Our low-residency MDiv emphasizes contextual learning and formation

1: We take a unique approach to field education.
You’ll intern for three years, close to home, in a nearby participating Communities of Learning and Formation (CLF) field site—a congregation, chaplaincy, or other ministry setting. Guided by our faculty, your field education experience will:

• reflect the charism of your place of ministry;
• integrate dialogue with a core group of CLF leaders; and
• include supervising clergy and the people with whom they minister in your teaching-learning community.

2: Develop as a leader and a strategic thinker.
Our MDiv curriculum equips you to exercise effective leaderships and deploy practical tools for community building and engagement. Particularly focused courses include:

• Four doctoral-level courses in Congregational Leadership and Development that are taken alongside experienced practitioners from diverse ministry contexts, such as relational community organizing and asset-based community development.
• Scriptural Reasoning, a practice of interfaith reading of sacred texts, that teaches skills essential for effective leadership in today’s pluralistic religious culture.
• One required travel seminar, such as Learning from London: Mission and Evangelism in the 21st Century.

3: Link learning to experience.
In all courses you will be challenged to connect what you learn with what is happening in the world, the church, and in your local ministry setting.

4: Low-residency, high flexibility.

• Classroom sessions for required Bexley Seabury courses meet three weekends over three months, or for one week in January or June.
• Courses taken in conjunction with Chicago Theological Seminary may be taken100% online.
• Most students complete the degree in three years while maintaining professional, family and ministry responsibilities.

FOR MORE INFORMATION
about our MDiv and other programs, please visit bexleyseabury.edu

QUESTIONS?
Please contact
Jaime Briceño
jbriceno@bexleyseabury.edu
773.380.7045.
### Master of Divinity Degree Requirements

**Bexley Seabury Seminary**
in conjunction with Chicago Theological Seminary

81 Credits *(all courses are 3 credits unless otherwise indicated)*

#### RELIGIOUS HERITAGE

**Scripture** 15 credits *(at CTS)*
- Interpreting Hebrew Bible I (RH 301)
- Interpreting Hebrew Bible II (RH 302)
- Interpreting the Gospels (RH 321)
- Interpreting the Epistles (RH 325)
- Advanced Scripture Elective

**Church History** 6 credits
- History of Christian Thought (CTS) (RH 344)
- Anglican/Episcopal History (BSSF) (HT 320)

**Theology & Ethics** 6 credits
- Systematic Theology (CTS) (TEC 307)
- Anglican Theology and Ethics (BSSF) (HT 340)

#### MINISTRY AND LEADERSHIP *(at BSSF except Pastoral Theology)*

**Anglican Liturgy and Music** 6 credits
- L & M: Development and Theology (ML 301)
- L & M: Theology and Practice (ML 302)
- Art of Preaching 3 credits *(BSSF)* (ML 332)
- Pastoral Theology 3 credits *(CTS)* (LM 332)

**Congregational Leadership and Development** 12 credits
- Congregational Systems (ML 560)
- Congregations in the 21st Century (ML 561)
- Making Mission Possible in Tough Times (ML 575) or Community Organizing for Missional Living (ML 577)
- Kellogg Non-Profit Management (ML 580)

- Field Education 6 credits *(ML 320, 321)*
- Constitutions and Canon Law no credit *(ML 335)*

#### PERSONAL AND SPIRITUAL FORMATION 9 credits *(at BSSF)*
- Anglican Formation for Ministry (PSF 300 (FA), 301 (SPR))
- Anglican Spirituality and Ethos (PSF 302)

#### CONTEXT AND CULTURE 6 credits *(at BSSF)*
- Scriptural Reasoning (CC 321)
- Learning from London (CC/ML 450)

#### GENERAL ELECTIVES 9 credits *(BSSF, CTS, Other ACTS or Partner schools)*

### Student Learning Outcomes

Each of the Bexley Seabury Seminary Federation’s (BSSF) academic programs will enable participants to

- articulate the relations between religious tradition or heritage and contemporary experience and context in critical and constructive ways
- respond effectively and respectfully to diverse cultural contexts.
- strengthen their knowledge and skill as leaders in ministry among God’s people within and outside the church

