



Bexley  Seabury

# { 2016-2017 Course Offerings

For lay and clergy leaders committed to bold inquiry in service of the Gospel and active engagement in congregational and community life

**STUDY WITH US**  
*at our new campus  
in Chicago's  
ecumenically diverse  
Hyde Park/Woodlawn  
neighborhood.*

#### TERM

Fall 2016  
January 2017  
Spring 2017  
June 2017

#### REGISTER BY

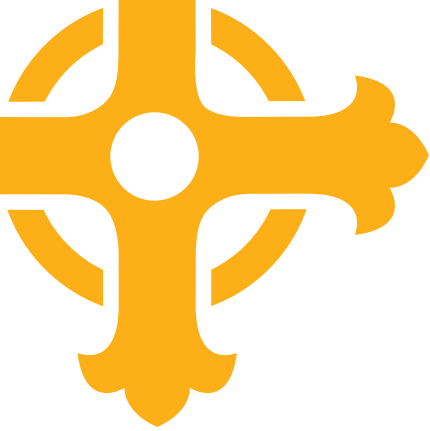
August 19, 2016  
December 12, 2016  
January 16, 2017  
May 1, 2017

Registration after these dates is by permission of instructor.

**Register online at [bexleyseabury.edu](http://bexleyseabury.edu)**

## **Wherever our community gathers, everyone is welcome.**

Bexley Seabury seeks to affirm all persons who are faithfully living out their vocations within our community—students, staff and faculty—without prejudice to any person regardless of race, color, gender, age, physical disability, height or weight, national and ethnic origin, marital status, veteran status, sexual orientation/identity or gender identification.



# Bexley Seabury

Bexley Seabury is living into its vision to be a 21st century seminary beyond walls—open to all who seek to deepen their Christian faith in a generous spiritual and intellectual tradition.

## Theological education for entrepreneurial leaders

In 1824 and 1858, founders Philander Chase and Henry Benjamin Whipple established seminaries on what was then the frontier for the young Episcopal Church. Today, Bexley Seabury continues to form entrepreneurial leaders who will engage in bold inquiry in service of the Gospel.

## Some of what sets Bexley Seabury apart

- ◆ Our community is situated in a vibrant, ecumenical setting. We are located on the campus of Chicago Theological Seminary in Chicago’s historic Hyde Park/Woodlawn area, long a center for learning and formation. Bexley Seabury is the sixth (sole Episcopal) seminary in a one-square-mile area.
- ◆ Our newly enriched, low-residency Master of Divinity program incorporates a unique approach to field education; contextual learning for all courses, linking academics with students’ particular experiences; plus doctoral-level congregational development courses taken alongside experienced practitioners from diverse ministry settings.
- ◆ Our widely respected low-residency DMin in Congregational Development blends theological reflection with analytic and pragmatic skills to develop transformational leaders. Curriculum components include systems theory, cultural diversity, community organizing, and asset-based community development.
- ◆ Our low-residency DMin in Preaching is an ecumenical program offered in conjunction with five partner schools in the Association of Chicago Theological Schools (ACTS). It includes intensive summer residencies and work in your ministry setting during the year.
- ◆ Our robust and flexible Anglican Studies program combines on-campus and online learning. Classes are scheduled to accommodate students with work, ministry, and family responsibilities.
- ◆ Innovative courses include the Bexley Seabury Leadership Institute (page 7) and our Learning from London travel course (page 5).

## BEXLEY SEABURY FACULTY



John Dally  
*Professor of Theology and Culture*



Therese DeLisio  
*Academic Dean and Associate Professor of Theology and Liturgy*



Roger Ferlo  
*President and Professor of Biblical Interpretation and the Practice of Ministry*



Jason Fout  
*Associate Professor of Anglican Theology*



Suzann Holding  
*Director of Lifelong Education and Doctor of Ministry Program and Lecturer in Practical Theology*



KyungJa (KJ) Oh  
*Director of Field Education and Formation and Lecturer in Practical Theology*



Milner Seifert  
*Lecturer in Liturgy and Music*



Scott Stoner  
*Affiliate Professor of Practical Theology*



Ellen Wondra  
*Research Professor Emerita of Theology and Ethics*

Visit [bexleyseabury.edu](http://bexleyseabury.edu) to learn about faculty members’ extensive expertise and qualifications.

