials will be provided and should not be shared. Electronic resources and data bases are also available through the Styberg Library, CTS's Lapp Learning Commons, and other libraries of the Association of Chicago Theological Schools. (see Library section below). Students should utilize these educational technology resources to the fullest extent in order to gain the most out of the learning experience at Bexley Seabury.

### **Classroom technology**

The seminary maintains VCRs, DVD players, computer/video projectors, and other technical equipment for academic programs. This equipment can be checked out

for classroom use by talking with Ron Fox, faculty secretary, no later than three days prior to the intended use. All of the classrooms at Chicago Theological Seminary are equipped with DVD players and computer projection.

### **Writing**

Bexley Seabury believes that good writing skills are important not only for the work that students do while in seminary, but also for the various vocations that they will pursue. We consider the ongoing development of excellence in writing to be an integral part of theological education. Students should expect to receive regular comments on their writing, and they are expected to address any concerns identified. Students who require writing assistance are encouraged ask their advisors or the Academic Dean for information on writing resources.

All written assignments should conform to the most recent edition of *A Manual for Writers of Research Papers, Theses, and Dissertations, Chicago Style for Students and Researchers* (Chicago Guides to Writing, Editing, and Publishing), by Kate L. Turabian, Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams, commonly referred to as “Turabian.”

### **Libraries**

#### **The Styberg Library**

Formerly the United Library owned by Seabury Western Seminary and Garrett Evangelical Seminary, the Styberg Library is still Bexley Seabury’s official library. All students enrolled in a Bexley Seabury course for credit may check out books, use the study spaces, obtain research help from reference librarians, and engage in other research endeavors to the same extent as Garrett Evangelical Theological Seminary students. Bexley Seabury students also have remote access to electronic catalogues, electronic books and databases, accessible through the Styberg library web site. Bexley Seabury students should contact Ron Fox, [rfox@bexleyseabury.edu](mailto:rfox@bexleyseabury.edu) for information on how to obtain the appropriate login credentials (NetID and password).

#### **Northwestern University**

Since the Styberg Library is connected with the Northwestern University Library system, Garrett-Evangelical and Bexley Seabury students and faculty have full on-site privileges at Northwestern’s libraries: Main, Science and Engineering, Galter Health Sciences, Law, and Schaffner. Some restrictions on remote access to electronic databases may apply.

#### **The Lapp Learning Commons at Chicago Theological Seminary (CTS)**

All Bexley Seabury students enrolled in CTS courses or who are on campus for Bexley Seabury classes have convenient access to the Lapp Learning Commons library at Chicago Theological Seminary, including their electronic databases.

### **Other ACTS Libraries**

Students and faculty have similar access to the ACTS consortium of theological libraries and also the main library at Loyola University. To obtain an ACTS library card, contact Ron Fox at [rfox@bexleyseabury.edu](mailto:rfox@bexleyseabury.edu).

For additional library information, consult the following websites, or contact Ron Fox. Styberg Library (<http://library.garrett.edu/>); Lapp Learning Commons (CTS) <https://commons.ctschicago.edu/>

## **XIII. SPIRITUAL FORMATION and WORSHIP**

Spiritual formation is integral to the Bexley Seabury curriculum. This formation occurs in particular courses and in our corporate worship life.

The principal purpose of the worship conducted at Bexley Seabury is to praise and serve the triune God. In this way, we participate in the vocation common to all Christian communities. The round of worship conducted in our chapel is our liturgy: the corporate work of the people of God. Within the all-encompassing vocation of praise and service, the community at Bexley Seabury has a more specific focus: the academic preparation and spiritual formation of persons involved in ordained and lay ministry within The Episcopal Church. Thus, we worship together as an academic community of faculty, staff, and students. In doing so, we affirm that the work of praising and serving God is the foundation for our studies and for our corporate life in its entirety.

The particular focus of our community on preparation for ministry brings certain secondary functions of our worship into prominence. These include the following:

- In worship, our busy and fragmented lives can stop for a moment so we may recollect what we are about and find our lives, individually and corporately, re-centered in God.
- In our worship, our vocational commitments can deepen as we cultivate the habits and spiritual dispositions necessary for faithful service.
- In our worship, we may be enabled by God to bear one another's burdens and to uphold one another even in our differences as we pray for each other and for the world.
- In our worship, opportunities can be provided for students to plan, participate in, and grow to appreciate services representing the diverse liturgical traditions that contribute to contemporary Anglicanism.

The Bexley Seabury community – staff, faculty, and students on campus – gathers once a month for Morning Prayer. Consult the Bexley Seabury web site for a current schedule.

During Weekend Intensive classes, we normally gather for worship as follows:

Friday	4:15 pm Close of class	Evening Prayer Compline
Saturday	8:15 am 11:30 am	Morning Prayer Holy Eucharist

During January and June when classes are in session, the worship schedule is arranged as seems appropriate to the particular week.

Milner Seifert is Director of Liturgy and Music. He is responsible for planning worship in accordance with the Bexley Seabury Customary.

The basic patterns of worship are those of The Episcopal Church's Book of Common Prayer and supplementary liturgical materials. Other patterns and materials may be used pending agreement from the Director of Liturgy and Music or from a faculty member under whose direction the worship may be taking place.

Faculty, students, staff, and other participants are invited to plan, lead, and support worship, under the Director's guidance. Anyone wishing to lead worship as an officiant, presider, preacher, or musician should contact the Director as early as possible at [mseifert@bexleyseabury.edu](mailto:mseifert@bexleyseabury.edu). All participants will be given the opportunity to read lessons, lead prayers, preach, and otherwise assist at worship.

While no one is required to attend any or all worship services, our worship life complements our studies and community life, and all are encouraged and welcome to participate. Students preparing for ministry should be aware that their participation in worship may be part of any evaluation Bexley Seabury is asked to provide to those overseeing their ministry studies.

## **XIV. CONFIDENTIALITY and STUDENT RECORDS**

### **Family Educational Rights and Privacy Act (FERPA)**

The federal Family Educational Rights and Privacy Act of 1974 (FERPA), as amended, gives students certain rights concerning their educational records. The primary rights afforded are the right to inspect and review their educational records, the right to seek to have the records amended, the right to have some control over the disclosure of information from the records, and the right to file a complaint concerning alleged failures by Bexley Seabury Theological Seminary to comply with the requirements of FERPA.

### **The right to inspect and review education records**

A student should submit to the Registration Administrator a written request that identifies the record(s) the student wishes to inspect. The Registration Administrator will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Registration Administrator, the Academic Dean shall advise the student of the correct official to whom the request should be addressed. Records covered by FERPA will be made available to the student in a reasonable time, not to exceed 45 days from receipt of the written request.

