



Bexley  Seabury

Bexley Seabury Seminary is an Episcopal center for learning and discipleship offering theological education in a generous spiritual and intellectual tradition. Our mission is to equip lay and clergy leaders for bold inquiry in service of the Gospel and active engagement in congregational and community life.

Visit us online at bexleyseabury.edu and follow us on Facebook and Twitter.

Bexley  Seabury

{ 2018-2019 Course Offerings

For lay and clergy leaders committed to bold inquiry in service of the Gospel and active engagement in congregational and community life

3 WAYS TO STUDY WITH US

- > For academic credit
 - > For CEUs
 - > For Enrichment
- See page 3 for details.

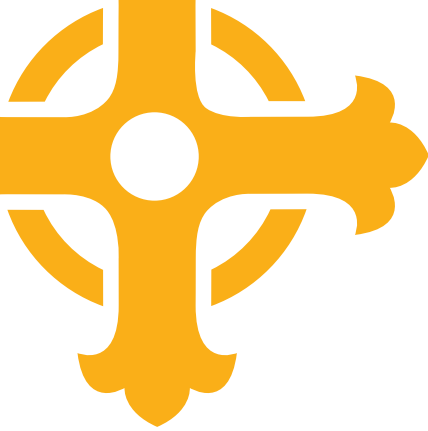
TERM	REGISTER BY	} Registration after these dates is by permission of instructor.
Fall 2018	August 10, 2018	
January 2019	December 3, 2018	
Spring 2019	January 11, 2019	
June 2019	May 6, 2019	

Register online at bexleyseabury.edu



1407 East 60th Street | Chicago, IL 60637-2902
800.275.8235

Bexley Seabury is a “seminary beyond walls,” open to all who seek to deepen their Christian faith in a generous spiritual and intellectual tradition.



{Bexley Seabury Faculty

Visit bexleyseabury.edu to learn about faculty members' extensive expertise and qualifications.

ON THE FRONTIER

In 1824 and 1858, founders Philander Chase and Henry Benjamin Whipple established seminaries on what was then the frontier for the young Episcopal Church. Today, Bexley Seabury continues to stand on the frontier of theological education. Our mission is to equip lay and ordained leaders—in the classroom, online, and in their local contexts—for bold inquiry in service of the Gospel and active engagement in contemporary congregational and community life.

FLEXIBLE, NON-RESIDENTIAL, HIGH CONTEXT MODEL

- ◆ Our enriched, non-residential Master of Divinity program incorporates a unique approach to field education; contextual learning for all courses, linking academics with students' particular experiences; plus doctoral-level congregational development courses taken alongside experienced practitioners from diverse ministry settings.
- ◆ Our widely respected DMin in Congregational Development blends theological reflection with analytic and pragmatic skills to develop transformational leaders. Curriculum components include systems theory, cultural diversity, community organizing, and asset-based community development.
- ◆ Our DMin in Preaching is an ecumenical program offered in conjunction with five partner schools in the Association of Chicago Theological Schools (ACTS). It includes intensive summer sessions and work in your ministry setting during the year.
- ◆ Our Anglican Studies Diploma offers a deep dive into the history, theology, liturgy, spirituality and ethos of the Anglican/Episcopal Tradition.
- ◆ Weekend and week-long intensive and online courses are designed to accommodate professional and personal responsibilities.

ECUMENICAL SETTING

Our community is situated in a vibrant, ecumenical setting. We are located on the campus of Chicago Theological Seminary in Chicago's historic Hyde Park/Woodlawn area, long a center for learning and formation. Bexley Seabury is the sixth (sole Episcopal) seminary in a one-square-mile area. We are proud of our collaboration with a wide range of seminaries and ecumenical faith communities, especially our close partnership with the Evangelical Lutheran Church of America and the other ACTS member schools.

A CULTURE OF WELCOME

As noted on the front cover of this booklet, Bexley Seabury is open to all who want to better understand their Christian journey and the role they are called to play in community life.

EQUALLY VALUED

We value each person's experience and point of view, and cherish the growth that comes from embracing diversity. We are all teachers and all learners—whether we are lay or clergy persons, faculty members or students.

OPEN SCHOLARSHIP POLICY

Bexley Seabury offers scholarships based exclusively on need to both degree and non-degree students. All are invited to apply. For information, contact Lynn Bowers at lbowers@bexleyseabury.edu.