# Make a difference with us—in the church, in the world.

## A CULTURE OF WELCOME

As noted on the front cover of this booklet, Bexley Seabury is open to all who want to better understand their Christian journey and the role they are called to play in community life.

## EQUALLY VALUED

We value each person's experience and point of view, and cherish the growth that comes from embracing diversity. We are all teachers and all learners—whether we are lay or clergy persons, faculty members or students.

## ECUMENICAL DNA

We are proud of our collaboration with a wide range of seminaries and ecumenical faith communities, especially our close partnership with the Evangelical Lutheran Church of America and the other ACTS member schools.

## FLEXIBILITY

We offer a variety of learning platforms to accommodate professional and personal responsibilities. Most courses combine classroom intensives with online learning.

## OPEN SCHOLARSHIP POLICY

Bexley Seabury offers scholarships based exclusively on need to both degree and non-degree students. All are invited to apply. For information, contact Lynn Bowers at [lbowers@bexleyseabury.edu](mailto:lbowers@bexleyseabury.edu).

## COURSES OPEN TO ALL

Most courses are taught at the graduate level and some are designed for individuals with specific competencies. However, anyone may take any course that is offered for enrichment.

## MULTIPLE REGISTRATION OPTIONS

Most courses may be taken for academic credit, continuing education credit (CEUs), or for enrichment (audit/no credit).

## COURSE FEES

\$1,770 per course for academic credit\*

\$500 per course for continuing education units (CEUs)

\$475 per course for enrichment (audit/no credit)

\*Less for courses that confer fewer than 3 semester hours of credit; noted where applicable

BEXLEY SEABURY STUDENTS concerned about possible harassment or violation of the Family Educational Rights and Privacy Act are encouraged to consult [bexleyseabury.edu/complaints-procedures](http://bexleyseabury.edu/complaints-procedures) or contact the Illinois Board of Higher Education at 1 N. Old State Capital Plaza, Suite 333, Springfield IL 62701-1377 or <http://complaints.ibhe.org/>

## ADJUNCT FACULTY



Victor Conrado  
Associate Rector,  
St. Mark's Episcopal Church,  
Glen Ellyn, Ill.



Tom Ferguson  
Rector, St. John's Episcopal  
Church, Sandwich, Mass.



Eric Law  
Founder and Director,  
Kaleidoscope Institute,  
Episcopal Diocese of  
Los Angeles, Calif.



Emlyn Ott  
Dean of Leadership  
Formation, Trinity  
Lutheran Seminary,  
Columbus, Ohio



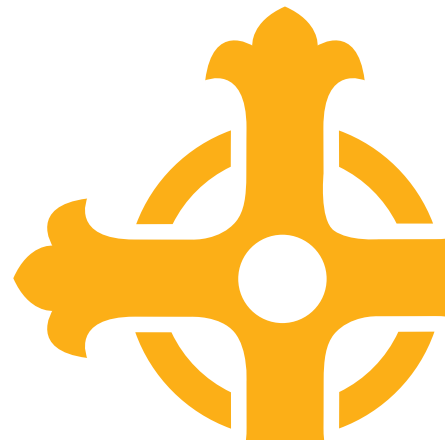
Barbara Wilson  
Community Organizer and  
Executive Staff, Presbytery  
of Chicago, Presbyterian  
Church USA



Dwight Zscheile  
Associate Professor of  
Congregational Mission  
and Leadership, Luther  
Seminary, St. Paul, Minn.

“We are about Christian lives formed, Christian leadership shaped, and theological inquiry boldly encouraged, with God's mission of love and reconciliation in Jesus Christ as our compass.”

— President Roger Ferlo



# {Fall 2016

Register through August 19, 2016 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.



Our students represent a spectrum of ages and faith histories.



Most classes can be taken for academic credit, continuing education credit, or enrichment.



Worship is foundational to community life. Students are encouraged to plan and lead liturgies.