### **The right to request the amendment of education records**

A student who believes his/her education records are inaccurate, misleading, or otherwise in violation of student privacy rights under FERPA should submit a written request to the seminary official responsible for that record, clearly identify the part of the record the student wants changed, and specify why it should be changed. If the seminary decides not to amend the record as requested, the seminary will notify the student in writing of the decision and of the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

*Note: the right to challenge a grade does not apply under FERPA unless the grade was inaccurately recorded, in which case the record will be corrected.*

### **The right to file a complaint.**

A student who believes that the seminary is in violation of FERPA may file a complaint with the Family Policy Compliance Office, United States Department of Education, 400 Maryland Avenue SW, Washington, DC 20202.

### **The right to provide written consent to disclosure of certain education records.**

A student has the right to provide written consent before the seminary releases personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent. Written consent will specify the records to be released, state the purpose of the disclosure, and identify the party or class of parties to whom disclosure may be released. It must be signed and dated by the student.

The seminary discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. Within the Bexley Seabury Seminary community, only those members acting in the student's educational interest are allowed access to student education records. A school official is a person employed by the seminary in an

administrative, supervisory, academic, or support staff position; a student serving on an official committee or assisting another school official to perform his or her tasks; or a person or company with whom the seminary has contracted as its agent(s) to provide a service instead of using seminary employees (such as enrollment verification, auditors, or a collection agency.) A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, Bexley Seabury discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

Directory information is information that may be given out to any requestor at the discretion of the seminary. Directory information at Bexley Seabury includes the student's name, date of birth, home and school address, email address, home and school telephone numbers, photographs, degree program, dates of attendance, enrollment status, class rosters, and undergraduate and graduate degrees and dates. Students may withhold directory information from being released outside of the seminary community by notifying the Registration Administrator in writing within two weeks of any semester. Forms are available in the Registration Administrator's office.

#### **Information Security Policy: Secure Handling of Social Security Numbers**

It is Bexley Seabury's intent to protect the personal information of its students, staff, faculty, and other individuals associated with the seminary from unauthorized access or disclosure, and possible misuse or abuse.

Effective September 1, 2006, the seminary does not permit the use of a SSN as the primary identifier for any person or entity in any system, except where the SSN is required or permitted by law, and permitted by seminary policy. Where permitted by law and seminary policy, the SSN may be stored as a confidential attribute associated with an individual.

Those wishing to enroll in academic offerings at Bexley Seabury — both credit and non-credit — are required to provide a SSN for secondary identification purposes. IRS regulations require the seminary to request a SSN as a Taxpayer ID number for use in tax reporting. In addition, any student applying for Financial Aid or Student Loans must provide a SSN to the Seminary. Historic hardcopy academic records may contain a student's SSN, as the SSN was previously used as the student ID.

Once enrolled, individuals shall not be required to provide their Social Security number, verbally or in writing, at any point of service, nor shall they be denied access to those services should they refuse to provide a SSN, except where the collection of SSN is required by law or otherwise permitted by seminary policy. Individuals may volunteer their Social Security number if they wish, as an alternate means for locating a record.



## XV. VETERANS BENEFITS

### VETERANS ADMINISTRATION: APPROVED STANDARDS OF PROGRESS

#### Attendance Standards

Class Attendance. The Registration Administrator is the Certifying Official for the VA. The Registration Administrator will notify the VA Regional Office when a veteran withdraws within 30 days of the occurrence. Every effort is made to accurately account for each veteran's last date of attendance in each subject area in which a veteran is enrolled.

Full-time Attendance by Academic Semester. If a veteran alters his/her course load from full-time to part-time or *vice versa*, the VA Regional Office is informed by the Registration Administrator as the Certifying Official within thirty days of the occurrence. Adds/drops which alter a veteran's certified status will be reported to the VA Regional Office within thirty days.

#### Academic Progress Standards

- A. Veterans Failing or withdrawing from all Courses when registered for six or More Units. A veteran student failing or withdrawing from all courses when registered for six or more units will be determined to have made unsatisfactory progress and will be reported as terminated to the VA, except in extenuating circumstances to be determined by the VA. In such cases, the veteran student will not be subject to the Academic Probation Policy (see B), and the last date of class attendance will be reported to the VA by the Registration Administrator as Certifying Official within thirty days of the occurrence.
- B. Veterans Failing a Portion of Courses: Probationary Period. The academic probation policy of Bexley Seabury Seminary provides that acceptable academic progress for full-time students is indicated by sustaining a minimum of 9 semester hours in a Fall or Spring academic semester. Part-time students sustain the number of units for which they are registered after the drop deadline. Veteran students who do not fail all of their courses but who fail to sustain the required number of units as described above will be placed on academic probation for the subsequent term. If during this semester, the veteran student sustains the required number of units, he or she will be removed from academic probation. However, if the student again fails to sustain the required units, registration will not be permitted for the following term. If a veteran is refused permission to register under the provisions of the academic probation policy, the VA will be notified by the Registration Administrator as the Certifying Official as soon as the grade reports are

received but in no case later than thirty days after the close of the probationary term.

- C. Grading Options at Bexley Seabury. Bexley Seabury students who are attending seminary as veterans may opt for the Credit/No Credit grade in a few cases. The No Credit grade is recorded. Grade point averages are not computed. Academic progress is controlled by the use of the academic probation policy outlined above.

### **Attendance and Progress Records**

The Registration Administrator/Certifying Official is responsible for maintaining proper attendance and academic data for all veterans. Such records reflect:

- Final grades and credit granted for courses undertaken;
- Records of withdrawal from any subject to include last dates of attendance and record of any re-enrollment;
- A written record of previous education and credit granted when applicable.
- Evidence of degrees granted by other institutions;
- Cumulative data covering progress of students, their Work Sheets and Course Evaluation Forms;
- Attendance records for veterans enrolled in resident courses not leading to a standard college degree;
- Evidence of the progress of all veterans at the rate for which they are certified to the VA.

## **XVI. STUDENTS LIVING WITH DISABILITIES**

Bexley Seabury aims to assist students living with a disability to engage in academic and campus life as fully as possible. The partnership between the individual and the school in addressing the challenge presented by a disability involves the following responsibilities:

### *The student's responsibility*

It is the responsibility of students with disabilities to identify themselves and request accommodations\* through the appropriate office:

- For physical disabilities that may require conversation about building concerns, contact Lynn Bowers, Manager of Accounting and Human Resources.
- For physical disabilities that may require classroom accommodations, contact Therese DeLisio, Academic Dean.
- For health, drug and alcohol disabilities, contact the President.
- For disabilities that affect cognition (learning disabilities and

attention deficit/hyperactivity disorder [ADHD] or other psychiatric diagnoses that affect cognition), contact the Academic Dean, Therese DeLisio.

\*Accommodations refers to “modifications that need to be made to minimize the discriminatory effect of a person’s physical, emotional, or learning disability, insofar as the provision of the adjustment does not cause undue burden on the setting or the institution. In academia, reasonable accommodations are called academic adjustments, and they might include classroom adjustments, exam modifications, or administrative accommodations.”

