



{ 2017-2018 Course Offerings

**3 WAYS TO
STUDY WITH US**
> For academic credit
> For CEUs
> For Enrichment
See page 3 for details.

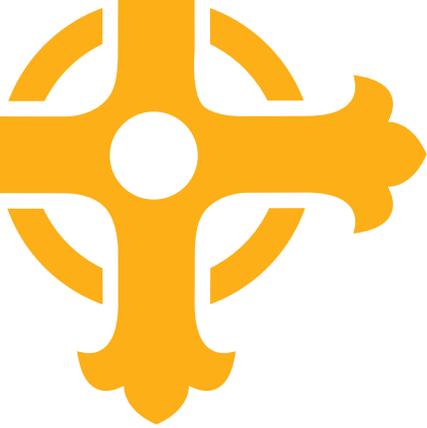
For lay and clergy leaders committed to bold inquiry in service of the Gospel and active engagement in congregational and community life

TERM	REGISTER BY	
Fall 2017	August 11, 2017	} Registration after these dates is by permission of instructor.
January 2018	December 4, 2017	
Spring 2018	January 12, 2018	
June 2018	May 7, 2018	

Register online at bexleyseabury.edu

Wherever our community gathers, everyone is welcome.

Bexley Seabury seeks to affirm all persons who are faithfully living out their vocations within our community—students, staff and faculty—without prejudice to any person regardless of race, color, gender, age, physical disability, height or weight, national and ethnic origin, marital status, veteran status, sexual orientation/identity or gender identification.



Bexley Seabury

Bexley Seabury is living into its vision to be a 21st century seminary beyond walls—open to all who seek to deepen their Christian faith in a generous spiritual and intellectual tradition.

Theological education for entrepreneurial leaders

In 1824 and 1858, founders Philander Chase and Henry Benjamin Whipple established seminaries on what was then the frontier for the young Episcopal Church. Today, Bexley Seabury continues to form entrepreneurial leaders who will engage in bold inquiry in service of the Gospel.

Some of what sets Bexley Seabury apart

- ◆ Our community is situated in a vibrant, ecumenical setting. We are located on the campus of Chicago Theological Seminary in Chicago’s historic Hyde Park/Woodlawn area, long a center for learning and formation. Bexley Seabury is the sixth (sole Episcopal) seminary in a one-square-mile area.
- ◆ Our newly enriched, low-residency Master of Divinity program incorporates a unique approach to field education; contextual learning for all courses, linking academics with students’ particular experiences; plus doctoral-level congregational development courses taken alongside experienced practitioners from diverse ministry settings.
- ◆ Our widely respected low-residency DMin in Congregational Development blends theological reflection with analytic and pragmatic skills to develop transformational leaders. Curriculum components include systems theory, cultural diversity, community organizing, and asset-based community development.
- ◆ Our low-residency DMin in Preaching is an ecumenical program offered in conjunction with five partner schools in the Association of Chicago Theological Schools (ACTS). It includes intensive summer residencies and work in your ministry setting during the year.
- ◆ Our robust and flexible Anglican Studies program combines on-campus and online learning. Classes are scheduled to accommodate students with work, ministry, and family responsibilities.
- ◆ Our new Diaconal Enrichment curriculum kicks off with a new Baptismal Ecclesiology course, team taught by the seminary faculty.

BEXLEY SEABURY FACULTY



John Dally
Professor of Theology and Culture



Therese DeLisio
Acting President, Academic Dean and Associate Professor of Theology and Liturgy



Jason Fout
Associate Professor of Anglican Theology



Suzann Holding
Director of Lifelong Education and Doctor of Ministry Program and Lecturer in Practical Theology



KyungJa (KJ) Oh
Director of Field Education and Formation and Lecturer in Practical Theology



Milner Seifert
Lecturer in Liturgy and Music



Ellen Wondra
Research Professor Emerita of Theology and Ethics

Visit bexleyseabury.edu to learn about faculty members’ extensive expertise and qualifications.

Make a difference with us—in the church, in the world.

A CULTURE OF WELCOME

As noted on the front cover of this booklet, Bexley Seabury is open to all who want to better understand their Christian journey and the role they are called to play in community life.