*Aug. 31 retreat and monthly online assignments*

## **Anglican Formation**

*Requires permission of the instructor*

**Aug. 31**

**KyungJa (KJ) Oh**

Formation is the heart of our Christian discipleship and connection to the Divine. It is articulated through the royal priesthood of all believers as well as through the priestly administration of the Sacraments of the Church. Students will deepen their spiritual practice through personal exploration, theological self-reflection, and interaction with the daily practice of ministry. Guided by readings and reflections within the context of community, students will be supported in their understanding of self and of life events that stretch us both as disciples and as ordained leaders of the Church. This is a one-credit-hour course that includes a retreat on campus at the beginning of each term and a monthly online assignment.

*Hybrid...Meet 3 Friday/Saturday weekends plus continued learning online*

## **Anglican and Episcopal History**

**Sept. 16-17, Oct. 14-15, Nov. 11-12**

**Tom Ferguson**

This course provides an introduction to history and development of the Episcopal Church and Anglican Communion, with particular attention given to Anglicanism as a diverse, globalized faith community.

## **Liturgy & Music: Development and Theology**

**Sept. 23-24, Oct. 21-22, Nov. 18-19**

**Therese DeLisio and Milner Seifert**

This course introduces students to the principles and practices of Anglican worship with particular focus on the Episcopal Church and how worship principles and practices have evolved, and the theology and use of music in worship.

## **ONLINE**

*Weekly...Beginning September 6, new lessons each week*

## **Canon Law**

**Ellen Wondra**

This online-only, not-for-credit course covers the basics of the canon law and polity of the Episcopal Church. Knowledge of the material is required for ordination in the Episcopal Church. Fee: \$590.

## **LIVESTREAMED... no registration required**

*Weekly...Beginning October 11 at 11:30 a.m. CT*

## **Writing "The Death of the Beautiful Young Man: The Erotics of Redemption"**

**John Dally**

John Dally first taught "The Death of the Beautiful Young Man" in 2008 and has offered it three times since. The course looks at images of the death of Jesus through the lens of race, physical appearance, and sexuality, and asks how these categories affect our notion of salvation. This fall, he decided it was time to write the book.

To keep his nose to the grindstone, John is offering weekly videocasts tracking his progress, kind of like "The Biggest Loser" for writing. Join him live throughout the fall every Tuesday at 11:30 a.m. Central Time or watch the videocasts at <https://goo.gl/S4k5df>.

Will John have a completed book by New Year's Day? Let's find out.

**REGISTER ONLINE:**  
[bexleyseabury.edu](http://bexleyseabury.edu)

# {January 2017

Register through December 12, 2016 for academic credit, CEUs, or enrichment (audit/no credit).

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*Intensive...Meet 5 full days (Monday-Friday)*

## Congregational Systems

Jan. 9-13

Emlyn Ott

This course will provide an introduction to systems and organizational theory in relation to congregations and other church groups. Students will explore issues in organizational and ministry development as well as strategies for systemic change.

## Making Mission Possible in Tough Times

Jan. 9-13

Suzann Holding and Others TBD

Course will focus on needs of lay and clergy leaders in the midst of rapid change and uncertainty by presenting concepts and tools to manage congregations and even help them thrive. How might we identify capacities and engage our neighbors and local partners to be catalysts for renewal and change?

## Diversity and Context

Jan. 16-20

Eric Law

This course helps students increase intercultural competency, a needed skill for success in congregational development in a diverse and dynamic world.

## The Art of Preaching

Jan. 23-27

John Dally

Preachers are asked to be writers, actors/performance artists, composers, dancers, painters, and sculptors all at one time, yet they are rarely given the tools they need to make good on these expectations. What if preachers thought of themselves as creative artists who employ many artistic disciplines to craft and deliver their sermons? This course is open to beginning, intermediate, and advanced preachers who would like to draw both their preparation and execution from the right sides of their brains.

*Seminar...Meet 3 days*

*(Friday evening-Sunday afternoon)*

## Research and Writing

Jan. 13-15

Suzann Holding and Ellen Wondra

This hands-on seminar is designed to help DMin students develop the research and writing skills needed to complete their ministry projects and thesis requirements. For credit: \$885.