When seeking academic adjustments, the student must provide the Academic Dean with documentation of a disability and a rationale for the requested accommodations from a professional with expertise in the condition. The documentation must include a specific diagnosis and a thorough report.

- Required documentation for learning disabilities and ADHD must include the results of a comprehensive psycho-educational assessment (including all subtest scores) that evaluates the intellectual functioning, achievement, and information-processing domains of cognitive functioning.
- The diagnosis must be based on DSM-V diagnostic criteria.
- In addition, documentation for ADHD should include evidence of both early and current impairment, a diagnostic interview, and an interpretive summary that explains how the disability is a substantial limitation to learning.
- Testing should be recent (administered within five years prior to enrollment) for learning disabilities and ADHD.

When seeking academic adjustments, the student must provide the Academic Dean with the documentation noted above well in advance of any need in order to give the school a reasonable amount of time to evaluate the documentation and implement the accommodation.

#### *The school’s responsibility*

1. With regard to physical disabilities, under the guidance of Manager of Accounting and Human Resources (for building accommodations) and the Academic Dean (for classroom accommodations), the school will make reasonable efforts to minimize the discriminatory effect of a person’s physical disability, insofar as the provision of the adjustment does not cause undue burden on the school. The President and the Academic Dean will work together to raise the awareness of the seminary community regarding the needs and rights of people with disabilities.
2. In providing support to students and prospective students living with disabilities, the school will endeavor to respect their rights to privacy and

confidentiality. In the case of students preparing for ordination in The Episcopal Church, this responsibility is exercised in partnership with sponsoring dioceses under the practices already in place regarding the release of information.

3. When the Academic Dean is notified of a diagnosis that affects cognition and recommendations for academic adjustments, the following procedures take place:
  - a. The Academic Dean receives the documentation of the disability, taking special note of particular academic adjustments that are recommended to enhance learning and performance.
  - b. The Academic Dean drafts a letter addressed to classroom instructors noting that documentation of a disability has been filed in the Academic Affairs office and listing the recommended accommodations. The draft is sent for review to the student requesting the accommodations before it is prepared for release.
  - c. After review, copies of the letter, on school letterhead and bearing the Academic Dean's signature, are given to the student, who retains the choice to seek accommodations in any given class. The letter is also filed in the Academic Affairs office.
  - d. In order to claim the right to accommodations, a student must provide the letter to his/her professor no later than the end of the second day of the course.

*When a student is not sure whether there is a disability that affects cognition, he or she should seek professional evaluation. Please consult the Academic Dean for assistance with this.*

From time to time, students who have not attained the desired academic success may be advised by a teacher, academic advisor, or other mentor to seek educational testing or another professional assessment. In other cases, the student may initiate the request for assistance. For assistance in arranging for educational testing, contact the Academic Dean. A limited amount of funds may be available from the President's discretionary fund to help cover the costs of special testing requested by students, including educational testing. Students in the ordination process are encouraged to seek financial assistance from their bishop in support of such testing.

## **XVII. ALCOHOL AND CHEMICAL DEPENDENCY**

### **The Basic Policy**

The seminary understands alcoholism and other chemical dependence to be recognizable and treatable illnesses. We are also aware that chemical dependence affects the family and significant persons who are close to the dependent person, and the symptoms and impact of the illness on these persons are also identifiable and require treatment.

Accordingly, the seminary is committed to assisting in the identification of the illness and assessment of treatment needs for both those who become chemically dependent and those whose lives are affected by the illness. The seminary treats chemical dependence as any other illness in terms of the protection of jobs, rights, and related employee, faculty, or student benefits.

The seminary encourages self-referral and is prepared to assist those seeking help in the assessment and evaluation of each person's situation for the purposes of determining treatment options.

In acknowledging chemical dependence as a progressive and fatal illness, the seminary believes that the proper Christian response to the recognition of the illness is pastoral confrontation which seeks constructively to approach the individual, to express concern, and to consult as to whether or not assistance is needed. This constructive confrontation would cross all levels of the community and could be initiated by family members, peers, supervisors, or anyone in the community who cares for the individual.

In cases where all constructive confrontation has been unable to break through the denial that is a component of chemical dependence, pastoral intervention, coordinated by the President, with a recommended program for treatment, will be considered. Pastoral intervention is normally to be considered as a "last resort" effort designed to present reality in a receivable way to the dependent person.

The seminary's policy concerning the protection of benefits and rights will not be applied to those who refuse treatment or who deny their need for help. At the same time, refusal of treatment is not a cause for severance from the seminary. In all cases, severance decisions will be based on performance and other existing criteria not related to acceptance of treatment recommendations resulting from intervention.

### **Concerning Self-Referral**

If a person recognizes a need for help or is concerned about his/her drinking behavior or drug use, self-referral options may be obtained from the President's

Office. Certainly these include (a) consultation with the Office of Pastoral Care in the student's diocese or in the Diocese of Chicago, for assessment, treatment planning and referral; and (b) well-known support groups such as Alcoholics Anonymous, Narcotics Anonymous, Al-Anon, Adult Children of Alcoholics, etc. The Office of the President welcomes informal consultation concerning self-referral concerns. Confidentiality will be carefully respected.

### **Concern for another person**

If you are concerned about the possible alcoholism/chemical dependence of another person, some options are:

- Contact the Bexley Seabury Seminary President or Academic Dean for the purpose of obtaining a referral;
- Consultation with the appropriate Diocesan Director of Ministry;
- Consultation with a member of the Recovering Alcoholic Clergy Association;
- Referral to AA members or an Open AA meeting;
- Pastoral information or pastoral intervention, if indicated, coordinated by the President, who will authorize an alcoholism counselor from outside the seminary community to assist in planning and implementing an intervention effort. The President and seminary staff will carefully respect confidentiality. [See also third paragraph under "Student Evaluations" following.]

### **Treatment of Students**

If treatment is accepted, the student will be permitted to withdraw from classes without financial penalty for a length of time reasonably indicated by competent medical authority. The student will be permitted to continue her or his academic program following necessary time off for treatment.

Any student who accepts treatment for alcoholism/chemical dependence is encouraged to discuss this with her or his bishop. However, it is the student's responsibility and choice to inform the bishop. The seminary expects faculty, staff and other students to respect the student's confidentiality in communicating with his or her bishop and diocese. [See next section, 3<sup>rd</sup> paragraph.]

### **Student Evaluations**

If a student seeks and/or accepts treatment for alcoholism/chemical dependence, this is viewed as a positive factor in the evaluation of the student.

Suspected alcoholism/chemical dependence may not be raised during a student's evaluation. Poor performance or inappropriate behavior in seminary, of which chemical dependence is the suspected cause, is best addressed as outlined above. Poor performance or inappropriate behavior may be a factor in a student's evaluation, but confrontation about suspected alcoholism/chemical dependence should take place outside the evaluation.

Nothing in this policy statement is meant to inhibit the seminary from fulfilling its canonical responsibility, nor is it intended to prohibit the President of the seminary from talking frankly with the bishop of any student in the ordination process.