### Curricular Outcomes

Each of BSSF’s educational programs will enable participants to

- engage in theological reflection on responsible life in faith.
- know the living tradition of Christian faith as richly diverse.
- recognize and respond to racism and other forms of oppression and exclusion in their personal and institutional manifestations.
- think theologically about assumptions, biases, and knowledge about themselves and others.
- develop knowledge and skills for leadership in the missional church.
- contribute to a learning community characterized by dialogue, mutual respect, and appreciation of diverse views.
- listen, read, and write effectively in order to contribute to the life of the church.
- be knowledgeable and effective leaders of worship in their communities of faith.

The Master of Divinity and Anglican Studies program will also enable participants to

- articulate their own beliefs as part of the Anglican tradition.
- be conversant with a variety of contexts and their perspectives across global Anglicanism.
# Pathway to the M.Div.

(3 years, in partnership with CTS & other ACTS seminaries)

Key: white boxes = BSSF courses; $^x =$ courses taken through CTS (or equivalent courses through other ACTS seminaries)

## Junior year

<table>
<thead>
<tr>
<th>Autumn</th>
<th>January</th>
<th>Spring</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anglican Liturgy &amp; Music: Development &amp; Theology</td>
<td>Congregational Systems</td>
<td>Formation (1 hour)</td>
<td>Congregations in the 21st Century</td>
</tr>
<tr>
<td>Formation (1 hour)</td>
<td></td>
<td>Systematic Theology$^x$</td>
<td></td>
</tr>
<tr>
<td>Interpreting the Hebrew Bible I$^*$</td>
<td></td>
<td>Interpreting the Hebrew Bible II$^x$</td>
<td></td>
</tr>
<tr>
<td>Pastoral Theology$^x$</td>
<td></td>
<td>History of Christian Thought (or autumn)$^x$</td>
<td>= 26 hours</td>
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<td>10</td>
<td>3</td>
<td>10</td>
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</tbody>
</table>

## Middler year

<table>
<thead>
<tr>
<th>Autumn</th>
<th>January</th>
<th>Spring</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anglican/Episcopal History</td>
<td>Making Mission Possible in Tough Times$^*$</td>
<td>Anglican Theology &amp; Ethics</td>
<td>Community Organizing for Missional Living$^*$</td>
</tr>
<tr>
<td>Field Education</td>
<td>Field Education</td>
<td>Field Education</td>
<td>Kellogg Seminar in Non-profit Management</td>
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<tr>
<td>Formations (1 hour)</td>
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<td>Formation (1 hour)</td>
<td></td>
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<tr>
<td>Art of Preaching</td>
<td></td>
<td>Interpreting the Gospels$^x$</td>
<td>= 29 hours</td>
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<tr>
<td>Interpreting the Gospels$^x$</td>
<td></td>
<td>Interpreting the Epistles$^x$</td>
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<td></td>
<td>13</td>
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</tbody>
</table>

*Student takes either course; student may take both, with one counting as an elective.

## Senior year

<table>
<thead>
<tr>
<th>Autumn</th>
<th>January</th>
<th>Spring</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scriptural Reasoning</td>
<td>Learning from [London]**</td>
<td>Anglican Liturgy &amp; Music: Theology &amp; Practice</td>
<td></td>
</tr>
<tr>
<td>Canon Law (0 hours)</td>
<td></td>
<td>Formation (1 hour)</td>
<td></td>
</tr>
<tr>
<td>Formations (1 hour)</td>
<td></td>
<td>Elective (or autumn)</td>
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<tr>
<td>Elective</td>
<td></td>
<td>Elective (or autumn)</td>
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<tr>
<td>Scriptural elective (or spring)$^x$</td>
<td></td>
<td>Anglican Spirituality &amp; Ethos</td>
<td>= 26 hours</td>
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<td></td>
<td>10</td>
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<td>13</td>
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</tbody>
</table>

** May also be taken in the Middler year.

= 81 hours total

All classes = 3 hours unless otherwise noted
All CTS courses named above (in shaded boxes) are available online, but may be taken in person.
Electives may be taken from BSSF, CTS, or other ACTS seminaries.