COURSES OPEN TO ALL

All courses are taught at the graduate level and some are designed for individuals enrolled in particular programs. Most courses are open to anyone seeking enrichment rather than academic credit.

MULTIPLE REGISTRATION OPTIONS

Most courses may be taken for academic credit, continuing education credit (CEUs), or for enrichment (audit/no credit).

COURSE FEES

\$1,860 per course for academic credit* \$523 per course for continuing education units (CEUs) \$498 per course for enrichment (audit/no credit)

Less for courses that confer fewer than 3 semester hours of credit; noted where applicable

BEXLEY SEABURY STUDENTS concerned about possible harassment or violation of the Family Educational Rights and Privacy Act are encouraged to consult bexleyseabury.edu/complaints-procedures or contact the Illinois Board of Higher Education at 1 N. Old State Capital Plaza, Suite 333, Springfield IL 62701-1377 or <http://complaints.ibhe.org/>



Learning is linked to students' local ministry contexts in every class.



Most courses blend classroom and online learning.



We invite students at Chicago Theological Seminary and other nearby ACTS member schools to worship with us, and vice versa.

REGISTER ONLINE: bexleyseabury.edu

FACULTY



Micah Jackson
President



Therese DeLisio
Academic Dean and Associate Professor of Theology and Liturgy



Jason Fout
Associate Professor of Anglican Theology



Julie Lytle
Director of Distributive and Lifelong Learning and Associate Professor of Educational Leadership



KyungJa Oh
Director of Formation and Contextual Learning and Assistant Professor of Practical Theology



Emlyn Ott
Director of Doctor of Ministry Programs and Associate Professor of Pastoral Theology and Leadership



M. Milner Seifert
Worship Coordinator and Lecturer in Liturgy and Music



Eileen Shanley-Roberts
Assistant Director of Formation and Contextual Learning and Lecturer of Practical Theology

ADJUNCT



Victor Conrado
Associate for Ministries, Episcopal Diocese of Chicago



Eric Law
Founder and Director, Kaleidoscope Institute, Episcopal Diocese of Los Angeles, Calif.



Bonnie Perry
Rector, All Saints Episcopal Church, Chicago



Scott Stoner
Director, Living Compass, Chicago



Barbara Wilson
Community Organizer and Executive Staff, Presbytery of Chicago, Presbyterian Church USA, Chicago



J. Derek Harbin
Rector, St. John's Episcopal Church, Portsmouth, Va.



H. Peter Kang
Interim Priest, St. Peter's Episcopal Church, Santa Barbara, CA

EMERITUS



Roger Ferlo
President and Professor Emeritus of Biblical Interpretation and the Practice of Ministry

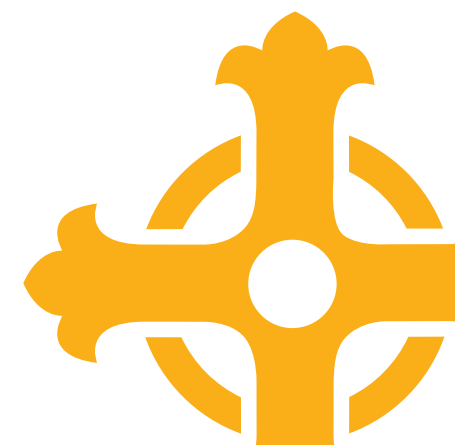


John Dally
Professor Emeritus of Theology and Culture

AFFILIATE



Thomas Ferguson
Affiliate Professor of Anglican History



{Fall 2018

Register through August 10, 2018 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.



Our students represent a spectrum of ages and faith histories.



Most classes can be taken for academic credit, continuing education credit, or enrichment.



Worship is foundational to community life. Students are encouraged to plan and lead liturgies.

Field Education Seminar [ML 321]

Open only to Bexley Seabury MDiv students

Synchronous online sessions on Thursdays, 7:30 to 9:00 p.m. (central), beginning Sept. 6
KyungJa (KJ) Oh and Eileen Shanley-Roberts
This course provides an opportunity for those in field placements to reflect on lessons learned. Topics include everything from the basics of running a vestry meeting, planning a funeral, and reading a spreadsheet to the broader issues of leading and managing adaptive change, and how the Church might function in a rapidly changing cultural landscape.