**Treatment of administrators, faculty and staff**

Appropriate policies for chemical dependency/alcoholism of non-student members of the seminary community have been adopted, following the same principles as those for students. A copy of the complete November 27, 1985 policy statement is available in the Office of the President.

**Guidelines for the use of alcohol at seminary functions**

The decision to offer alcohol at an official seminary event should depend on the following considerations:

1. The use is appropriate, given the social nature of the event.
2. There will be clear and distinct labeling of all beverages and foods containing alcohol.
3. There will be non-alcoholic alternative beverages for those who choose to abstain presented as attractively as alcoholic beverages.
4. Food and beverages containing alcohol should be presented in such a way that it does not seem to promote or require their use for inclusion in, or for full participation in the event.

**XVIII. DISCIPLINARY ACTION**

Participants in Bexley Seabury-sponsored programs may be subject to disciplinary action for any of the following:

**Alcohol/Drug Abuse, Sexual Assault, or Sexual Harassment**

The procedures for allegations of misbehavior are outlined separately and those procedures may lead to a negotiated or adjudicated disciplinary action.

**Disruption/Obstruction**

Disruption or obstruction of teaching, research, administration or other seminary activities or other authorized activities on seminary premises is prohibited.

**Drug Possession**

All members of the Bexley Seabury community are prohibited from using or having in their possession illegal drugs, including marijuana in locales and under circumstances where it is illegal, privately or in public, on or off the seminary campus. A community member violating this rule may be subject to dismissal.

### **Cooperation in Investigations**

Failure to cooperate or appear upon request in the investigation or hearing of cases of alleged offenses (provided that no person shall be required to furnish information that would be self-incriminating) constitutes an additional basis for disciplinary action.

### **Fire safety**

State and local ordinances provide penalties for any intentional damage of or destruction to property by fire.

### **Firearms**

The physical possession or use of firearms, ammunition, BB guns, air rifles, firecrackers, explosives, or other weapons of any description, for any purpose, is prohibited.

### **Forgery**

Alteration or misuse of seminary documents, records or identification, or knowingly furnishing false information to the seminary is prohibited.

### **Gambling**

Illinois law prohibits gambling in any form except at state-licensed casinos or in lotteries and raffles conducted in accordance with state and local law. Participants involved in gambling-related incidents may face legal and disciplinary actions.

### **Hate crime**

There are laws against actions which degrade or threaten a person as an expression of hatred toward an individual or group, including such things as the display of hate symbols or actions which express disrespect toward individuals or groups. The seminary forbids such actions and may take disciplinary action in addition to any legal process.

### **Hazing**

The seminary forbids hazing and all other activities that interfere with the personal liberty of an individual. The seminary defines hazing as any action taken or situation created intentionally, on or off seminary premises, to produce mental or physical discomfort, embarrassment, harassment, or ridicule. Such activities and situations include creation of excessive fatigue; physical and psychological shocks; requiring sleepovers or morally degrading or humiliating games and activities; or activities that interfere with scholastic activities and/or normal sleeping hours.

### **Physical abuse or threat**

Any action that threatens or endangers the health or safety of any person on seminary premises or at seminary functions or of any person properly fulfilling his or her duties as a seminary employee, whether or not the action occurs on seminary premises, is prohibited.



### **Theft and Trespass**

Theft or damage to property of anyone on seminary premises or at seminary functions, including the property of the seminary is prohibited, including unauthorized entry to or use of seminary facilities.

### **Smoking**

Smoking is prohibited in all buildings and within 25 feet of building entrances.

### **Email Use**

The principal purpose of electronic communication is to facilitate instructional, research, administrative, and other work or mission related communications by seminary faculty, staff and students. Email should not be used for non-institutional fund solicitation, for personal monetary gain or outside commercial purposes or for any political purpose. Bexley Seabury reserves the right to monitor the email system, including a user's mailbox and log files, at their discretion in the ordinary course of business. The existence of passwords and "message delete" functions do not restrict or eliminate the ability or right to access electronic communications. Please note that in certain situations, Bexley Seabury may be compelled to access and disclose messages that were sent over its electronic communications system.

Users may not share passwords, provide email access to an unauthorized person, or access another user's account without authorization.

Electronic communications should conform to the same standards of propriety and respect as any other verbal or written communication at the seminary. Offensive, demeaning, harassing, defamatory or disruptive messages are prohibited. Users who become aware of or receive prohibited messages should notify the Director of Finance.

### **Internet Use**

The Bexley Seabury connection to the internet is principally for instructional, research, administrative, and other work or mission-related purposes. Any unauthorized use of the Bexley Seabury internet connection is prohibited. Unauthorized uses include, but are not limited to, posting, viewing, downloading, or otherwise transmitting or soliciting offensive, defamatory, pornographic or sexually explicit material; engaging in computer "hacking" or other related activities; or attempting to disable or compromise the security of information on any computer. Bexley Seabury reserves the right to monitor usage of its internet access at its discretion. Questions or concerns regarding improper use of the internet should be brought to the attention of the Director of Finance.

### **Limits on Disciplinary Action**

The faculty may choose to suspend a student for violation of any of the above regulations. Suspension will normally be for a specified period of time. The faculty may also dismiss a student from the seminary. Dismissal for disciplinary

reasons normally precludes readmission. Students may also be asked to withdraw voluntarily from the seminary.

## **XIX. STUDENT DISCIPLINARY PROCEDURES**

### **Filing of Complaint/Hearing Notification and Scheduling**

The student shall be informed of a violation of the standards in this Handbook in writing and through certified mail within (5) calendar days of the violation. The letter shall contain the nature of the violation and the hearing/disciplinary process as set forth in the student catalog. Attempts will be made to schedule the student hearing to avoid scheduled classes.

### **Hearing Preparation**

The student shall provide a written answer to the pending charges within (3) calendar days. The written answer shall include information pertaining to their observations and perspective. It is the accused student's responsibility to prepare their written answer and preparation for the hearing. Every effort shall be made to hold the conduct hearing within (10) calendar days from receipt of the student's written answer.

### **Hearing Process**

The formal hearing will involve the Academic Dean, and one other faculty or staff member of Bexley Seabury. The student is required to attend. If the student fails to attend the hearing, by virtue of their absence, the violation will be upheld and appropriate action taken.

No one is to accompany the student during the hearing (including family members, friends, attorneys, etc.). Electronic recordings will not be permitted. Notes will be taken by one of the faculty/staff members in the hearing. During the hearing, details of the violation will be provided. They will also be informed of the identity of the complainant and any witnesses. However, a request for anonymity will be determined by the Academic Dean based on fear of retribution, harassment, or other risks of safety or well-being to the complainant and/or witnesses.

The student will submit a written answer and have the opportunity to answer questions posed by the panel. Students are also invited to ask questions of the panel based on relevancy to the complaint. If, at any time, the hearing becomes disorderly, the Academic Dean reserves the right to end the hearing. The Academic Dean shall then prepare a summary of the circumstances leading to the termination of the hearing. The summary shall be included in the notes of the hearing and part of the complaint file.