## Thesis Proposal

Jan. 20-22

Suzann Holding and Ellen Wondra

This hands-on seminar is designed to help DMin students create a thesis proposal, and start the research and writing process for their thesis projects. For credit: \$885.

## LONDON, UK

*Travel Course...Begin and conclude course online, meet in London for 7 days*

## Learning from London: Mission and Evangelism in the 21st Century

Begins online Oct. 2016, in London Jan. 14-20

Jason Fout

A multi-faceted approach to mission and evangelism in the Diocese of London, Church of England, has led to 50% growth in weekly attendance since 1990. Students will learn best practices from seasoned practitioners and explore how to apply them at home. May be taken for academic credit at the Master's or DMin level; also may be taken for CEUs or enrichment. Contact [jfout@bexleyseabury.edu](mailto:jfout@bexleyseabury.edu) to register.



*Our hybrid intensive course format helps students achieve a better study-work-life balance.*



*Our Learning from London travel course looks at proven strategies for creating a culture of mission.*

## QUESTIONS?

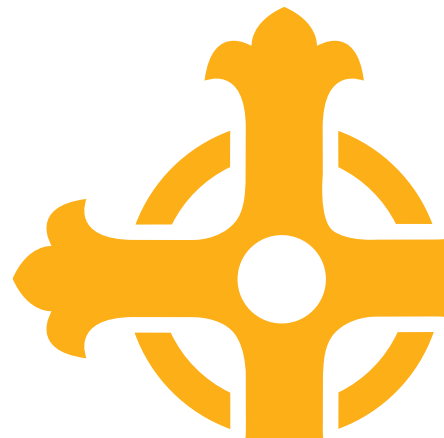
Contact

Jaime Briceño

[jbriceno@](mailto:jbriceno@bexleyseabury.edu)

[bexleyseabury.edu](http://bexleyseabury.edu)

800.275.8235



# {Spring 2017

Register through January 16, 2017 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.



*We work closely with each student to structure a relevant teaching-learning experience.*



*Most courses blend classroom and online learning to complement, not compete, with students' other responsibilities.*



*We invite students at Chicago Theological Seminary and other nearby ACTS member schools to worship with us, and vice versa.*

**REGISTER ONLINE:**  
[bexleyseabury.edu](http://bexleyseabury.edu)

## Field Education Seminar

*Open only to Bexley Seabury MDiv students*

**Dates to Come; KyungJa (KJ) Oh**

This course assists students in their transition from seminary student to professional practitioner by integrating practical, personal experience gained in the ministry field with methodology introduced through required readings, online presentations, and local/regional projects and activities, online. The Seminar focuses on the understanding and application of systemic analysis, contextual interpretation, leadership style, and active reflection.

*Jan. 28-29 retreat and monthly online assignments*

## Anglican Formation

*Requires permission of the instructor*

**Jan. 28-29; KyungJa (KJ) Oh**

Formation is the heart of our Christian discipleship and connection to the Divine. It is articulated through the royal priesthood of all believers as well as through the priestly administration of the Sacraments of the Church. Students will deepen their spiritual practice through personal exploration, theological self-reflection, and interaction with the daily practice of ministry. Guided by readings and reflections within the context of community, students will be supported in their understanding of self and of life events that stretch us both as disciples and as ordained leaders of the Church. This is a one-credit-hour course that includes a retreat on campus at the beginning of each term and a monthly online assignment.

*Hybrid...Meet 3 Friday/Saturday weekends plus continued learning online*

## Anglican Theology & Ethics

**Feb. 10-11, March 10-11, April 7-8; Jason Fout**

This course is an exploration of the diverse theologies and ethics reflected in the worldwide Anglican Communion. Students will also consider the work of "classic" Anglican theologians and moral theologians and their impact.

## Liturgy & Music: Theology and Practice

**Feb. 17-18, March 17-18, April 21-22**

**Victor Conrado and Milner Seifert**

This course deals with the principles and practices of worship in the Episcopal Church. The course covers the theology and practice of worship according to the 1979 Book of Common Prayer, its supplements, and supporting musical resources. Students will have an opportunity to develop competencies in leading worship, understanding it to be both expressive of and formational for those who gather for worship.