Anglican Formation [PSF 300]

Required for Bexley Seabury MDiv Students, open to Diploma Students; others by permission of Director of Formation, KJ Oh.

Aug. 28–29 at Chicago's Cenacle Retreat Center; Synchronous online sessions on Oct. 1, Nov. 5, and Dec. 3, 7:00 to 8:30 p.m. (central)
KyungJa (KJ) Oh and Eileen Shanley-Roberts
Anglican Formation provides students with the opportunity to cultivate three fundamental spiritual tools common to the Anglican Tradition; first, intentional participation in community; second, theological self-reflection; and third, fluent conversation between scripture and daily life experience. The course is designed to support and stretch students throughout their seminary experience to develop effective strategies for forming personal, spiritual and relational support in ministry.
Note: This is a one-credit course for which MDiv students must register every fall (ML 321) and spring semester (ML322) for a total of six credits in Anglican Formation required for the degree.

Constitutions and Canons [ML 335]

Online, beginning Aug. 31, weekly assignments following Tom Ferguson

This online-only, not-for-credit course covers the basics of polity of the Episcopal Church. Training in Constitution and Canons is required for ordination in the Episcopal Church. Course fee \$620.

Pastoral Offices [ML 402]

Sept. 7-8, Oct. 12-13, Nov. 9-10

Roger Ferlo

This course will focus primarily on the history, theology, and practices of the pastoral offices in the 1979 Book of Common Prayer, Book of Occasional Services, and a variety of supplemental resources for use in the Episcopal Church.

Liturgy & Music: Development and Theology [ML 301]

Sept. 21–22, Oct. 19–20, Nov. 16–17

J. Derek Harbin and M. Milner Seifert

This course is an introduction to the principles and practices of Anglican worship with particular focus on the Episcopal Church. The course will cover the nature of worship and the history of its evolution; and the theology and use of music in worship.

Anglican Theology & Ethics [HT 340]

Sept. 28–29, Oct. 26–27, Nov. 30–Dec. 1

Jason Fout

This course is an exploration of the diverse theologies and ethics reflected in the worldwide Anglican Communion. Students will also consider the work of “classic” Anglican theologians and moral theologians and their impact.

NEW COURSE

Reading Across Religious Divides: Introduction to Scriptural Reasoning [CC 321]

Oct. 4–5, Nov. 1–2, Dec 6–7 (Thurs./Fri.)

H. Peter Kang

This course provides an introduction to the practice of Scriptural Reasoning (SR), a form of inter-faith dialogue in which Jews, Christians, and Muslims gather to read and reflect on their scriptures. Students will explore sacred texts and their possible interpretations across faith boundaries and experience first-hand the practice of SR.

{January 2019

Register through December 3, 2018 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.

Organizational Systems [ML 560A/660A]

Registration for MDiv students is limited

Jan. 7–11

Emlyn Ott

Organizational Systems will provide a perspective on the development of leadership and belief systems through the lens of Bowen family systems theory and adaptive change. Particular attention will be paid to experiences in family as they relate to contexts of leadership in faith communities, non-profits, workplace and community organizations.

Making Mission Possible in Tough Times [ML 575/675]

Jan. 7–11

TBD

This course will focus on helping lay and clergy leaders to develop the skills they need to faithfully lead congregations in the midst of rapid change and uncertainty—and even to help them thrive. Students will be introduced to concepts and tools that will help them to identify the capacities of congregations, their neighbors, and local partners to become catalysts for renewal and change.

Diversity and Context [CC 560/660]

Jan. 14–18

Eric Law

This course helps students increase intercultural competency, a needed skill for success in congregational development in a diverse and dynamic world.

The Art of Preaching [ML 332/632]

Jan. 14–18

John Dally

Preachers are asked to be writers, actors/performance artists, composers, dancers, painters, and sculptors all at one time, yet they are rarely given the tools they need to make good on these expectations. What if preachers thought of themselves as creative artists who employ many artistic disciplines to craft and deliver their sermons? This course is open to beginning, intermediate, and advanced preachers who would like to draw both their preparation and execution from the right sides of their brains.

Reimagining Congregations in Mission [ML 561B/661B]

Jan. 14–18

Bonnie Perry

This course explores inherited assumptions and patterns of Christian congregational life in light of new apostolic environments. Perspectives on missional ecclesiology offer a framework for renewing congregational identity and practice. Students critically consider insights from organizational, leadership, and innovation theory.