EQUALLY VALUED

We value each person's experience and point of view, and cherish the growth that comes from embracing diversity. We are all teachers and all learners—whether we are lay or clergy persons, faculty members or students.

ECUMENICAL DNA

We are proud of our collaboration with a wide range of seminaries and ecumenical faith communities, especially our close partnership with the Evangelical Lutheran Church of America and the other ACTS member schools.

FLEXIBILITY

We offer a variety of learning platforms to accommodate professional and personal responsibilities. Most courses combine classroom intensives with online learning.

OPEN SCHOLARSHIP POLICY

Bexley Seabury offers scholarships based exclusively on need to both degree and non-degree students. All are invited to apply. For information, contact Lynn Bowers at lbowers@bexleyseabury.edu.

COURSES OPEN TO ALL

All courses are taught at the graduate level and some are designed for individuals enrolled in particular programs. However, anyone may take any course that is offered for enrichment.

MULTIPLE REGISTRATION OPTIONS

Most courses may be taken for academic credit, continuing education credit (CEUs), or for enrichment (audit/no credit).

COURSE FEES

\$1,860 per course for academic credit*

\$523 per course for continuing education units (CEUs)

\$498 per course for enrichment (audit/no credit)

*Less for courses that confer fewer than 3 semester hours of credit; noted where applicable

BEXLEY SEABURY STUDENTS concerned about possible harassment or violation of the Family Educational Rights and Privacy Act are encouraged to consult bexleyseabury.edu/complaints-procedures or contact the Illinois Board of Higher Education at 1 N. Old State Capital Plaza, Suite 333, Springfield IL 62701-1377 or <http://complaints.ibhe.org/>

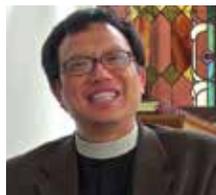
ADJUNCT FACULTY



Victor Conrado
Associate for Ministries,
Episcopal Diocese
of Chicago



Tom Ferguson
Rector, St. John's Episcopal
Church, Sandwich, Mass.



Eric Law
Founder and Director,
Kaleidoscope Institute,
Episcopal Diocese of
Los Angeles, Calif.



Emlyn Ott
Dean of Leadership
Formation, Trinity
Lutheran Seminary,
Columbus, Ohio



Bonnie Perry
Rector, All Saints Episcopal
Church, Chicago



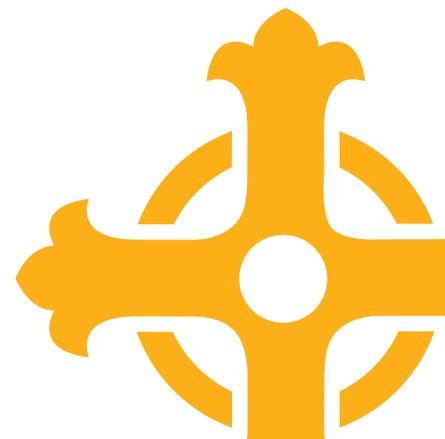
Bradley Pickens
Director, Farmhouse
Mission, Orleans, Ind.



Scott Stoner
Director, Living Compass,
Chicago



Barbara Wilson
Community Organizer and
Executive Staff, Presbytery
of Chicago, Presbyterian
Church USA, Chicago



{Fall 2017

Register through August 11, 2017 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.



Our students represent a spectrum of ages and faith histories.



Most classes can be taken for academic credit, continuing education credit, or enrichment.



Worship is foundational to community life. Students are encouraged to plan and lead liturgies.

Field Education Seminar—ML 321/322

Open only to Bexley Seabury MDiv students

Dates to be announced

KyungJa (KJ) Oh

This course provides an opportunity for those in field placements to reflect on lessons learned. Topics include everything from the basics of running a vestry meeting, planning a funeral, and reading a spreadsheet to the broader issues of leading and managing adaptive change, and how the Church might function in a rapidly changing cultural landscape.