The Academic Dean shall complete a thorough investigation and shall make a determination of the responsibility of the student regarding the violation. The measure of guilt shall be the standard of "preponderance of the evidence." If at the

conclusion of the investigation, it is determined that the student did or likely did violate the standards outlined in this Handbook, the student shall be informed in writing and certified mail of the findings. The letters shall contain the policy violation, sanctions, and appeals process within (10) days of the hearing. Previous violations of standards in this Handbook may be considered in issuing sanctions.

### **Possible Sanctions**

- **Disciplinary Warning** – The student is warned, in writing, that any additional violations of Bexley Seabury policies may result in more serious disciplinary action. A disciplinary warning is the minimum sanction assigned to a student found responsible for violating policy.
- **Disciplinary Probation** – The student’s behavior is deemed inappropriate for the community and the student is warned that further violation of policies during the probation will likely result in more serious disciplinary action.
- **Disciplinary Suspension** – The student is removed temporarily from Bexley Seabury Seminary, usually for a period of a semester or a year, with any conditions for return made clear at the time of the suspension. Academic privileges are also suspended during this time.
- **Expulsion** – The student is removed permanently from Bexley Seabury and his/her student status is terminated.

### **Appeals**

An appeal of the disciplinary decision may be made on three grounds.

1. There is new information that is directly relevant to the complaint that was not available at the time of the hearing.
2. There are concerns with the process that could change or affect the outcome of the decision.
3. The student believes that the sanction was too severe.

After carefully considering the appeal, the Academic Dean will determine if a change in the outcome of the original decision is warranted. The Academic Dean may also change the sanction making it either less or more severe. Regardless of the outcome of the appeal, the Academic Dean will notify the student of the final decision in writing within ten (10) calendar days. There are no other appeals available beyond the Academic Dean.

### **Privacy**

In accordance with seminary policy and federal law, a student's record, including information about proceedings, is confidential; however, an important exception, provided for in the *Family Educational Rights and Privacy Act of 1974*, allows the seminary to disclose the outcome of disciplinary proceedings for which the charge

was a crime of violence.

### **Further Steps**

After following the above procedure in the case of harassment, or after discussing any other institutional complaint with the Academic Dean, and not receiving satisfactory process, a student may take their complaint to the Illinois Board of Higher Education (IBHE) via the following contact information:

Illinois Board of Higher Education  
1 N. Old State Capitol Plaza, Suite 333  
Springfield, Illinois 62701-1377

Phone: (217) 782-2551

Fax: (217) 782-8548

TTY: (888) 261-2881

Institutional Complaint Hotline: (217) 557-7359

Online Complaint System: <http://complaints.ibhe.org/>

## **XX. FACILITIES**

### **Security and Safety**

Students with any questions, or the need to report a safety or security issue, should contact Lynn Bowers in Accounting/HR 773-380-6786 or Ron Fox in the President's Office 773-380-6781.

### **In case of emergency, call 911.**

**In the event of a fire**, or if the fire alarm sounds, evacuation of the premises begins **immediately**.

Everyone must leave the building by way of the nearest exit and gather outside on the parking lot side of the building. Fire Safety designees (Lynn Bowers and/or Ron Fox) will guide students, staff, and faculty to the appropriate place. Stand away from the building and wait for further instructions.

## **XXI. SEXUAL VIOLENCE and SEXUAL MISCONDUCT POLICY**

The following policy and procedures are in compliance with the requirements of *Title IX of the Education Amendments of 1972* (20 U.S.C. §§ 1681–1688), a federal law that prohibits sexual discrimination in education programs and activities for which Federal financial assistance is received. Sexual discrimination includes sexual violence, sexual assault, or sexual harassment.

This policy and the procedures also comply with the Illinois *Sexual Violence in Higher Education Act* (110 ILCS 155) which prohibits sexual violence, domestic violence, dating violence, and stalking in higher education institutions within the state.

Bexley Seabury Seminary does not tolerate any degree of sexual or relationship violence or sexual misconduct on or off-campus. The following procedures are intended to assist members of our community in preventing and responding to prohibited acts of sexual violence and sexual misconduct, including those more fully described below.

Disciplinary issues arising from issues of sexual violence or misconduct are described in the student disciplinary process listed in this handbook. Disciplinary issues arising from sexual harassment will be adjudicated using the procedures described in the sexual harassment policy.

### **1. Definition of Terms**

Bexley Seabury Seminary prohibits all forms of sexual violence and sexual misconduct, as defined below.

*Sexual misconduct* refers to any of the behaviors defined below, or to any other sexual conduct that takes advantage of another person for the benefit of oneself or of a third party when the consent of the person is not present. This includes but is not limited to sexual voyeurism; indecent or lewd exposure; recording any person engaged in sexual or intimate activity in a private space; distributing sexual or intimate information, images or recordings about another person; or inducing incapacitation in another person with the intent to engage in sexual conduct, regardless of whether or not sexual contact or activity actually occurs.

*Sexual harassment* is a form of discrimination that may take many forms, including but not limited to unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when

- submission to such conduct is explicitly or implicitly made a term or condition of an individual's employment or academic status,
- submission to or rejection of such conduct is the basis for an employment or academic decision affecting an individual or
- such conduct has the purpose or effect of unreasonably interfering with an individual's work or academic performance or creating an intimidating, hostile, or offensive working or learning environment.

Examples of sexual harassment include, but are not limited to, verbal abuse of a sexual nature; graphic commentary about an individual's body, sexual prowess, or sexual deficiencies; derogatory or demeaning comments of a sexual nature about a person; sexual innuendo; suggestive comments; jokes about gender; suggestive or insulting noises, leering, whistling or obscene gestures; touching, pinching, brushing the body; or coercing sexual contact. Persons of any sex, sexual orientation, or gender identity can be perpetrators or the targets of victims of sexual harassment. Sexual harassment may include sexual violence or assault.

*Sex Offenses* include but are not limited to rape; forcible sodomy; sexual assault; sexual assault with an object; fondling or kissing without consent; threat of sexual assault; sexual abuse; or any other unwanted physical contact of a sexual nature that occurs without the consent of all individuals involved.

*Sexual Assault* refers to any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly where the person is incapable of giving consent.

*Domestic Violence* can be a single event or a pattern of behavior. It includes felony or misdemeanor crimes of violence committed by:

- A current or former spouse or intimate partner of the survivor;
- A person with whom the survivor shares a child in common;
- A person who is or was residing in the same household as the survivor; or
- Any person who commits violence against someone who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

*Dating Violence* can be a single event or a pattern of behavior. It refers to violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the survivor.

*Stalking* occurs when an individual engages in a course of conduct (two or more acts) directed at a specific person that would cause a reasonable person to fear for his or her safety or the safety of others; or suffer substantial emotional distress.