Research Methods [ML 691]

Seminar for DMin students

Jan. 11–13

Staff

This hands-on seminar is designed to help DMin students develop the research and writing skills needed to complete their ministry projects and thesis requirements. This required course serves as the prerequisite for Congregational Study offered in Fall 2019. For credit: \$620.

Thesis Proposal Development [ML 690]

Seminar for DMin students

Jan. 18–19, online in spring, June 15–16

Staff

Combining elements of short term intensives and online cohort interaction, this extended required course is designed to help DMin students create and complete their thesis proposal and start the research and writing process for their thesis projects. For credit: \$1,240 inclusive of January 2017 (on site), Spring 2017 (online) and June 2017 (on site, June 15-16) terms.

LONDON, UK TRAVEL COURSE

Learning from London: Mission and Evangelism in the 21st Century [CC 450/650]

Begins online Oct. 2018, in London Jan. 12–18, concludes online
Jason Fout

A multi-faceted approach to mission and evangelism in the Diocese of London, Church of England, has spurred growth since 1990 in one of the most diverse, multi-faith, and secularized urban centers in the world. How? And what may be learned for our own context? Students will learn best practices from seasoned practitioners and explore how to apply them at home. May be taken for academic credit at the Master's or DMin level; also may be taken for CEUs or enrichment.

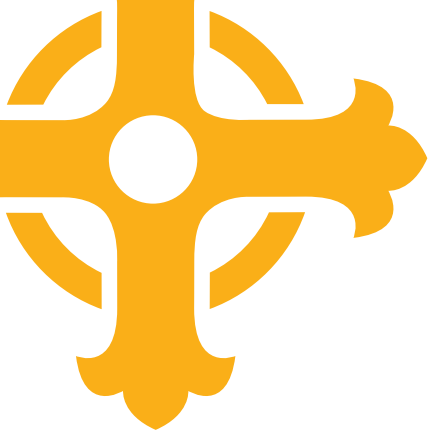
Space in this course is limited and it fills quickly.

Registration is by application only.

Contact Jason Fout,
jfout@bexleyseabury.edu

QUESTIONS?

Contact Jaime Briceño
jbriceno@bexleyseabury.edu
800.275.8235



{Spring 2019}

Register through January 11, 2019 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.

Field Education Seminar [ML 322]

Open only to Bexley Seabury MDiv students

Synchronous online sessions on Thursdays, 7:30 - 9:00 p.m. (central) beginning Feb. 14th

KyungJa (KJ) Oh and Eileen Shanley-Roberts

See course description on page 4.

Anglican Formation [PSF 301]

Feb 2-3 retreat followed by monthly synchronous sessions, dates and times to come

KyungJa (KJ) Oh and Eileen Shanley-Roberts

See course description on page 4.

NEW COURSE

Story-Keeping, Story-Sharing, and Story-Making: Congregational Leadership and Faith Formation [ML 452/652]

Feb. 8-9, April 19-20

Julie Lytle

The Baptismal Covenant invites Christians to participate in the three-fold practice of Story-Keeping (collecting and maintaining the wisdom of a community), Story-Sharing (listening to another's experience and offering our own) and Story-Making (adding to the communal story by putting faith/beliefs into action). Today, a significant portion of the U. S. population does not know the Christian Story. In this course, leaders will learn to read their context/s (generational, cultural, ecclesial); to assess individual and communal needs; and to develop skills in the use of appropriate story-sharing methods and media for evangelization and faith formation.

Systematic Theology [HT 341]

Feb. 22-23, April 26-27

Jason Fout

This course offers an introductory exploration of the central theological themes of the Christian tradition (theologies of God/Trinity, creation, the person and work of Jesus Christ, the Holy Spirit, the nature and mission of the church, and the reign of God). Students will be exposed to a diversity of theological perspectives and movements from historical and contemporary social and cultural contexts. They will develop their own theological voices as they reflect on the ways in which the Christian theological tradition can be relevant and responsive to issues and challenges in contemporary life.

REGISTER ONLINE:
bexleyseabury.edu

Anglican and Episcopal History [HT 320]

March 1-2, March 29-30, May 3-4

Tom Ferguson

This course provides an introduction to history and development of the Episcopal Church and Anglican Communion, with particular attention given to Anglicanism as a diverse, globalized faith community.