Two-day on-site retreat, online thereafter

Anglican Formation—PSF 300

Aug. 29–30 at Chicago's Cenacle Retreat Center

KyungJa (KJ) Oh

Formation at Bexley Seabury focuses on theological self-reflection as a means of gaining insight into the effectiveness and depth of personal spiritual practice in preparation for service as a prophetic voice in the Church, the world and daily life. Students are supported in developing spiritual practices that free them to wonder and experiment with ways to realize and sustain their vocation. The Anglican Formation course is intentionally designed to stretch students to creatively respond through reading, writing and artistic expression.

The course is required for all students enrolled in the MDiv degree program and may be taken by students earning their Diploma in Anglican Studies; other students must obtain permission from the director of formation before registering for this course.

Hybrid...Meet 3 Friday/Saturday weekends plus continued learning online

NEW

Baptismal Ecclesiology—HT 446/646

Seminary Faculty

What is the shape of a church called into being by baptism? The liturgical renewal of the late 20th century moved baptism to the center of

the Christian life and provided a new basis for ecumenical reconciliation and shared mission. This course, taught by the entire Bexley Seabury faculty, will consider the implications of that shift from multiple viewpoints.

Anglican and Episcopal History—HT 320

Sept. 15–16, Oct. 13–14, Nov. 10–11

Tom Ferguson

This course provides an introduction to history and development of the Episcopal Church and Anglican Communion, with particular attention given to Anglicanism as a diverse, globalized faith community.

Liturgy & Music: Development and Theology—ML 301

Sept. 22–23, Oct. 20–21, Dec. 1–2

Therese DeLisio and Milner Seifert

This course is an introduction to the principles and practices of Anglican worship with particular focus on the Episcopal Church. The course will cover the nature of worship and the history of its evolution; and the theology and use of music in worship.

Topics in Anglican Theology: Rowan Williams and Sarah Coakley—HT 559

Jason Fout

We will explore in depth the theology of Rowan Williams and Sarah Coakley, two significant contemporary theologians—both connected to the Church of England, deeply involved in ministry, and representative of broader trends in Anglican theology. The seminar format, engaging in close readings and discussions of Williams' and Coakley's central texts, will be enriched through poetry, praying with icons, and contemplative prayer.

ONLINE

Weekly...Beginning August 31, new lessons each week

Canon Law—ML 335

Ellen Wondra

This online-only, not-for-credit course covers the basics of the canon law and polity of the Episcopal Church. Knowledge of the material is required for ordination in the Episcopal Church. Fee: \$620.

REGISTER ONLINE:
bexleyseabury.edu

{January 2018

Register through December 4, 2017 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.

Intensive...Meet 5 full days (Monday-Friday)
Organizational Systems—MN 4117/5117

Jan. 8–12

Emlyn Ott

This course will provide an introduction to systems and organizational theory in relation to congregations and other church groups. Students will explore issues in organizational and ministry development as well as strategies for systemic change.

Making Mission Possible in Tough Times—ML 575/675

Jan. 8–12

Suzann Holding and Others TBD

This course will focus on needs of lay and clergy leaders in the midst of rapid change and uncertainty by presenting concepts and tools to manage congregations, and even help them thrive. How might we identify capacities and engage our neighbors and local partners to be catalysts for renewal and change?

Diversity and Context—CC 560/660

Jan. 15–19

Eric Law

This course helps students increase intercultural competency, a needed skill for success in congregational development in a diverse and dynamic world.

The Art of Preaching—ML 332/632

Jan. 22–26

John Dally

Preachers are asked to be writers, actors/performance artists, composers, dancers, painters, and sculptors all at one time, yet they are rarely given the tools they need to make good on these expectations. What if preachers thought of themselves as creative artists who employ many artistic disciplines to craft and deliver their sermons? This course is open to beginning, intermediate, and advanced preachers who would like to draw both their preparation and execution from the right sides of their brains.

Seminar...Meet 2 or 3 days
Research Methods—ML 691

Jan. 12–14

Suzann Holding and Ellen Wondra

This hands-on seminar is designed to help DMin students develop the research and writing skills needed to complete their ministry projects and thesis requirements. This required course serves as the prerequisite for Congregational Study offered in Fall 2018. For credit: \$620.