*Consent* as used in this policy is defined as follows:

- *Consent is informed.* Consent is an affirmative, knowing, unambiguous, and conscious decision by each participant to engage in mutually agreed-upon sexual activity.
- *Consent is voluntary.* It must be given without coercion, force, threats, or intimidation. Consent means positive cooperation in the act or expression of intent to engage in the act pursuant to an exercise of free will. Even though consent does not necessarily need to be verbal, relying purely on non-verbal communication can lead to misunderstandings. A spoken agreement is the most clearly indicated form of consent. It may not, in any way, be inferred from silence, passivity, lack of resistance or lack of an active response alone. Consent may not be assumed by the absence of a verbal "no".
- *Consent is revocable.* Consent to some form of sexual activity does not imply consent to other forms of sexual activity. Consent to sexual activity on one occasion is not consent to engage in sexual activity on another occasion. A current or previous dating or sexual relationship, by itself, is not sufficient to constitute consent. Even in

the context of a relationship, there must be mutual consent to engage in sexual activity. Consent must be ongoing throughout a sexual encounter and can be revoked at any time. Once consent is withdrawn, the sexual activity must stop immediately.

- *Consent cannot be given when a person is incapacitated.* A person cannot consent if s/he is unconscious or coming in and out of consciousness. A person cannot consent if s/he is under the threat of violence, bodily injury or other forms of coercion. A person cannot consent if his/her understanding of the act is affected by a physical or mental impairment. Consent must be given with rational and reasonable judgment, so if the survivor was physically incapacitated from the consumption of alcohol or drugs, unconsciousness, or any other kind of inability, consent cannot be obtained.

## **2. Title IX Coordinator**

Bexley Seabury Seminary Federation has established the follow position as its Title IX Coordinator: Academic Dean. If any student, staff, or faculty member has any concerns about matters they believe are covered by these Title IX policies, they should immediately contact the Title IX Coordinator, Therese DeLisio, [tdelisio@bexleyseabury.edu](mailto:tdelisio@bexleyseabury.edu), 773-380-6787

## **3. How to Report**

The seminary encourages any member of the seminary community who has experienced sexual assault, domestic violence, dating violence or stalking, or knows of another member of the community who has experienced sexual assault, domestic violence, dating violence or stalking, to report the incident.

**In case of an emergency or ongoing threat, a survivor should get to a safe location and call 911.** Calling 911 will put you in touch with local police.

Students and employees who have experienced sexual assault, domestic violence, dating violence or stalking should report incidents to the seminary's Title IX Coordinator.

The Title IX Coordinator will provide survivors of sexual assault, domestic violence, dating violence, and stalking with information about available support services and resources, and also assist any survivor in notifying law enforcement, including the local police, if the survivor elects to do so.

The Title IX Coordinator assesses the incident, advises the survivor on how he or she can seek legal protection, and makes the survivor aware of medical, counseling and other support services. If a reported incident did not occur on campus, the Title IX Coordinator can assist the survivor in notifying the local police department with jurisdiction.

**In no case should a survivor be dissuaded from reporting sexual assault, domestic violence, dating violence or stalking to law enforcement.**

**Survivors are not required to report to area law enforcement in order to receive assistance from or pursue options within the Bexley Seabury Seminary community.**

Reporting sexual assault, domestic violence, dating violence and stalking to the police does not commit the survivor to further legal action. However, the earlier an incident is reported, the easier it will be for the police to investigate if the survivor decides to proceed with criminal charges.

Reports and personal information will be kept as confidential as possible, to the extent the law allows and according to the seminary's misconduct policies. Bexley Seabury will need to investigate the incident, and may need to share some information as relevant with administration in order to further protect and prevent incidents. Reports to law enforcement may be shared with the Title IX Coordinator. Bexley Seabury may be required by law to publish non-identifying information in campus crime statistics.

**4. Procedures for Survivors of Sexual Assault**

If an incident of sexual assault, domestic assault, dating violence or stalking occurs, it is important to preserve evidence so that successful criminal prosecution remains an option. The survivor of a sexual assault should not wash, shower or bathe, douche, brush teeth, comb hair, or change clothes prior to a medical exam or treatment. If a survivor has removed the clothing he or she was wearing during the assault prior to seeking medical treatment, that clothing should be placed in a brown paper, not plastic, bag and brought to the hospital when treatment is sought. If the survivor is still wearing the clothes that he or she was wearing during an assault, he or she should bring a change of clothes with him or her to the hospital so that the clothes containing possible evidence can be preserved and examined for evidence of the crime.

Evidence of violence, such as bruising or other visible injuries, following an incident of sexual assault, or domestic or dating violence, should be documented by taking photographs. Evidence of stalking, including any communications such as written notes, email, voice mail, or other electronic communications sent by the stalker, should be saved and not altered in any way.

**5. Bystander Intervention**

**Be aware** of what is going on around you. Trust your instincts. Assume personal responsibility and say or do something. Do not assume that someone else will help.

**Assess the situation.** When deciding to intervene, your personal safety should be the #1 priority. When in doubt, call for help.

**Decide** whether to use direct or indirect action to resolve the problem. For example:

- Direct Actions: Point out someone's behavior in a manner that will help de-escalate the situation, talk to a friend to ensure he/she is okay, call the police.
- Indirect Action: Make up an excuse to help someone get away from a potential offender, and call the local authorities.



**Intervene** – with others. If it is safe to intervene, you are likely to have a greater influence on the parties involved when you work together with someone else or several people. Your safety is increased when you stay with a group of friends that you know well.

- Remember to intervene in a compassionate, non-threatening manner.
- Be aware of available resources for assisting individuals on campus and in the community.
- Encourage them to seek assistance and offer them resources for assistance.

**Remember, 911 is often the best way to intervene if there is a question of safety for anyone.**

#### **6. Online Resources for Survivors**

**National Domestic Violence Hotline** <http://www.thehotline.org/>

**Stalking Resource Center** <http://www.victimsofcrime.org/our-programs/stalking-resource-center>

**National Sexual Assault Hotline** <http://www.rainn.org/get-help/national-sexual-assault-online-hotline>

**Girls Health Website**

<http://www.girlshealth.gov/safety/saferrelationships/daterape.html>

**Clery Center for Security on Campus** <http://clerycenter.org/help-victims>

## **XXII. ANTI-HARASSMENT POLICY**

### **Definition and General Guidelines**

The seminary strictly enforces its policy against all forms of prohibited harassment involving members of the Bexley Seabury community. The rules and procedures set forth below apply to the entire seminary community. This policy prohibits harassment against members of the seminary community, applicants for employment, and admission into the seminary. The seminary cannot stress enough that it will not tolerate any form of prohibited harassment, nor will it tolerate retaliation against individuals who, in good faith, complain of or oppose prohibited harassment or participate in a harassment investigation.