Liturgy & Music: Theology and Practice [ML 302]

Feb. 22-23, March 22-23, April 26-27

Victor Conrado and M. Milner Seifert

This course deals with the principles and practices of worship in the Episcopal Church. The course covers the theology and practice of worship according to the 1979 Book of Common Prayer, its supplements, and supporting musical resources. Students will have an opportunity to develop competencies in leading worship, understanding it to be both expressive of and formational for those who gather for worship.

Embodied Grace: Anglican Spirituality and Ethos [PSF 302]

Feb. 15-16, March 15-16, April 12-13

John Dally

This course will explore the nature of practice of Anglicanism as it is expressed in works of art, particularly novels, plays, poetry and music spanning the 15th to 21st Centuries. Taking its cue from Evelyn Underhill's 1911 book *Mysticism*, "Embodied Grace" will apply her hallmarks of mysticism to Anglicanism itself: it is practical, spiritual, rooted in love, and experiential.

Pastoral Theology [ML 336]

March 8-9, April 5-6, May 10-11

Emlyn Ott

This course offers a holistic view of caring ministries focusing on the ultimate meaning and concerns of human beings. Pastoral Theology will focus on the spiritual/theological needs of persons as well as on emotional and systemic concerns. The appropriate balance of listening and speaking when providing care are central to the course. Students will be introduced to a variety of contexts for care: within specialized ministry settings; around various addictions; transitions in personal and congregational life; family, individual or community crisis; death and dying; mental emotional illness; and referral. *Prerequisite is one unit of CPE; exceptions may be granted with the permission of the instructor.*

{June 2019}

Register through May 6, 2019 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.

LONDON, UK

Learning from London: Mission and Evangelism in the 21st Century [CC 450/650]

Begins online in spring, in London June 1-7

Jason Fout

See January term course description on page 5.

Contact jfout@bexleyseabury.edu to apply.

Reimagining Congregations in Mission [ML 561A/661A]

Registration for MDiv students in this course is limited

June 3-7

Bonnie Perry

This course explores inherited assumptions and patterns of Christian congregational life in light of new apostolic environments. Perspectives on missional ecclesiology offer a framework for renewing congregational identity and practice. Students critically consider insights from organizational, leadership, and innovation theory.

Global Anglicanism in Ecumenical Context [HT 420]

June 3-7

Tom Ferguson

This course is looks at issues of diversity and post-colonialism in the 21st century Anglican Communion. We will examine the current makeup of the Communion and look at significant issues Anglicans will face in the next 50 years. The course is also an introduction and overview of the Episcopal Church and Anglican Communion's ecumenical and interreligious dialogues and partnerships. In a globalized world, we are increasingly drawn into cooperation and collaboration with other denominations and faith traditions.

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Organizational Systems [ML 560B/660B]

June 10-14

Emlyn Ott

Organizational Systems will provide a perspective on the development of leadership and belief systems through the lens of Bowen family systems theory and adaptive change. Particular attention will be paid to experiences in family as they relate to contexts of leadership in faith communities, non-profits, workplace and community organizations.

Nonprofit Management: Leadership for Ministry [ML 580/680]

June 17-21

TBD

Business savvy and theology dovetail in this course. Participants will take away practical tools to implement in their ministry contexts.

NEW COURSE

Incubating Sustainable Entrepreneurial Missional Ministries [ML 581/681]

June 19-21 (onsite), followed by three synchronous online sessions throughout the fall (dates TBD)

Eric Law

The chances that a new missional ministry will be sustainable increase when the ministry design includes sustainability as part of its DNA. The foundation for sustainability is the creation of a ministry plan that empowers the flow of resources that will provide ongoing financial and beneficent returns, rather than relying solely upon traditional charitable donations. In this course, students will incubate an entrepreneurial ministry from the initial idea into to a fully developed ministry plan, based on the "Holy Currencies" model of sustainable missional ministry.



Community organizing, systems theory, and asset-based community development are core components of our curriculum.



Classroom sessions combine lectures, small group work, discussion, and interactive exercises.

QUESTIONS?

Contact

Jaime Briceño
jbriceno@bexleyseabury.edu
800.275.8235