Thesis Proposal Development—ML 690

Jan. 19–20

Suzann Holding and Ellen Wondra

Combining elements of short term residencies and on line cohort this extended required course is designed to help DMin students create and complete their thesis proposal and start the research and writing process for their thesis projects. For credit: \$1,240 inclusive of January 2017, Spring 2017 (online) and June 2017 (June 15-16) terms.

LONDON, UK

Travel Course...Begin and conclude course online, meet in London for 7 days

Learning from London: Mission and Evangelism in the 21st Century—CC 450/650

Begins online Oct. 2017, in London Jan. 13–19

Jason Fout

A multi-faceted approach to mission and evangelism in the Diocese of London, Church of England, has spurred growth since 1990 in one of the most diverse, multi-faith, and secularized urban centers in the world. How? And what may be learned for our own context? Students will learn best practices from seasoned practitioners and explore how to apply them at home. May be taken for academic credit at the Master's or DMin level; also may be taken for CEUs or enrichment.

Space in this course is limited and it fills quickly.

Registration is by application only. Contact jfout@bexleyseabury.edu for more information or for an application.



Our hybrid intensive course format helps students achieve a better study-work-life balance.



Our Learning from London travel course looks at proven strategies for creating a culture of mission.

QUESTIONS?

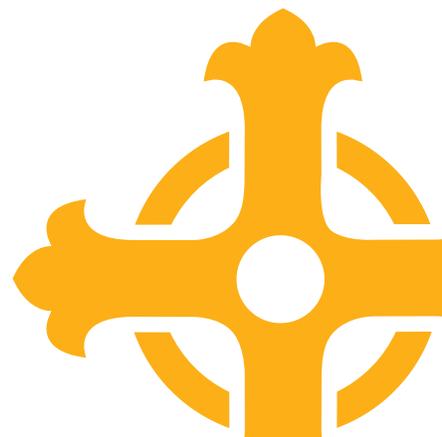
Contact

Jaime Briceño

[jbriceno@](mailto:jbriceno@bexleyseabury.edu)

bexleyseabury.edu

800.275.8235



{Spring 2018

Register through January 2, 2018 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.



We work closely with each student to structure a relevant teaching-learning experience.



Most courses blend classroom and online learning to complement, not compete, with students' other responsibilities.



We invite students at Chicago Theological Seminary and other nearby ACTS member schools to worship with us, and vice versa.

REGISTER ONLINE:
bexleyseabury.edu

Field Education Seminar—ML 321/322

Open only to Bexley Seabury MDiv students

Dates to Come; KyungJa (KJ) Oh

This course provides an opportunity for those in field placements to reflect on lessons learned. Topics include everything from the basics of running a vestry meeting, planning a funeral, and reading a spreadsheet to the broader issues of leading and managing adaptive change, and how the Church might function in a rapidly changing cultural landscape.

Two-day on-site retreat, online thereafter

Anglican Formation—PSF 300

Feb 3–4 at Chicago Location TBD

KyungJa (KJ) Oh

Formation at Bexley Seabury focuses on theological self-reflection as a means of gaining insight into the effectiveness and depth of personal spiritual practice in preparation for service as a prophetic voice in the Church, the world and daily life. Students are supported in developing spiritual practices that free them to wonder and experiment with ways to realize and sustain their vocation. The Anglican Formation course is intentionally designed to stretch students to creatively respond through reading, writing and artistic expression. The course is required for all students enrolled in the MDiv degree program and may be taken by students earning their Diploma in Anglican Studies; other students must obtain permission from the director of formation before registering for this course.

Hybrid...Meet 3 Friday/Saturday weekends plus continued learning online

Anglican Theology & Ethics—HT 340

Feb. 16–17, March 16–17, April 27–28

Jason Fout

This course is an exploration of the diverse theologies and ethics reflected in the worldwide Anglican Communion. Students will also consider the work of “classic” Anglican theologians and moral theologians and their impact.

ONLINE

Thesis Proposal Development—ML 690

Suzann Holding and Ellen Wondra

See course description on page 5.