## Strategies for Teaching the Bible

**Feb. 24-25, March 24-25, April 28-29**

**John Dally**

Designed for both lay and ordained teachers as well as anyone who would simply like to learn more about the Bible, this course will present six strategies for teaching the biblical story in ways that lead to personal and communal transformation. Each session will help participants to approach the bible from a fresh perspective and offer them take-homes that can be shared easily with others.

## Anglican Spirituality and Ethos

**March 3-4, March 31-April 1, May 5-6**

**Roger Ferlo**

This experiential course explores Anglican spirituality and ethos in theology, liturgy, music, poetry, and the visual arts, and implications of global Anglicanism and assumptions about race and ethnicity, human sexuality, and social justice.

## LONDON, UK

*Travel Course...Begin and conclude course online, meet in London for 7 days*

## Learning from London: Mission and Evangelism in the 21st Century

**Begins online Feb. 2017, in London May 20-26**

**Jason Fout**

See January term course description on page 5. Contact [jfout@bexleyseabury.edu](mailto:jfout@bexleyseabury.edu) to register.

# {June 2017

Register through May 1, 2017 for academic credit, CEUs, or enrichment (audit/no credit).

Registration after this date is by permission of instructor.

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*Intensive...Meet 5 full days (Monday-Friday)*  
**Congregations in the 21st Century**

**June 5-9**

**Dwight Zscheile**

Course explores inherited assumptions and patterns of Christian congregational life in light of new apostolic environments. Perspectives on missional ecclesiology offer a framework for renewing congregational identity and practice. Students critically consider insights from organizational, leadership, and innovation theory.

**Community Organizing for Missional Living**

**June 12-16**

**Barbara Wilson**

This course helps participants develop relational leadership skills and learn how to engage others in community change. Attention is paid to biblical groundings and practical applications for congregational and community renewal. Students will learn skills based on key organizing principles in order to become effective public leaders and organizers for change.

**The Structures of Community: Cities, Neighborhoods and the New Urbanism for Church Leaders**

**June 12-16**

**Jason Fout**

How do order, community, sustainability, and livability in the built environments we inhabit affect us as we lead communities of faith? We will develop skills in analysis, evaluation and theological assessment of places, and assess the relation of urbanism to the Gospel, the common good, and the church's mission. The course involves several local field trips.

**Non-Profit Management and Leadership**

**June 19-23**

**Northwestern University Kellogg School Faculty, Suzann Holding, and Scott Stoner**

Business savvy and theology dovetail in this innovative leadership program. Participants will take away practical tools to implement in their ministry contexts. Offered in conjunction with the three-day Bexley Seabury Leadership Institute at the Kellogg School. Meets in downtown Chicago. *This course is available for academic credit only.*



*Community organizing, systems theory, and asset-based community development are core components of our curriculum.*



*Classroom sessions combine lectures, small group work, discussion, and interactive exercises.*

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**7th ANNUAL Bexley Seabury Leadership Institute**

**June 19-21, 2017**

**Faculty from Bexley Seabury and the Kellogg School Center for Nonprofit Management**

*For lay and ordained leaders...those taking on new roles...looking to re-charge...teams eager to be more strategic and more effective.*

LEAD CHANGE. Congregations...church organizations...faith-based service providers...judicatories. All need strong leaders. Through lectures, small groups, interactive exercise and dialogue our 3-day institute helps persons at all levels become more effective. Meets at Northwestern University's downtown campus.

**3-day Institute: \$1,450. Visit [bexleyseabury.edu/lead-change](http://bexleyseabury.edu/lead-change) for more information and to apply online.**



NORTHWESTERN UNIVERSITY

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**QUESTIONS?**

**Contact**


**Jaime Briceño**

**[jbriceno@](mailto:jbriceno@bexleyseabury.edu)**

**[bexleyseabury.edu](http://bexleyseabury.edu)**

**800.275.8235**





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Visit us online at **[bexleyseabury.edu](http://bexleyseabury.edu)** and follow us on Facebook and Twitter.

**Bexley**  **Seabury**



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