1. The seminary will provide members of the seminary community with an environment free of prohibited harassment which has the purpose or effect of creating an intimidating, hostile, or offensive working or learning environment, unreasonably interfering with an individual's work or academic performance or otherwise adversely affecting an individual's employment or academic opportunities. Such harassment is unacceptable and contrary to our policy and the basic commitment to treat one another fairly with dignity and mutual respect.

2. Prohibited harassment is verbal or physical conduct that denigrates or shows hostility toward an individual because of his/her race, color, religion, national origin, age, physical or mental disability, sexual orientation, sex, or that of his/her relatives, friends, or

associates, and that has the purpose or effect of creating an intimidating, hostile or offensive working or learning environment, unreasonably interfering with an individual's work or academic performance or otherwise adversely affecting an individual's employment or academic opportunities. Harassing conduct includes, but is not limited to, epithets, slurs, jokes, negative stereotyping, threatening, intimidating or hostile acts and written or graphic material placed on walls, bulletin boards or elsewhere on the seminary's premises or circulated within the Bexley Seabury community that denigrates or shows hostility toward an individual or group because of race, color, religion, national origin, age, physical or mental disability, sexual orientation, or gender, with or without sexual conduct and including same sex harassment. Prohibited harassment can come from anyone who is classified as a member of the Bexley Seabury Seminary community.

3. Sexual harassment, one form of prohibited harassment, is defined in the Anti-Sexual Assault and Sexual Harassment Policy in this handbook.
4. Any member of the seminary community who believes that he or she has been the subject of prohibited harassment or retaliation other than sexual harassment should report the conduct immediately to one of the seminary officials listed under Procedures below.
5. The seminary will promptly and thoroughly investigate all complaints and take any appropriate remedial action to stop prohibited harassment. There will be no retaliation against anyone who in good faith complains of or opposes harassment or participates in any investigation. Confidentiality will be protected to the extent consistent with a full investigation.
6. If it is determined after an investigation that a member of the seminary community has engaged in prohibited harassment or retaliation in violation of this policy, he/she will be subject to the appropriate disciplinary action up to and including dismissal.
7. All members of the seminary community are expected to act in a responsible and professional manner and to establish a positive working and learning environment, free of discrimination, harassment and retaliation.
8. The seminary is committed to the principles of freedom of inquiry and expression, as set out in the Faculty Handbook. This policy is not meant to compromise this commitment in any way. Sexual harassment is not only an inappropriate expression of freedom of inquiry and expression; it is inconsistent with these values.

**Procedures** These procedures are to be used for complaints falling under both sexual harassment and Title IX Sexual Violence and Sexual Assault.

### ***Bringing a complaint***

1. Any member of the seminary community who believes that he or she has been the subject of sexual or other harassment or retaliation should report the matter as soon as possible to the President. The report may be made orally or in writing. The complaint should be made as promptly as possible after the alleged harassment takes place.

2. The seminary is committed to maintaining confidentiality in any case that involves allegations of sexual harassment and will protect the privacy of all parties involved to the extent that is possible.

### ***Resolution Procedures***

The President will hear the particulars of the situation, provide any immediate care that is needed, and explain the options available. The President will report the matter to a member of the Harassment Panel (See below.). Complaints of harassment may be resolved through any of the procedures described below. Initial attempts at resolution through discussion or mediation are encouraged, but the decision about which approach to take is normally made by the complainant. In certain cases, due to the nature of the alleged offense, the Harassment Panel may recommend initiating a formal investigation.

### ***Initial procedures***

The person bringing the complaint may wish to confront the alleged offender directly, seek resolution, and then report back to a designated member of the Harassment Panel. The designated Harassment Panel member may inform the alleged offender of the complaint and initiate a course of action that will bring about informal resolution acceptable to both parties. The complainant and the alleged offender may participate in mediation overseen by a member of the Harassment Panel.

### ***Formal investigation***

If the complainant wishes to proceed with a formal investigation after the initial conversation and any attempts at reaching an informal resolution, a written complaint must be submitted to a member of the Harassment Panel. A member of the Panel will inform the alleged offender of the complaint and of the identity of the complainant. Retaliation in any form against the complainant will not be tolerated. Members of the Harassment Panel will conduct whatever investigation they deem appropriate, including interviews with the complainant, the alleged offender, and any other appropriate persons. The Panel will attempt to determine the facts of the case. At any point, the Panel may decide that the complaint is unfounded and so should be rejected. The proceedings will be kept confidential to the extent possible. A record will be kept, and a copy of that record, along with written findings and recommendations, will be given to the President.

The President will review the case and make a final decision, taking into account the recommendations of the Panel. The President will inform the complainant and the alleged offender of the outcome of the investigation. Both parties will treat the information as confidential.

If the complaint of harassment is found to be accurate, prompt remedial action and appropriate disciplinary action will be taken. Appropriate disciplinary action may include expulsion in the case of a student harasser or dismissal in the case of a faculty or employee harasser. If the complaint is not found to be accurate, the case will be dismissed. If the complaint is found to be accurate, the report of the President with the recommended disciplinary action will be placed in the permanent file of the accused. All other records of

the case will be retained in the President's office.

***Harassment Panel***

The Harassment Panel normally consists of The President, the Academic Dean, and one faculty or staff member appointed by the President. If the President is the alleged offender, the Chair of the Board of Trustees replaces the President in every aspect of these procedures. If another member of the Panel is the alleged offender, the President will appoint another person to replace the member in question.

## Appendix 1:

### QUICK GUIDE TO COURSE REGISTRATION

#### I. Browse and Choose Courses.

- Current and upcoming BSSF courses are listed on our web site in two places.
  - Click here to see “Current and Upcoming Courses” listed with brief descriptions and to view and download syllabi.  
<https://www.bexleyseabury.edu/category/courses/current-and-upcoming-courses/>
  - You can also view and download a .pdf of the course schedule for the current academic year.
  -
- **CTS courses** are listed on the CTS web site. Click on the “Academics” tab in the banner and click on “Courses” in the drop down menu. On the “Courses” page, you will find a link to the CTS course catalog, which contains course descriptions. On the left-hand column of the “Courses” page, click on the “Schedules” link to see the most current information, including a list of courses that will be offered online in the upcoming semester. Please note that some online courses have some synchronous sessions (they meet online in real time on published dates and times.)
- **Courses at other ACTS schools** are listed on the ACTS web site:  
<http://www.actschicago.org/courses/course-catalog>

#### II. Register.

All admitted students in a BSSF degree or diploma program have two ways to register for courses.

**1. For BSSF courses**, register online through SAM, the BSSF student portal (through which you can also access your course schedule and get your grades.)