NEW

Faith and Life Together: Ecumenism and Ethics—HT 445

Feb. 9–10, March 9–10, April 6–7; Ellen Wondra

The ecumenical movement has made enormous progress in resolving major doctrinal issues dividing Christian churches worldwide. Now the focus turns to the Christian moral life (ethics), which in turn is rooted in the nature of the church itself. On both of these the churches continue to be divided. This course examines the bases of church division, past and current, along with differing and at times divisive views of the church itself. This lays the groundwork for discussing how and why ethics is now divisive in a way not known in the past, and what are some avenues forward to greater unity.

Liturgy & Music: Theology and Practice—ML 302

Feb. 23–24, April 6–7, May 4–5

Victor Conrado and Milner Seifert

This course deals with the principles and practices of worship in the Episcopal Church. The course covers the theology and practice of worship according to the 1979 Book of Common Prayer, its supplements, and supporting musical resources. Students will have an opportunity to develop competencies in leading worship, understanding it to be both expressive of and formational for those who gather for worship.

Anglican Spirituality and Ethos—PSF 302

March 2–3, April 13–14, May 11–12

Bradley Pickens

This experiential course explores Anglican spirituality and ethos in theology, liturgy, music, poetry, and the visual arts, and implications of global Anglicanism and assumptions about race and ethnicity, human sexuality, and social justice.

{June 2018

Register through May 7, 2018 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.

LONDON, UK

Travel Course...Begin and conclude course online, meet in London for 7 days

Learning from London: Mission and Evangelism in the 21st Century—CC 450/650

Begins online, in London June 2–8

Jason Fout

See January term course description on page 5.

Contact jfout@bexleyseabury.edu to apply.

Intensive...Meet 5 full days (Monday–Friday)

Reimagining Congregations in Mission—ML 561/661

June 4–8

Bonnie Perry

This course explores inherited assumptions and patterns of Christian congregational life in light of new apostolic environments. Perspectives on missional ecclesiology offer a framework for renewing congregational identity and practice. Students critically consider insights from organizational, leadership, and innovation theory.

Community Organizing for Missional Living—ML 577/677

June 11–15

Barbara Wilson

This course helps participants develop relational leadership skills and learn how to engage others in community change. Attention is paid to biblical groundings and practical applications for congregational and community renewal.

Seminar...Meet 2 days

Thesis Proposal Development—ML 690

June 15–16

Suzann Holding and Ellen Wondra

Combining elements of short term residencies and on line cohort this extended required course is designed to help DMin students create and complete their thesis proposal and start the research and writing process for their thesis projects. For credit: \$1,240 inclusive of January 2017, Spring 2017 and June 2017 terms.

Non Profit Management/Kellogg—ML 580/680

June 18–22

Northwestern University Kellogg School Faculty, Suzann Holding, and Scott Stoner

Business savvy and theology dovetail in this innovative leadership program. Topics include: leadership; leading and following; leveraging generational differences in your organization; difficult conversations; branding.

Participants will take away practical tools to implement in their ministry contexts. Offered in conjunction with the three-day Bexley Seabury Leadership Institute at the Kellogg School. Meets in downtown Chicago. *This course is available for academic credit only.*

8th ANNUAL Bexley Seabury Leadership Institute

June 18–20, 2018

Faculty from Bexley Seabury and the Kellogg School Center for Nonprofit Management

LEAD CHANGE. Congregations...church organizations...faith-based service providers...judicatories. All need strong leaders. Through lectures, small groups, interactive exercise and dialogue our 3-day institute helps persons at all levels become more effective. Meets at Northwestern University's downtown campus.

3-day Institute: \$1,450.

Visit bexleyseabury.edu/lead-change for more information and to apply online.



Community organizing, systems theory, and asset-based community development are core components of our curriculum.



Classroom sessions combine lectures, small group work, discussion, and interactive exercises.

QUESTIONS?

Contact

Jaime Briceño

[jbriceno@](mailto:jbriceno@bexleyseabury.edu)

bexleyseabury.edu

800.275.8235





Bexley Seabury is an Episcopal center for learning and discipleship offering theological education in a generous spiritual and intellectual tradition. Our mission is to equip lay and clergy leaders for bold inquiry in service of the Gospel and active engagement in congregational and community life.

Visit us online at **bexleyseabury.edu** and follow us on Facebook and Twitter.

Bexley  **Seabury**



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