- Before you can access SAM you will need **log-in credentials—a User ID and Password**. If you have forgotten your credentials, please contact Jaime Briceno and he will provide them to you. [jbriceno@bexleyseabury.edu](mailto:jbriceno@bexleyseabury.edu)
- **Contact your advisor** to discuss your course schedule. Your advisor will give you a **PIN #** that will enable you to register for courses in the upcoming semester.
- **Go to SAM.**
  - You can go directly to SAM via this link:  
<https://sam.bexleyseabury.edu/fusebox.cfm>. Or

- If you are already on the web site, you can click on the “Current Students” tab in the banner. From the drop-down menu click “Student Resources” and then click “Student Portal.” Or,
  - From the “Current and Upcoming Courses” page, you will see a link under each course that says “register for this course.” If you click on that link you will be taken to a registration page that contains the link to the student portal.
- **Step-By-Step Registration in SAM.**
    - a) Under the “Student Records” tab select “Course Registration.”**
      - Select “Catalog” for this academic year.
      - You may need to click “go” on the next page to get to the PIN entry screen.
      - Enter your PIN, which you must get from your advisor. Make sure to capitalize the first two letters of your PIN.
      - Click ‘Register’.
    - b) Add Courses.** On the top menu select “Course Registration.” On the “Course Registration” screen, click the “Add Courses” button in the upper left-hand corner beneath your name.
    - c) Search for courses.** You can simply hit “Search” without making any selections on this page – this will pull up all courses in a given term. You can search by course number, course category, instructor, or by when the course meets.
    - d) Select courses.** On the next page, click on the box next to the classes you want and then click ‘Register’. To see a course description and other info about the class, click the ‘Detail’ link to the right of the course listing.
    - e) Confirm registration.** Your courses will be listed as successfully registered or pending registration. If your course is “pending registration” be sure to contact Susan Quigley who can find out why you are getting this message. (e.g., You may need Permission of Instructor to take the course, or you may not have necessary prerequisites). If you selected the wrong class, you can click on the “Drop” link to the left of the course listing for successfully registered classes or “Delete” for classes whose registrations are pending.
    - f) Check your course schedule** under “Student Schedule” to make sure you have successfully registered for the courses you want.

**2. For CTS and other ACTS school courses** you must complete a cross-registration form and submit it to the BSSF Registration Administrator, Susan Quigley. [squigley@bexleyseabury.edu](mailto:squigley@bexleyseabury.edu) You can find the cross registration form on the BSSF web site. Click on the “Current Students” tab. On the drop down menu click on “Academic Forms and Documents.” You must complete this form as a Word document, not as a .pdf.

**Appendix 2: Faculty Evaluation of Student Form****Student's name:****Term, Year:****Course number:****Course title:****Faculty member:**

<b>Course Objectives</b>		<b>Comments</b>
1.	<input type="checkbox"/> Exceeded objective <input type="checkbox"/> Met objective <input type="checkbox"/> Did not meet objective	
2.	<input type="checkbox"/> Exceeded objective <input type="checkbox"/> Met objective <input type="checkbox"/> Did not meet objective	
3.	<input type="checkbox"/> Exceeded objective <input type="checkbox"/> Met objective <input type="checkbox"/> Did not meet objective <input type="checkbox"/>	.
<b>Canonical considerations</b>		
1. Knowledge and understanding of the Christian tradition, including an ability to articulate the relationship between religious tradition or heritage and contemporary experience and context in critical and constructive ways.	<input type="checkbox"/> Excellent <input type="checkbox"/> Adequate <input type="checkbox"/> Would benefit from more work <input type="checkbox"/> Cannot be assessed in this context	

<p>2. Faith in God as revealed in Jesus Christ, expressed by participation in the seminary's liturgical life, an intentional pattern of personal spiritual discipline, and a commitment to promote peace and justice among all people.</p>	<p> <input type="checkbox"/> Excellent  <input type="checkbox"/> Adequate  <input type="checkbox"/> Would benefit from more work  <input type="checkbox"/> Cannot be assessed in this context </p>	
<p>3. Ability to respond effectively and respectfully to diverse cultural contexts and to recognize and respond to racism and other forms of oppression and exclusion in their personal and institutional manifestations.</p>	<p> <input type="checkbox"/> Excellent  <input type="checkbox"/> Adequate  <input type="checkbox"/> Would benefit from more work  <input type="checkbox"/> Cannot be assessed in this context </p>	
<p>4. Demonstrated developing skills for ministry and church leadership—integration of intellectual reflection with experience; ability to communicate the faith of the Church both orally and in writing with insight and imagination; capacity to lead a congregation in worship, mission, and community service.</p>	<p> <input type="checkbox"/> Excellent  <input type="checkbox"/> Adequate  <input type="checkbox"/> Would benefit from more work  <input type="checkbox"/> Cannot be assessed in this context </p>	



<p>5. Personal readiness for ordained ministry: personal maturity and emotional stability required to work and minister effectively; accepts appropriate authority; capacity to laugh with others and at oneself; ability to manage time and to meet deadlines.</p>	<p> <input type="checkbox"/> Excellent  <input type="checkbox"/> Adequate  <input type="checkbox"/> Would benefit from more work  <input type="checkbox"/> Cannot be assessed in this context                 </p>	
<p>Additional comments</p>	<p><input type="checkbox"/></p>	

Student has received and reviewed evaluation and consents to its use in further evaluation

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Faculty Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## **Appendix 3: Middler/Candidacy Reflection Template**

### **Bexley Seabury Seminary Federation**

#### **Middler/Candidacy Reflection**

Date:

Student's Name:

Student's Diocese:

The Canons of the Episcopal Church indicate that an evaluation should be done as part of an ordinand's move from postulancy to candidacy. Bexley Seabury Seminary Federation uses this as an opportunity for mutual reflection and evaluation. The student and faculty advisor each reflect on the same topics, then meet to discuss areas of growth as well as future goals. The advisor then prepares a summary that is submitted to the faculty as a whole. After receiving input from the faculty, the advisor then prepares a final draft, which is submitted to the dean. The dean meets with the student for review and discussion, incorporating feedback and input. The President then submits a final version to the student's bishop with a formal recommendation from the faculty regarding candidacy, with a copy to the student.

The evaluation has four dimensions, intended to reflect the intent of the canons.

- Assessment of the student's knowledge and understanding of the Christian tradition. This includes review of the student's transcript, as well as the student's self-understanding of what they have learned, particular areas of interest, and areas perhaps needing additional study and attention.
- Faith in God as revealed in Jesus Christ, nourished and expressed by participation in the seminary's liturgical life and in an intentional pattern of personal spiritual discipline and a commitment to promote peace and justice among all people.
- Potential to develop skills for the ordained ministry including capabilities, such as the capacity to integrate intellectual reflection with experience; the ability to communicate the faith of the Church both orally and in writing with insight and imagination; and the capacity to lead a congregation in worship, mission, and community service. This involves review of field education and Clinical Pastoral

Education evaluations, and a discussion about the student's own self-understanding of where they have been affirmed and challenged in their practice of ministry in different settings.

- Personal readiness for ordained ministry, including such characteristics as evidence of personal maturity and emotional stability required to work and minister effectively, and the ability to manage time and to meet deadlines. Students are asked to reflect on their readiness for ordained ministry.

Therese DeLisio, PhD  
Acting President and Academic Dean  
Bexley Seabury Seminary